



**This is a graded discussion: 4 points possible**

due Sep 28 at 1:59am

## Week 1 - Discussion

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Your initial discussion thread is due on Day 3 (Thursday) and you have until Day 7 (Monday) to respond to your classmates. Your grade will reflect both the quality of your initial post and the depth of your responses. Refer to the Discussion Forum Grading Rubric under the Settings icon above for guidance on how your discussion will be evaluated.

### Standard Form Arguments

Prior to beginning work on this discussion, read the assigned chapters in your textbook, watch the videos *Identifying Premises and Conclusions* (<https://youtu.be/07mehbgE5jc?list=PLB8A5292FC68E2D77>) , *What Is an Argument?* (<https://youtu.be/Nq8-w2BAJkU?list=PLB8A5292FC68E2D77>) , *What Is a Good Argument? (Part I)* (<https://youtu.be/AIRYrBFoQqA?list=PLB8A5292FC68E2D77>) , and *What Is a Good Argument?: The Logic Condition* (<https://youtu.be/bA8GuloqV60?list=PLB8A5292FC68E2D77>) , and complete the interactive module *PHI 103 Premises and Conclusions* (<https://content.bridgepointeducation.com/curriculum/file/ab3cd6a6-9052-40aa-b857-965685fcf0f1/1/PHIL103PremiseConclusion.zip/story.html>) . In addition, watch the video *Standard Form* ([https://ashford.mediaspace.kaltura.com/media/Standard+Form+Chris+Foster/0\\_td0lh8rb](https://ashford.mediaspace.kaltura.com/media/Standard+Form+Chris+Foster/0_td0lh8rb)) (displayed below).

For further information, review the document [Presenting Arguments in Standard Form](#) .

Your instructor will choose the discussion question and post it as the first post in the discussion forum. Answer all the questions in the prompt, and read any resources that are required to complete the

discussion properly. If you have not done so already, begin by choosing a topic from the **Final Paper Options**  list to use in your writing assignments in this course.

**Guided Response:** In addition to your original post, post a minimum of three responses for a total of at least four posts. At least two responses must be to your classmates; the third response could be to a classmate or your instructor. Be sure to post on three separate days throughout the week to promote further engagement and discussion. Each response should be a minimum of 75 words.

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 <https://ashford.instructure.com/courses/31788/users/4924>

Wednesday

### **Week One Discussion #1: Initial Arguments on your Topic**

For this discussion, choose a topic of interest for which you feel you could create a strong argument on both sides or choose from one of the following topics: [List of suggested topics].

In your initial post:

- Present the strongest argument you can *on two different sides* of your topic. Make sure to put both arguments in standard form, with the premises listed above the conclusion.
- Without taking sides on the issue, consider and discuss two of the following questions: Do these arguments represent the best arguments on each side of the question? What more can we do to better understand those on the both sides of important questions? In what ways can this kind of exercise help you to look at issues more objectively and fairly? What more can people do to understand the views of those with different perspectives on this and other topics? Do you think that understanding issues as strongly as possible from multiple points of view could promote a better life?

**Guided Response:** In addition to your own post, post a minimum of three responses, two of which must be to your classmates. The third response could be to a classmate or your instructor. Be sure to post on three separate days throughout the week to promote further engagement and discussion. Each response should be a minimum of 50 words.

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