This table lists criteria and criteria group name in the first column. The first row lists level names and includes scores if the rubric uses a numeric scoring method.Criteria

**No Submission**

0 points

**Emerging (F through D Range) (1-6)**

6 points

**Satisfactory (C Range)**

7 points

**Proficient (B Range)**

8 points

**Exemplary (A Range) (9-10)**

10 points

Required Content “Literature reviewed represents current scholarly literature.”

Student did not submit assignment

Student provided a under-developed description of the Literature reviewed represents current scholarly literature with little or no analysis of concepts and related issues.

Student provided a minimally developed description of the Literature reviewed represents current scholarly literature with limited analysis of concepts and related issues.

Student provided a developed description of the Literature reviewed represents current scholarly literature with reasonable analysis of concepts and related issues.

Student provided a fully developed description of the Literature reviewed represents current scholarly literature with insightful analysis of concepts and related issues.

Literature reviewed represents a comprehensive review of the research topic

Student did not submit assignment.

Student provided an under-developed description of the Literature reviewed represents a comprehensive review of the research topic with little or no analysis of supportive evidence for the problem identified.

Student provided a minimally developed description of the Literature reviewed represents a comprehensive review of the research topic with limited analysis of supportive evidence for the problem identified.

Student provided a developed description of the Literature reviewed represents a comprehensive review of the research topic with insightful analysis and provided supportive evidence for the problem identified with reasonable analysis of concepts and related issues.

Student provided a fully developed description of the Literature reviewed represents a comprehensive review of the research topic and supported with evidence with insightful analysis and provided supportive evidence for the problem identified.

Review of the literature is a critical, analytical summary.

Student did not submit assignment.

Student provided an under-developed description of Review of the literature is a critical, analytical summary with little or no analysis of concepts and related issues.

Student provided a minimally developed Review of the literature is a critical, analytical summary with limited analysis of concepts and related issues.

Student provided a developed Review of the literature is a critical, analytical summary with reasonable analysis of concepts and related issues.

Student provided a fully developed Review of the literature is a critical, analytical summary with insightful analysis of concepts and related issues.

Review of the literature illustrates a synthesis of the current knowledge of research topic.

Student did not submit assignment

Student provided an under-developed description of review of the literature illustrate synthesis of the current knowledge of research topic with little or no analysis of concepts and related issues.

Student provided a minimally developed description of review of the literature illustrate a synthesis of the current knowledge of research topic with limited analysis of concepts and related issues.

Student provided a developed review of the literature illustrate a synthesis of the current knowledge of research topic with reasonable analysis of concepts and related issues.

Student provided a fully developed review of the literature illustrates a synthesis of the current knowledge of research topic with insightful analysis of concepts and related issues.

This table lists criteria and criteria group name in the first column. The first row lists level names and includes scores if the rubric uses a numeric scoring method.Criteria

**No Submission**

0 points

**Emerging (F through D Range) (1-6)**

6 points

**Satisfactory (C Range)**

7 points

**Proficient (B Range)**

8 points

**Exemplary (A Range) (9-10)**

10 points

Academic Writing Expectations (incudes APA) "Displays sentence and paragraph skills: Constructs simple, complex and compound sentences. Writes without spelling, grammatical or syntax errors. Writes without sentence fragments or run on sentences.

Student did not submit assignment

Demonstrates limited sentence, paragraph, and essay level skills. Has limited use of evidence with few or no sources to support the content. Does not meet the graduate level of writing and does not meet the minimum requirement. Demonstrates limited APA formatting with multiple formatting errors.

Demonstrates minimally developed sentence, paragraph, and essay level skills. Minimally meets the graduate level with several writing issues and meets the minimum reference requirement. Demonstrates minimally developed APA formatting with several formatting errors.

Demonstrates developed sentence, paragraph, and essay level skills. Meets the graduate level with minimal writing issues and exceeds the minimum reference requirement. Demonstrates developed APA formatting with minimal formatting errors.

Demonstrates fully developed sentence, paragraph and essay level skills. Meets the graduate level with no writing issues and exceeds the minimum reference requirement. Demonstrates fully developed APA formatting with no errors.