



University of New Haven

HENRY C. LEE COLLEGE OF
CRIMINAL JUSTICE AND FORENSIC SCIENCES

DEPARTMENT OF CRIMINAL JUSTICE

Security Journal Article Assignment

Assignment #2 (Class Presentation) Learning Outcome:

Read a security journal article and present a summary (~5 minutes) of what you learned to the class, relating it to course content.

Assignment:

Read a security journal article on a topic of your choice. Please refer to a scholarly or trade journal (no "popular" magazines).

Summarize to the class what you've learned in the article and how it relates to what we have discussed in this course.

To support your summary/class presentation, create several PowerPoint slides and upload them to Blackboard prior to the assignment due date.

To upload your slides to Blackboard, click on "Discussions" and then "Security Article Presentation." Review the instructions and then select the "Create Thread" link to attach your slides. Title the thread with your last name and title of your presentation (Example: Smith – Electronic Access Control).

The maximum number of points available for this assignment is 100. Please review the grading rubric on page two.

Purpose:

The purpose of this assignment is to test your ability to identify, research, and appropriately present one key security concept to the class. Knowledge of key security concepts are important to understand:

1. Key historical developments in security.
2. Differences between security and law enforcement roles.
3. Laws applicable to security issues.
4. Ways to prevent or reduce loss.
5. Techniques of inner/outer defense protection and access control.

Criteria for Success:

Your class presentation must be approximately 5 minutes and be supported by several PowerPoint slides.

This is what I expect:

- Follow the directions. Print out the instructions and check off items to make sure you have followed all necessary steps.
- Make sure what you present is understandable. Create effective PowerPoint slides.
- Relate how the material in the course is related to your chosen article. Make connections.
- Cite your resource material(s). The University Policy on Academic Integrity applies to all assignments.

Assignment #2 is due **April 4, 2018**.

This rubric will be used to evaluate your assignment.

Performance Area / Scale	Proficient	Competent	Novice	Score
<u>Content</u> -Demonstrate knowledge of topic -Thorough discussion of concepts -Appropriate integration of topics -Scholarly journal use	-Summary provides in-depth coverage of the topic -Assertions are clearly supported by evidence -Summary meets or exceeds required length and content areas -One or more scholarly journals used and cited	-Summary is sufficient to cover the topic -Assertions are somewhat supported by evidence -Summary meets required length and content areas -Scholarly journal used and cited	-Summary is insufficient to cover the topic -Assertions are weakly supported by evidence -Summary is inadequate in meeting the length and content area requirements -Scholarly journal not used	
<u>Presentation</u> -Well-developed presentation -Understandable content -Effective PowerPoint slides	-Presentation is clear and excellent college-level work -Content is clear and appropriate -PowerPoint slides are effective	-Presentation is clear and adequate college-level work -Content is adequate -PowerPoint slides are mostly effective	-Presentation is inadequate for college-level work -Content is inadequate -PowerPoint slides are not effective	