Paper #2 Instructions

Life Course Paper

This 4-8-page paper asks you to use course conceptsand peer reviewed sociology journal articles to describe and analyze how a life course stage is gendered. For instance, one might choose to write about childhood and how that life stage is gendered. Or, one might focus on how adolescence or the transition to adulthood is gendered. Attached, I provide some paper ideas. Unlike your last paper, this paper must be in APA format with a full references list (on the last page of your paper). Some of you already did this, but for this paper it is REQURIED. This references list should not have internet links nor should it use sources which are not academic journals in the field of sociology. I also expect APA style in-text citations. For information, it includes both in-text and reference page citations (as a template). Like paper #1, you will also be discussing the life course principles in your paper (as they are relevant). For instance, you might have more to say about sociohistorical context than you do about linked lives, etc.

Note: You cannot use sources in this paper which are not sociological sources. There are a few reasons for this. For one, I am only qualified to grade work in the discipline of sociology. My feedback on a psychology or biology paper would not be useful to you. Additionally, you are getting credit for sociology of gender, so your paper should reflect that.

You must cite a total of at least 6 scholarly articles. You may use up to 2 from class (articles, Gerson book), but at least 4 of these sources must be retrieved from socINDEX (a database on the library website). I will briefly go over how socINDEX works during class. However, if you have any questions about this, either see me in my office hours, ask other students in the class who regularly come to class or go to the library on campus to ask a librarian. All 6 articles should help you make an argument in your paper. This means you should be able to back up a claim that you make throughout your paper about a how a life stage is gendered.

You should contextualize these experiences you talk about to reflect your interests. For instance, if you are really interested in how race and gender interplay, you might focus on how a life stage (such as young adulthood) is gendered for a race (black men). You might, then, focus on criminalization and mass incarceration. With this example, you can see that I focused in on a aspect of gendered and raced young adulthood. I want you to choose a specific focus within a gendered life course stage. If you would rather do a broader overview of a life stage, you can, but you should be sure to use subheadings and keep it organized.

1. You MUST focus on gender. You can do so by focusing on males or females, or you can write a comparison between males and females.
2. You don’t have to, but you can focus on race, class, (dis)ability, ethnicity, immigrant status, religion, etc.
3. Life stage: **“Tween”**

 **Gendered marketing practices**

 **Sexualization of young girls**

 **The invention of the “tween” age category**