

ENG130: Portfolio Project Rubric

Criteria	Meets Expectation	Approaches Expectation	Below Expectation	Limited Evidence
Content, Research, and Analysis				
	53-65 Points	40-52 Points	27-39 Points	14-26 Points
Content	Demonstrates strong or adequate knowledge of the novel <i>Things Fall Apart</i> and represents the novel from an international perspective or performs a comparison/contrast analysis of two critical perspectives while evaluating which best explains the purpose of the novel.	Some significant but not major errors or omissions in demonstration of knowledge of the novel <i>Things Fall Apart</i> and represents the novel from an international perspective or performs a comparison/contrast analysis of two critical perspectives while evaluating which best explains the purpose of the novel.	Major errors or omissions in demonstration of knowledge of the novel <i>Things Fall Apart</i> and represents the novel from an international perspective or performs a comparison/contrast analysis of two critical perspectives while evaluating which best explains the purpose of the novel.	Fails to demonstrate knowledge of the novel <i>Things Fall Apart</i> and represents the novel from an international perspective or performs a comparison/contrast analysis of two critical perspectives while evaluating which best explains the purpose of the novel.
	53-65 Points	40-52 Points	27-39 Points	14-26 Points
Analysis	Provides strong or adequate thought, insight, and analysis of concepts and applications regarding the novel <i>Things Fall Apart</i> .	Some significant but not major errors or omissions in thought, insight, and analysis of the novel <i>Things Fall Apart</i> .	Major errors or omissions in thought, insight, and analysis of the novel <i>Things Fall Apart</i> .	Fails to demonstrate thought, insight, and analysis of the novel <i>Things Fall Apart</i> .
	45-55 Points	34-44 Points	23-33 Points	12-22 Points
Synthesis and Evaluation	Demonstrates strong or adequate synthesis and evaluation of major concepts, themes, and characters from the text <i>Things Fall Apart</i> .	Some significant but not major errors or omissions in synthesis and evaluation of major concepts, themes, and characters from the text <i>Things Fall Apart</i> .	Major errors or omissions in synthesis and evaluation of major concepts, themes, and characters from the text <i>Things Fall Apart</i> .	Fails to demonstrate synthesis and evaluation of major concepts, themes, and characters from the text <i>Things Fall Apart</i> .
	37-45 Points	28-36 Points	19-27 Points	10-18 Points

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Requirements	The Portfolio includes all of the required components, as specified in the assignment.	The Portfolio includes most of the required components, as specified in the assignment.	The Portfolio includes some of the required components, as specified in the assignment.	The Portfolio includes few of the required components, as specified in the assignment.
	25-30 Points	19-24 Points	13-18 Points	7-12 Points
Sources	Cites and integrates at least 3-5 credible sources.	Cites and integrates 2 credible sources.	Cites and integrates 1 credible source.	Cites and integrates no credible sources.
	25-30 Points	19-24 Points	13-18 Points	7-12 Points
Application of Source Material	Sources well or adequately chosen to provide substance and perspectives regarding the novel <i>Things Fall Apart</i> .	Some significant but not major problems with selection and linkage of sources regarding the novel <i>Things Fall Apart</i> .	Major problems with selection and linkage of sources regarding the novel <i>Things Fall Apart</i> .	Source selection is seriously flawed; no linkage to knowledge from the course regarding the novel <i>Things Fall Apart</i> .
Mechanics and Writing				
	17-20 Points	13-16 Points	9-12 Points	5-8 Points
Organization	Project is clearly organized, well written, and in proper essay format including an introduction, body, and conclusion. Conforms to project requirements.	Small number of significant but not major flaws in organization and writing and is in proper essay format. In a minor way does not conform to project requirements.	Major problems in organization and writing and does not completely follow proper essay format. In a significant way does not conform to project requirements.	Project is not well organized or well written and is not in proper essay format. Does not conform to project requirements.
	17-20 Points	13-16 Points	9-12 Points	5-8 Points
Grammar and Style	Strong sentence and paragraph structure; few or no minor errors in grammar and spelling; appropriate writing style; clear and concise with no unsupported comments.	Small number of significant but not major errors in grammar and spelling; generally appropriate writing.	Inconsistent to inadequate sentence and paragraph development; work needed on grammar and spelling; does not meet program expectations.	Poor quality; unacceptable in terms of grammar and/or spelling; inappropriate writing style that interferes with clarity.
	17-20 Points	13-16 Points	9-12 Points	5-8 Points

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Demonstrates proper use of APA style	Project contains proper APA formatting, according to the <i>CSU-Global Guide to Writing and APA</i> , with no more than one significant error.	Few errors in APA formatting, according to the <i>CSU-Global Guide to Writing and APA</i> , with no more than two to three significant errors.	Significant errors in APA formatting, according to the <i>CSU-Global Guide to Writing and APA</i> , with four to five significant errors.	Numerous errors in APA formatting, according to the <i>CSU-Global Guide to Writing and APA</i> , with more than five significant errors.
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Total points possible = 350