**CHAPTER 3: METHODS**

**Overview**

This chapter outlines the procedures taken throughout the journals analysis. Now write a sentence here about what you are analyzing (comparing teacher ed and undergrad practitioner journals or comparing high school and college). The last thing you should do in this paragraph is list the sections of the chapter in order. Use the headings.

**Study Design**

This is quantitative study. After saying that, explain how you grouped your analysis (it will be based on the categories in this lit review. This is a one paragraph section.

**Collection of Data**

 This section should read like a sub plan you would write for a sub you don’t trust at all.First state which journals you are analyzing. Use their *Full Titles in Italics*. In one paragraph per journal, give a brief history of the journal and what it is about and who reads it. The journal webpages will be helpful. See template thesis for how to cite a webpage.

**Selection Criteria**

 This one paragraph. Explain that your selection criteria for this study was that the article had to be in one of these two journals and published in the year range we agreed upon.

Coding Terms

 In this section we will define all of the terms in your coding sheet.

1. Article information
	1. Journal
	2. Author
	3. Year
	4. Number of pages
2. Subject
	1. These are the content areas from your lit review
3. Grade level
	1. Stated
	2. Common core
4. Setting
	1. School
	2. Home
	3. Clinic
	4. Other
5. Images
	1. Relevant images
	2. Non-relevant images

**Inter-rater reliability**

An independent second researcher coded a third of the articles to determine the extent to which she agreed with what had been rated by the researcher and to establish reliability of the study inclusion methods. When there was a disagreement, the study reviewed again. (Surprise! You two will be doing this for each other).

**Analysis**

 [De-plagiarize this] After coding the articles to sufficient agreement, SPSS was used to create description statistics for all of the above categories. These results and trends in the analysis are presented in the next chapter.