

# “THE REAL ALL AMERICANS” PAPER

(Due October 11)

While in itself, *The Real All Americans* is a classic sports narrative, there is a great deal one can extract from it. This is particularly true within the confines of sport sociology. That is, the book covered a multitude of topics dealing with sport and its place/interaction with society. While the book covered a great number of topics, it provides a narrative on the power of sport; showing how sport can influence mindsets, and sometimes change governmental policies. With this being said, your main goal is to look upon the book with an analytical lens, and extract from it any (sport) sociological lessons that may have been learned. In particular, you will be assigned the following:

-Provide an in-depth discussion on **three (3)** examples where sport had either a direct or indirect influence on society. That is to say, you are to discuss three instances within the story where you thought societal change only came about because of sport (in this instance, because of the Carlisle team).

-Furthermore, provide a summarization of what you believe was the main lesson to be taken away from the book.

-Lastly, provide *your own* reaction to the book (no longer than a short paragraph), from a sports management perspective (i.e., thoughts on the book, biggest take away, perhaps something you learned about the sports management field through this book).

## **Format**

Each Paper should be 2 pages in length, and NO LONGER than 2 pages. The paper should be turned in with the following format: *Double spaced, 12-Point Times Roman Font, ONE INCH MARGINS.*

## **You will be graded upon the following guidelines:**

### **Adherence to paper’s instructions – 40 Points**

-Did the student follow the above instructions, providing a proper three examples, the main lesson, and a personal reaction?

### **Content – 25 Points**

- Can the student display to the teacher that the book was fully read and understood?
- Is the student able to properly convey their understanding of the book to the written paper?
- Did the student provide ample information to address the above instructions?
- How well did the student provide a breadth of information in concern to the above instructions?
- Does the student show sufficient understanding of the book in the form of their write up?

### **Clarity and Organization – 15 Points**

- Does the paper “flow” ?
- Is there a logical connection from the beginning of the paper to the end?
- Is there an intro, body, and conclusion properly addressing the above instructions?

### **Grammar – 15 Points**

-Does the student show proper use of spelling, punctuation, word use, conjunction, and overall grammar?

### **Adherence to technical instructions – 5 Points**

-Did the student follow the technical instructions presented above (i.e., adherence to format)?