Presentation of Research

English 205, The Academic Writer’s Workshop

Objective

The object of this assignment is to give a presentation that explains the issue that you are writing about, provides a context for that issue for your classmates, articulates the solution that you are presenting and explains the support and counterarguments for that action. The presentation should be around 5 minutes. Because we are presenting during a blended learning class, your presentation will be shared with your peers through the use of technology (we’ll explore that more in the next section).

Technology and Your Presentation

Obviously your presentation will be different than a traditional oral presentation, but that's okay. In fact, considering the increasingly web-integrated workforce you'll all be entering when you finish at NAU (or that you’re already in), creating a completely digital presentation may give you an edge over your on-campus counterparts. While this style of presentation does alleviate the stress associated with standing in front of an audience in real-time, it also presents different challenges such as mastering a presentation software and relying more heavily on visual components of the presentation. While this opportunity does present a challenge, it also presents the opportunity for you to get creative with technology—so try to have fun with this!

Some common options for formatting your presentation are:

* Making a PowerPoint presentation
	+ With a PowerPoint presentation you can add audio (yourself talking over the presentation, music, or other types of audio clips).You can also include video clips.
* Making a Voicethread presentation
* Using iMovies to create a video
* Using Microsoft Photostory to create a video
* Creating a Prezi
* Using the technology at Cline library

These are the tried and true techniques for presentations; of-course, you all probably have access to or knowledge of other types of technology that are not listed here. if you have another technology you would like to use, however, that should be fine. If you do decide to use a tool other than those listed, I just request that you run it by me before you begin so that I can determine if it’s something I and your classmates will be able to access.

Note: Creating this presentation shouldn’t require you to purchase anything (e.g. software, a webcam). My intent is that you make the best presentation with what you already have available, which, of course, will be different for each one of you. If you don’t have any technology that you feel comfortable using, please contact me ASAP so that we can work together to find a solution that works for you. And, as always, you can post any questions that you have to the “Help” discussion board.

Some resources that you might find helpful:

* The Studios at Cline Library
	+ <http://library.nau.edu/services/studios/>
* Creating a Voicethread Presentation
	+ <http://voicethread.com/#q.b23349.i0.k0>
* How to Create a Prezi
	+ <https://prezi.com/5w17ge2jovyu/how-to-make-a-prezi-presentation/>
* How to Create an iMovie
	+ <http://support.apple.com/kb/PH14687>
* How to Record Narration in a PowerPoint:
	+ <http://www.youtube.com/watch?v=QZp3jumnWUg>
* Using a Webcam to Record a Video:
	+ <http://www.google.com/support/youtube/bin/answer.py?answer=57409>
* Digital Storytelling Website
	+ <http://digitalstorytelling.coe.uh.edu/index.html>

Your presentation should include the following parts

Some areas that you may focus on are:

* Introduce your issue and provide an explanation of the issue, as well as a bit of context for the issue’s importance in our society or an international society if that applies. Examine whether your issue is a commonly known one, and consider providing an appropriate amount of context so that your classmates can fully understand your presentation.
* Present your solution—what are you arguing should take place? How do you support this solution? You may include quotes or statistics in this area to further strengthen the case that you are building. If you have time, you may consider presenting a few of the counterarguments and rebuttals.

Due Dates

*\*\*\*\*\*Please include the dates that your students will present here*

**Rubricfor Presentation of Research**

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| --- | --- |
| **Criteria** | **Levels of Achievement** |
|  | **Excellent** | **Good** | **Fair** | **Needs Work** |
| **Content and Organization** | All content is relevant to presentation topic and organized in a clear and logical sequence. | Most of the content is relevant to the presentation topic; sequence of main ideas is good but could be improved. | Much of the content is not relevant to the presentation topic or is missing; some main ideas seem to be out of logical sequence. | Content is confusing or not relevant to the presentation topic or missing; there is no clear plan for the organization of information. |
| **Analysis** | Point and counterpoint sources are thoroughly analyzed. | Point and counterpoint sources are adequately analyzed. | Point and counterpoint sources are insufficiently analyzed. | Point and counterpoint sources are poorly analyzed. |
| **Delivery of presentation** | A well-planned practiced delivery is apparent; presenter is well-prepared to discuss topic with eloquence and authority. | Delivery is good but could have been better planned; presenter is sufficiently prepared to discuss topic. | Presentation seems to be hastily planned; presenter is insufficiently prepared and unable to hold audience attention. | Presentation seems to unplanned; presenter is unprepared to discuss topic coherently or knowledgeably.be completely  |
| **Use of Technology** | Presenter utilized technology in a professional way that fully enhanced the presentation of material. | Presenter’s use of technology was strong but could have more thoroughly enhanced the presentation of material. | Presenter use of technology was minimal and did little to enhance the presentation of material. | Poor utilization of technology. |
| **Discussion** | Presenter prepared multiple leading questions and was prepared to answer peers’ questions on the topic; presenter participated in peers’ discussions as well. | Either presenter did not prepare multiple leading questions or was not prepared to answer peers’ questions; presenter participated in their peers’ discussions. | Presenter did not prepare multiple leading questions and was not prepared to answer peers’ questions; presenter participated in their peers’ discussions. | Presenter did not host a discussion and did not participate in peer’s discussions. |
| **Total Possible Points** |  |  |  |  |