

**HRM425**  
**Critical Thinking Rubric - Modules 5**

Criteria	Meets Expectation	Approaches Expectation	Below Expectation	Limited Evidence
<b>Content, Research, and Analysis</b>				
	<b>21 -25 Points</b>	<b>16-20 Points</b>	<b>11-15 Points</b>	<b>6-10 Points</b>
<b>Requirements</b>	Includes all of the required components, as specified in the assignment.	Includes most of the required components, as specified in the assignment.	Includes some of the required components, as specified in the assignment.	Includes few of the required components, as specified in the assignment.
	<b>21 -25 Points</b>	<b>16-20 Points</b>	<b>11-15 Points</b>	<b>6-10 Points</b>
<b>Content</b>	Demonstrates strong or adequate knowledge of the materials; correctly represents knowledge from the readings and sources regarding team conflict, productivity, conflict management, and creativity.	Some significant but not major errors or omissions in demonstration of knowledge regarding team conflict, productivity, conflict management, and creativity.	Major errors or omissions in demonstration of knowledge regarding team conflict, productivity, conflict management, and creativity.	Fails to demonstrate knowledge of the materials regarding team conflict, productivity, conflict management, and creativity.
	<b>25-30 Points</b>	<b>19-24 Points</b>	<b>13-18 Points</b>	<b>7-12 Points</b>
<b>Analysis</b>	Provides strong or adequate thought, insight and analysis of concepts and applications of conflict management, productivity, and creativity.	Some significant but not major errors or omissions in thought, insight and analysis of conflict management, productivity, and creativity.	Major errors or omissions in thought, insight and analysis of conflict management, productivity, and creativity.	Fails to demonstrate thought, insight and analysis of conflict management, productivity, and creativity.
<b>Mechanics and Writing</b>				
	<b>17-20 Points</b>	<b>13-16 Points</b>	<b>9-12 Points</b>	<b>5-8 Points</b>
<b>Demonstrates college-level proficiency in organization, grammar and style.</b>	Project is clearly organized, well written, and in proper format as outlined in the assignment. Strong sentence and paragraph structure; few errors in grammar and spelling.	Project is fairly well organized and written, and is in proper format as outlined in the assignment. Reasonably good sentence and paragraph structure; significant number of errors in grammar and spelling.	Project is poorly organized; does not follow proper paper format. Inconsistent to inadequate sentence and paragraph development; numerous errors in grammar and spelling.	Project is not organized or well written, and is not in proper paper format. Poor quality work; unacceptable in terms of grammar and spelling.
	<b>17-20 Points</b>	<b>13-16 Points</b>	<b>9-12 Points</b>	<b>5-8 Points</b>
<b>Demonstrates proper use of APA style</b>	Project contains proper APA formatting, according to the <a href="#">CSU-Global Guide to Writing and APA Requirements</a> , with no more than one significant error.	Few errors in APA formatting, according to the <a href="#">CSU-Global Guide to Writing and APA Requirements</a> , with no more than two to three significant errors.	Significant errors in APA formatting, according to the <a href="#">CSU-Global Guide to Writing and APA Requirements</a> , with four to five significant errors.	Numerous errors in APA formatting, according to the <a href="#">CSU-Global Guide to Writing and APA Requirements</a> , with more than five significant errors.

**Total points possible = 120**