

# Reaction Papers Rubric

Criteria	Level 1: 0 points DOES NOT MEET REQUIREMENTS	Level 2: 0.5 points PARTIALLY MEETS REQUIREMENTS	Level 3: 1 point MEETS REQUIREMENTS
<b>Formatting</b>	The paper completely disregards formatting requirements, including a combination of the length, grammar, heading, and works cited sections.	<p>The paper does not meet length requirements and grammatical errors.</p> <p>OR</p> <p>The paper does not include all of the required sections for the heading or is missing the works cited section and film citation.</p> <p>OR</p> <p>Any significant combination of omissions.</p>	<p>The paper includes all of the following:</p> <p><b>Length:</b> 300-500 words  <b>Grammar:</b> Very few grammatical errors  <b>Font:</b> Times New Roman or Calibri  <b>Margins:</b> 1 inch  <b>Heading:</b>  --Student's Name  --Prof. Antonio Estrada  --TA's Name  --MAS 150B1 Section X  --Date  <b>Works Cited:</b> Film</p>
Criteria	Level 1: 0 points UNDERDEVELOPED	Level 2: 1 point DEVELOPING	Level 3: 2 points WELL DEVELOPED
<b>Structure</b>	Paragraphs are not adequately developed; details or elements of issue need more explanation and connection to argument; transitions between ideas and paragraphs remain unclear.	Paragraphs are well developed and show good analysis of evidence; some explanations or connections to claims remain unclear.	Paragraphs are fully developed, coherent, and move smoothly from one to the next; each paragraph analyzes how evidence supports a key claim about the issue.
<b>Sources</b>	Does <b>NOT</b> reference any of the primary sources and there are no in-text citations or sources listed under the Works Cited section.	<p>Includes at least one of the following sources:</p> <ol style="list-style-type: none"> <li>1. Class Lectures/Guest Speaker</li> <li>2. AIDS Book (Stine) or Articles</li> <li>3. Outside Sources</li> </ol> <p>And properly references/cites sources in only <u>ONE</u> of the following parts:</p> <ol style="list-style-type: none"> <li>1. In-text citations</li> <li>2. Works Cited section</li> </ol>	<p>Includes at least one of the following sources:</p> <ol style="list-style-type: none"> <li>1. Class Lectures/Guest Speakers</li> <li>2. AIDS Book (Stine) or Articles</li> <li>3. Outside Sources</li> </ol> <p>And properly references/cites the sources in <u>BOTH</u> of the following parts:</p> <ol style="list-style-type: none"> <li>1. In-text citations</li> <li>2. Works Cited section</li> </ol>
Criteria	Level 1: 0-1 point(s) INADEQUATE	Level 2: 2-3 points SATISFACTORY	Level 3: 4-5 point EXCELLENT
<b>Critical Analysis</b>	<p>Paper summarizes an issue but does not connect it clearly to its historical and cultural contexts.</p> <p>Thesis tends toward a summary of the issue and offers only a vague suggestion of why the issue is important or how the paper will represent the issue.</p>	<p>The paper accomplished the following:</p> <ul style="list-style-type: none"> <li>• Paper offers a clear analysis of a theme presented in the film, based on general historical and cultural contexts.</li> <li>• Thesis clearly states why the issue is relevant and how the paper represents the issue.</li> <li>• The paper briefly mentions the relevance and/or implication to contemporary society</li> </ul>	<p>The paper accomplished the following:</p> <ul style="list-style-type: none"> <li>• Paper responds directly to a theme presented, offering a thoughtful analysis of a specific issue based on specific <u>historical, social, and/or cultural contexts</u>.</li> <li>• <u>Thesis</u> is clearly stated and effectively argues for why the issue is relevant and how the paper represents the issue.</li> <li>• The paper addresses the <u>relevance</u> and <u>implications</u> to contemporary society.</li> <li>• Utilizes source(s) in a <u>meaningful</u> and or <u>constructive</u> way to support claims.</li> </ul>