



# Rubric Detail

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

## Name: HIS104 Week 7 Assignment 2.1: Liberty Challenged in Nineteenth Century America Thesis and Outline

## Description: HIS104 Week 7 Assignment 2.1: Liberty Challenged in Nineteenth Century America Thesis and Outline

- [Grid View](#)
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	Unacceptable Below 60% F	Meets Minimum Expectations 60-69% D	Fair 70-79% C	Proficient 80- 89% B	Exemplary 90- 100% A
<b>1. State your thesis on the significance of this slavery issue, as exemplified in your research. Justify your response.</b>	0 (0%) - 2.95 (5.9%) Did not submit or incompletely stated your thesis on the significance of this slavery issue, as exemplified in your research. Did not submit or incompletely justified your	3 (6%) - 3.45 (6.9%) Insufficiently stated your thesis on the significance of this slavery issue, as exemplified in your research. Insufficiently justified your response.	3.5 (7%) - 3.95 (7.9%) Partially stated your thesis on the significance of this slavery issue, as exemplified in your research. Partially justified your response.	4 (8%) - 4.45 (8.9%) Satisfactorily stated your thesis on the significance of this slavery issue, as exemplified in your research. Satisfactorily justified your response.	4.75 (9.5%) 4.5 (9%) - 5 (10%) Thoroughly stated your thesis on the significance of this slavery issue, as exemplified in your research. Thoroughly justified your response. <b>Feedback:</b> Good. Be sure to develop this

response.

**Feedback:**

**Feedback:**

**Feedback:**

idea into an introductory paragraph to set up the final paper.

9.5 (19%)  
9 (18%) - 10 (20%)

Thoroughly described two (2) outcomes of the 3/5ths Compromise, Missouri Compromise of 1820, Compromise of 1850, Kansas-Nebraska Act, and the Dred Scott Decision.

**Feedback:**  
Good. Be sure to develop these points fully in the final paper, with relevant data, examples, and citations.

9.5 (19%)  
9 (18%) - 10 (20%)

Thoroughly suggested three (3) reasons why slavery was and is incompatible with our political and economic system.

**Feedback:**  
Good. Be sure to develop these points fully in the final paper, with relevant data, examples, and

0 (0%) - 5.9 (11.8%)

Did not submit or incompletely described two (2) outcomes of the 3/5ths

Compromise, Missouri Compromise of 1820,

Compromise of 1850, Kansas-Nebraska Act, and the Dred Scott Decision.

**Feedback:**

6 (12%) - 6.9 (13.8%)

Insufficiently described two (2) outcomes of the 3/5ths

Compromise, Missouri Compromise of 1820,

Compromise of 1850, Kansas-Nebraska Act, and the Dred Scott Decision.

**Feedback:**

7 (14%) - 7.9 (15.8%)

Partially described two (2) outcomes of the 3/5ths

Compromise, Missouri Compromise of 1820,

Compromise of 1850, Kansas-Nebraska Act, and the Dred Scott Decision.

**Feedback:**

8 (16%) - 8.9 (17.8%)

Satisfactorily described two (2) outcomes of the 3/5ths

Compromise, Missouri Compromise of 1820,

Compromise of 1850, Kansas-Nebraska Act, and the Dred Scott Decision.

**Feedback:**

**2a. Describe two (2) outcomes of the 3/5ths Compromise, Missouri Compromise of 1820, Compromise of 1850, Kansas-Nebraska Act, and the Dred Scott Decision.**

0 (0%) - 5.9 (11.8%)

Did not submit or incompletely suggested three (3) reasons why slavery was and is incompatible with our political and economic system.

**Feedback:**

6 (12%) - 6.9 (13.8%)

Insufficiently suggested three (3) reasons why slavery was and is incompatible with our political and economic system.

**Feedback:**

7 (14%) - 7.9 (15.8%)

Partially suggested three (3) reasons why slavery was and is incompatible with our political and economic system.

**Feedback:**

8 (16%) - 8.9 (17.8%)

Satisfactorily suggested three (3) reasons why slavery was and is incompatible with our political and economic system.

**Feedback:**

**2b. Suggest three (3) reasons why slavery was and is incompatible with our political and economic system.**

**2c. List three to five (3-5) driving forces that led to the Civil War.**

0 (0%) - 5.9 (11.8%)  
Did not submit or incompletely listed three to five (3-5) driving forces that led to the Civil War.

**Feedback:**

6 (12%) - 6.9 (13.8%)  
Insufficiently listed three to five (3-5) driving forces that led to the Civil War.

**Feedback:**

7 (14%) - 7.9 (15.8%)  
Partially listed three to five (3-5) driving forces that led to the Civil War.

**Feedback:**

8 (16%) - 8.9 (17.8%)  
Satisfactorily listed three to five (3-5) driving forces that led to the Civil War.

**Feedback:**

citations.  
9.5 (19%)  
9 (18%) - 10 (20%)  
Thoroughly listed three to five (3-5) driving forces that led to the Civil War.  
**Feedback:**  
Good. Be sure to develop these points fully in the final paper, with relevant data, examples, and citations.

**2d. Three (3) academic references in addition to the textbook**

0 (0%) - 2.95 (5.9%)  
No references provided

**Feedback:**

3 (6%) - 3.45 (6.9%)  
Does not meet the required number of references; all references poor quality choices.

**Feedback:**

3.5 (7%) - 3.95 (7.9%)  
Does not meet the required number of references; some references poor quality choices.

**Feedback:**

4 (8%) - 4.45 (8.9%)  
Meets number of required references; most references good quality choices.

**Feedback:**

5 (10%)  
4.5 (9%) - 5 (10%)  
Exceeds number of required references; all references high quality choices.  
**Feedback:**  
Yes.

**3. Writing and Presentation of Evidence: Clarity, logic, writing mechanics, referencing, and SWS formatting requirements, including a title page and reference page.**

0 (0%) - 5.9 (11.8%)  
More than 8 errors present

**Feedback:**

6 (12%) - 6.9 (13.8%)  
7-8 errors.

**Feedback:**

7 (14%) - 7.9 (15.8%)  
5-6 errors

**Feedback:**

8 (16%) - 8.9 (17.8%)  
3-4 errors

**Feedback:**

9.5 (19%)  
9 (18%) - 10 (20%)  
0-2 errors  
**Feedback:**  
Good.

**Raw Total: 47.75 (of 50.0)**

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## **Description: HIS104 Week 7 Assignment 2.1: Liberty Challenged in Nineteenth Century America Thesis and Outline**