

HCM400
Critical Thinking Rubric - Module 5

	Meets Expectation	Approaches Expectation	Below Expectation	Limited Evidence
Content, Research, and Analysis				
	17-20 Points	13-16 Points	9-12 Points	5-8 Points
Requirements	The paper includes all of the required components, as specified in the assignment.	The paper includes most of the required components, as specified in the assignment.	The paper includes some of the required components, as specified in the assignment.	The paper includes few of the required components, as specified in the assignment.
	17-20 Points	13-16 Points	9-12 Points	5-8 Points
Content	Demonstrates strong or adequate knowledge of the materials; correctly represents knowledge from the readings and sources.	Some significant, but not major, errors or omissions in demonstration of knowledge.	Major errors or omissions in demonstration of knowledge.	Fails to demonstrate knowledge of the materials.
	17-20 Points	13-16 Points	9-12 Points	5-8 Points
Analysis	Provides strong or adequate thought, insight, and analysis of concepts and interpretation of the information given.	Some significant, but not major, errors or omissions in thought, insight, and analysis.	Major errors or omissions in thought, insight, and analysis.	Fails to demonstrate thought, insight, and analysis of the materials.
	13-15 Points	10-12 Points	7-9 Points	4-6 Points
Sources / Examples	Sources or examples meet required criteria and are well chosen to provide substance and perspectives on the issue under examination.	Sources or examples meet required criteria, but are less than adequately chosen to provide substance and perspectives on the issue under examination.	Sources or examples meet required criteria, but are poorly chosen to provide substance and perspectives on the issue under examination.	Source or example selection and integration of knowledge from the course are clearly deficient.

HCM400
Critical Thinking Rubric - Module 5

Mechanics and Writing				
	9-10 Points	7-8 Points	5-6 Points	3-4 Points
Demonstrates College-level Proficiency in Organization, Grammar, and style.	Project is clearly organized, well written, and in proper format, as outlined in the assignment; strong sentence and paragraph structure; few errors in grammar and spelling.	Project is fairly well organized and written and in proper format, as outlined in the assignment; reasonably good sentence and paragraph structure; significant number of errors in grammar and spelling.	Project is poorly organized and does not follow proper paper format; inconsistent to inadequate sentence and paragraph development; numerous errors in grammar and spelling.	Project is not well organized or written, and is not in proper paper format; poor quality work; unacceptable in terms of grammar and spelling.
	9-10 Points	7-8 Points	5-6 Points	3-4 Points
Demonstrates proper use of APA style	Project contains proper APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with no more than one significant error.	No more than two to three significant errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements.	Four to five significant errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements.	More than five significant errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements.

Total points possible = 95