



## Module 2 Application

**Submit at the end of Module 2.**

### Gathering Data & Describing the Partnership

You have described and analyzed two of your school's community involvement programs, their goals, levels of participation, impact on student achievement, and factors that prevent and promote their success.

In this module's application assignment, you will design a new or strengthen an existing partnership that integrates school, parent/family, and/or community resources to more effectively support student achievement.

### Course Objectives

- Describe the components of effective parent-family-community engagement programs.
- Identify and apply evidence-based practices and activities that support effective school-family-community partnerships.

### Directions:

- 1) Save and print the Module 2 Application PDF.
- 2) Create a Word or text document for your response. Use 12-point Arial or Times New Roman font.
- 3) Use APA (6<sup>th</sup> edition) format to create the title page, references page, and in-text citations.
- 4) Compose a 2 to 3-page paper for your response. Divide your paper by incorporating the subheadings, such as Assess Your Current Reality, Vision, etc.
- 5) Follow the directions for each step of "Gathering Data & Describing the Partnership."
- 6) Follow directions to submit your final Word or text document.

## Gathering Data & Describing the Partnership

### Step 1: Assess Your Current Reality

Identify a current student issue/need that interferes with academic achievement at your school. Cite data that supports the need. This could be data that relates to academic achievement, student attendance, discipline, or other sources. Locate and describe trends in the data and disaggregated data, where available.

Based on the identified need, describe the partnership that you are proposing. What are its goals? Include who will lead the program and potential stakeholders.

### Step 2: Vision

Articulate your vision for the partnership. How do you envision the new or improved partnership resolving the issue or need identified in the data and improving student achievement?

### Step 3: Action Steps

- Compose at least three measurable goals for the partnership.
- Outline the steps to approval and implementation of the partnership. For example, does your idea require the principal's approval or school board approval, etc.? What must you do to initiate the partnership?
- Identify resources required for the partnership, including sources of funding.
- Describe how you will communicate and market information about the proposed partnership to all stakeholders. How will you sell the idea?

### Step 4: Strategies and Activities

Summarize at least two strategies/activities you are recommending that the partnership undertake. Reference the research that supports the strategies/ activities you are recommending. What Works Clearinghouse is an excellent source: <http://ies.ed.gov/ncee/wwc/> for evidence-based strategies.

### Step 4: Conclusion: Evidence Base

What research supports investing time, money, and personnel in this partnership and the work that is required to make it a reality?