

Take-Home Final Exam Rubric (F)

	Mastered	Accomplished	Developing	Beginning
Identification of the Main Issues/ Problems	Identifies and understands all of the main issues in the exam	Identifies and understands most of the main issues in the exam	Identifies and understands some of the issues in the exam	Identifies and understands few of the issues in the exam
Points	5	4	3	2 or less
Analysis of the Issues	Key points were clearly identified and supported with a well thought out rationale based on applying specific concepts or analytical frameworks to the material provided in the exam. Substantial breadth and depth of analysis is evident.	Key points were partially identified and supported with a well thought out rationale based on applying specific concepts or analytical frameworks to the material provided in the exam. Moderate breadth and depth of analysis is evident.	Key points were not identified and supported with a well thought out rationale based on applying specific concepts or analytical frameworks to the material provided in the exam. Some analysis was superficial.	Key points were poorly identified and not supported with a well thought out rationale based on applying specific concepts or analytical frameworks to material provided in exam. Most analysis was superficial.
Points	5	4	3	2 or less
Comments on effective solutions / strategies	Well documented, reasoned and appropriate comments on solutions, or proposals for solutions, to all issues in the exam.	Appropriate, well thought out comments about solutions, or proposals for solutions, to most of the issues in the exam.	Superficial and/or inappropriate solutions to some of the issues in the exam.	Little or no action suggested, and/or inappropriate solutions to all of the issues in the exam.
Points	5	4	3	2 or less
Links to Course Readings and Additional Research	Excellent research into the issues with clearly documented linkages to assigned readings	Good research and documented linkages to assigned reading	Limited research and documented linkages to any readings	Incomplete research and linkages to any readings
Points	5	3.5	2	0.5 or less
Writing Skills -- Grammar spelling and syntax	Excellent grammar, spelling, punctuation, professional writing, and syntax	Adequate grammar, spelling, punctuation, professional writing, and syntax.	Grammar, spelling, punctuation, professional writing, and syntax needs moderate improvement	Grammar, spelling, punctuation, professional writing, and syntax needs significant improvement
Points	5	3.5	2	0.5 or less
Writing Skills --- Presentation	Clear and concise presentation of ideas.	Clear presentation of ideas.	Most ideas are presented clearly.	Hard to follow the ideas.
Points	5	3.5	2	0.5 or less
Total points	30	22.5	15	7.5 or less