**Security Administration**

**Journal Article Critical Reviews**

Critically review this attached articles related to an issue in security administration.

Attached topic Journal Article: **Political Challenges and Security Issues in FATA and its impact on Economic Development**

The articles can be research-based or expository, as long as they are current (published within the last 4 years) and **relate to a security administration issue or problem**.

Each review is expected to be **between 1,000 and 1,250 words typed.**  As a rule of thumb, the first half of the review should be a summary of the information contained in the article, and the second half should contain your critical analysis and review of the article.  Your submission should cover the major theory or thesis, research methodology and population studied (if any), major arguments or points of view, findings or conclusions, and major issues.  It should also include a critique of the author’s work and its implications and usefulness for security managers and administrators. APA Style guidelines will be adhered to in all respects.

**Each article will be from a different security publication from the list below:**

Homeland Defense Journal  
Information Security  
Information Systems Security  
Intelligence and National Security  
International Journal of Conflict Management  
International Journal of Information Security  
International Journal of Police Science and Management  
International Security  
Journal of Homeland Security and Emergency Management  
Journal of Information Privacy and Security  
Journal of Security Education  
Safety Director’s Report  
Security and Terrorism Bulletin  
Security Director’s Report  
Security Studies

**1,000 and 1,250 words typed.  
As a rule of thumb, the first half of the review should be a summary of the information contained in**

**the article, and the second half should contain your critical analysis and review of the article.  
  
Your submission should cover:**

**1. the major theory or thesis,**

**2. research methodology and population studied (if any),**

**3. major arguments or points of view,**

**4. findings or conclusions, and major issues.**

**5. It should also include a critique of the author’s work and its implications and usefulness for security managers and administrators.**

**Journal Article Critical Review Grading Rubric**

Your reviews will be assessed on each of the following ten (10) elements, but your review should be a consolidated and integrated product.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Element | | | Points Possible | | |
| • Article is from an approved publication | | | 10 | | |
| • Relates to security administration issue/problem | | | 10 | | |
| • Length (1,000 – 1,250 words typed) | | | 10 | | |
| • One half summary/one half analysis/critique | | | 10 | | |
| • Major theory, thesis, research methodology discussed | | | 10 | | |
| • Major arguments/points of view discussed | | | 10 | | |
| • | Findings/conclusions/major issues discussed | | 10 |
| • Implications for security administration discussed | | | 10 |
| • | Structure/grammar/punctuation/APA Style | | 10 |
| TOTAL POINTS | | | 90 |

In general, each of the above elements will be assessed as: Exceeds Expectations (90 – 100 %), Meets Expectations (75 – 89%), Does Not Meet Expectations (60 -74%), or No Evidence (Below 60%) using the following criteria: Element is comprehensive, accurate, and persuasive; Major points are stated clearly and well-supported; Structural elements are integrated; Writing is clear and easy to follow; Rules of grammar, spelling, word usage and punctuation are followed; APA Style present.

**Core Assessment Rubric**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Competency** |  | **Exceeds** | **Meets** | **Does Not** | **No Evidence** |  |
|  |  |  | **Expectation** | **Expectation** | **Meet** | **(0)** |  |
|  |  | **(3)** | | **(2)** | **Expectation** |  |  |
|  |  |  |  |  | **(1)** |  |  |
|  |  |  |  |  |  |  |  |
|  | **Critical** |  |  |  |  |  |  |
|  | **Thinking** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  | The report | The report | The report | The report |  |
|  |  |  | demonstrates | demonstrates | demonstrates | demonstrates |  |
|  |  |  | a thorough | a satisfactory | a minimal | no appraisal |  |
|  |  |  | appraisal of | appraisal of | appraisal of | of the |  |
|  |  |  | The | the | the | researched |  |
|  | Evaluation |  | researched | researched | researched | information. |  |
|  |  | information. | information. | information. | The report is |  |
|  | *Outcomes 1-6* |  |  |
|  |  | The essay is | The report is | The report is | presented as |  |
|  |  |  |  |
|  |  |  | presented as | presented as a | presented as a | an |  |
|  |  |  | a congruous | thoughtful | disparate | incongruous |  |
|  |  |  | and thoughtful | exposition of | exposition of | exposition of |  |
|  |  |  | exposition of | ideas. | ideas. | ideas. |  |
|  |  |  | ideas. |  |  |  |  |
|  |  |  | The report is a | The report | The report | No evidence |  |
|  | Synthesis |  | consolidated | presents a | responds to | of combining |  |
|  |  | integration of | basic | some | researched |  |
|  | *Outcomes 1-6* |  |  |
|  |  | The | compilation of | individual | material into a |  |
|  |  |  |  |
|  |  |  | fundamental | fundamental | issues of | consistent |  |

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Rubrics

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|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | principles of | principles of | security | whole. |  |
|  |  |  | security | security | administration, |  |  |
|  |  |  | administration. | administration, | but with |  |  |
|  |  |  | Extends | but integration | insufficient |  |  |
|  |  |  | research well | of research | consolidation |  |  |
|  |  |  | beyond | themes is | of ideas. |  |  |
|  |  |  | minimum | weak. |  |  |  |
|  |  |  | requirements. |  |  |  |  |
|  |  |  | Report | Report | Report fails to | Report fails to |  |
|  |  |  | completely | examines the | satisfactorily | examine the |  |
|  |  |  | examines the | fundamental | examine the | fundamental |  |
|  |  |  | fundamental | principles of | fundamental | principles of |  |
|  |  |  | principles of | security | principles of | security |  |
|  |  |  | security | administration, | security | administration. |  |
|  | Analysis |  | administration. | but may miss | administration. | It uses no |  |
|  | *Outcomes 1-6* |  | It analyzes | a few points. | It analyzes key | course- |  |
|  |  |  | key elements | It analyzes key | elements | external |  |
|  |  |  | using 8 or | elements | using 1-5 | sources. |  |
|  |  |  | more course- | using 6-7 | course- |  |  |
|  |  |  | external | course- | external |  |  |
|  |  |  | sources. | external | sources. |  |  |
|  |  |  |  | sources. |  |  |  |
|  |  |  | The report | The report | The report | The report |  |
|  |  |  | shows | shows | shows minimal | fails to |  |
|  |  |  | multiple | sufficient and | use of | demonstrate |  |
|  |  |  | instances and | satisfactory | terminology | an |  |
|  |  |  | exceptional | use of | and concepts | understanding |  |
|  | Application |  | understanding | terminology | specific to the | of terminology |  |
|  |  | of terminology | and concepts | course core | and concepts |  |
|  | *Outcomes 1-6* |  |  |
|  |  | and concepts | specific to the | learning | specific to the |  |
|  |  |  |  |
|  |  |  | specific to the | course core | outcomes | course core |  |
|  |  |  | course core | learning | throughout. | learning |  |
|  |  |  | learning | outcomes |  | outcomes. |  |
|  |  |  | outcomes | throughout. |  |  |  |
|  |  |  | throughout. |  |  |  |  |
|  | **Effective** |  |  |  |  |  |  |
|  | **Communication** |  |  |  |  |  |  |
|  | Content of |  | Report | Report | Report | Report |  |
|  | Communication |  | conveys | conveys | conveys | conveys no |  |
|  | *Outcomes 1-6* |  | complete and | sufficient | minimal | information on |  |
|  |  |  | exceptional | information on | information on | the |  |
|  |  |  | information on | the | the | fundamental |  |
|  |  |  | The | fundamental | fundamental | principles of |  |
|  |  |  | fundamental | principles of | principles of | security |  |
|  |  |  | principles of | security | security | administration. |  |
|  |  |  | security | administration. | administration. |  |  |
|  |  |  | administration. |  |  |  |  |
|  | Technical Skill in |  | Report | Report | Report | Report |  |
|  | Communicating |  | contains all | contains most | contains few | contains no |  |
|  | *Outcomes 1-6* |  | required | required | required | required |  |

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Rubrics

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|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | technical | technical | technical | technical |
|  | components: | components. | components. | components. |
|  | 1,750-2000 | Contains more | Contains more | There are so |
|  | words in | than five | than five | many errors in |
|  | length | grammatical or | grammatical or | the APA or |
|  | (excluding | spelling errors | spelling errors | MLA writing |
|  | required cover | but errors do | that detract | convention, in |
|  | and reference | not detract | from | the paper |
|  | pages), typed, | from | understanding. | presentation, |
|  | double- | understanding. | APA or MLA | or in grammar |
|  | spaced. | Written in APA | Style usage is | and/or spelling |
|  | Written in APA | or MLA Style, | barely evident. | that it is |
|  | Style. | but may have |  | difficult to |
|  | Contains | a few |  | read. |
|  | fewer than five | formatting |  |  |
|  | grammatical | errors. |  |  |
|  | or spelling |  |  |  |
|  | errors. |  |  |  |