GCH205 Global Health Assignment D – Millennium Development Goals Report Card INSTRUCTIONS

Your task is to write a report card for one selected country to assess its progress towards achieving the Millennium Development Goals (MDGs).

- 1. Select one middle-income or low-income country (according to World Bank definitions).
- 2. Select one of the MDGs. For that goal, select one target and one indicator.
- 3. Using the template provided, write a report card for your selected country that describes and assesses its progress towards achieving your selected target of your selected Millennium Development Goal. Make sure to document numerical values of appropriate indicators during the appropriate period.

Resources:

World Bank Classifications:

 $\underline{https://datahelpdesk.worldbank.org/knowledgebase/articles/906519-world-bank-country-and-lending-groups}$

Goals / Targets / Indicators:

http://mdgs.un.org/unsd/mdg/Host.aspx?Content=Indicators/OfficialList.htm

ODI / Gates Foundation report: https://docs.gatesfoundation.org/Documents/millennium-development-goals-mdg-report-card-2010.pdf

Instructions:

This is an individual written assignment to complete a worksheet. Assignments should be no more than 2 pages in length, using font size 12 and normal margins. Only one reference is required (for a data source), and it should be given in APA style. Emphasis is on the development of your own original ideas in responding to the questions.

Assignment submission instructions

Save your completed written assignment as a Word file, indicating your name in the filename.

Submit your assignment through Blackboard before our final class.

GCH205 Global Health Assignment D – Millennium Development Goals Report Card RUBRIC

Student name	Max points
Specify your selected country	-
Specify your selected Millennium Development Goal	-
Briefly summarize relevant descriptive elements of the country setting (e.g. World Bank income group, relevant socioeconomic and cultural factors, recent political stability, etc) • Has student provided a brief summary describing key contextual elements of the selected country setting?	10
Which target and indicator have you selected to assess progress towards your chosen goal? (Select 1 for each, make sure that they are consistent with one another.) Why have you chosen to focus on this target in this country? Target: Indicator:	5
 Has student correctly identified one selected target for assessing progress towards the goal? Has student correctly identified one selected indicator for assessing progress towards the goal? Has student indicated original reasons for why they have a genuine interest in this particular target in this particular country? 	
 What was the value of this indicator in 1990? Has student provided an accurate baseline value for the selected indicator in 1990 (or closest date available)? Has student correctly indicated the units of measurement for the selected indicator? 	5
 What was the value of this indicator in 2015? Has student provided an accurate value for the selected indicator in 2015 (or closest date available)? Has student correctly indicated the units of measurement for the selected indicator? Are comparative indicator values for 1990 and 2015 presented consistently and credibly, so that a useful comparison can be made? 	5
 Specify the source of these data (APA style citation) Has student provided an citation in correct APA style format? Is the citation from an accepted, reliable primary source? 	5

Describe efforts that were taken in the chosen country to address the chosen goal between during the study period. Give examples of specific interventions. • Has student provided a clear description of strategies to address the chosen goal in the selected location during the study period? • Has student described practical examples of specific interventions aimed at addressing the goal?	20
 Was the target achieved? Using the indicators that you have presented above, what is your assessment of the progress made towards the goal? Specify strengths and weaknesses of the approach: what worked well; what didn't work so well? Has student provided an assessment regarding whether or not the relevant targets were achieved, using the indicator values above? Has student assessed the extent of progress towards the target, using the indicator values above? Has student described methods used to make progress towards the target, assessing which were more or less successful? Has student thoughtfully described strengths and weaknesses of the chosen approaches? 	20
Moving ahead, what is the relevant Sustainability Development Goal? Specify one relevant target. What next steps do you recommend to leaders of this country working towards this goal? • Has student correctly identified the relevant Sustainability Goal? • Has student correctly identified the relevant target? • Has student provided a thoughtful assessment of next steps and recommendations for country leaders?	20
 Overall Have assignment instructions for file submission, naming, length (2 pages max), formatting, organization etc. been followed correctly? Is the report card written in good, proficient English and presented with appropriate formatting? Is the report card written with good spelling, grammar and style? 	10
TOTAL	100