



An Introduction to the  
**U.S. Green Building Council**  
and the  
**LEED™ Green Building  
Rating System**

March 2004



# U.S. Green Building Council

The nation's foremost coalition of leaders from across the building industry working to promote buildings that are environmentally responsible, profitable, and healthy places to live and work.

The organization's purpose is to:

- *Integrate* building industry sectors
- *Lead* market transformation
- *Educate* owners and practitioners



# U.S. Green Building Council

- National nonprofit organization based in Washington, DC
- Diverse membership of organizations
- Consensus-driven
- Committee-based product development
- Developer and administrator of the LEED™ Green Building Rating System



# What is “Green” Design?

Design and construction practices that significantly reduce or eliminate the negative impact of buildings on the environment and occupants in five broad areas:

- Sustainable site planning
- Safeguarding water and water efficiency
- Energy efficiency and renewable energy
- Conservation of materials and resources
- Indoor environmental quality



# Environmental Impact of Buildings\*

- 65.2% of total U.S. electricity consumption <sup>1</sup>
- > 36% of total U.S. primary energy use <sup>2</sup>
- 30% of total U.S. greenhouse gas emissions <sup>3</sup>
- 136 million tons of construction and demolition waste in the U.S. (approx. 2.8 lbs/person/day) <sup>4</sup>
- 12% of potable water in the U.S. <sup>5</sup>
- 40% (3 billion tons annually) of raw materials use globally <sup>6</sup>

\* Commercial and residential





# Benefits of Green Building

## Environmental benefits

- Reduce the impacts of natural resource consumption

## Economic benefits

- Improve the bottom line

## Health and safety benefits

- Enhance occupant comfort and health

## Community benefits

- Minimize strain on local infrastructures and improve quality of life



# Economic Benefits

## Competitive first costs

- Integrated design allows high benefit at low cost by achieving synergies between disciplines and between technologies

## Reduce operating costs

- Lower utility costs significantly

## Optimize life-cycle economic performance



# Productivity Benefits

## Improve occupant performance

- Estimated \$29 –168 billion in national productivity losses per year <sup>1</sup>
- Student performance is better in daylit schools. <sup>2, 3</sup>

## Reduce absenteeism and turnover

- Providing a healthy workplace improves employee satisfaction

## Increase retail sales with daylighting

- Studies have shown ~40% improvement <sup>4</sup>





# Why Was LEED™ Created?

- Facilitate positive results for the environment, occupant health and financial return
- Define “green” by providing a standard for measurement
- Prevent “greenwashing” (false or exaggerated claims)
- Promote whole-building, integrated design processes



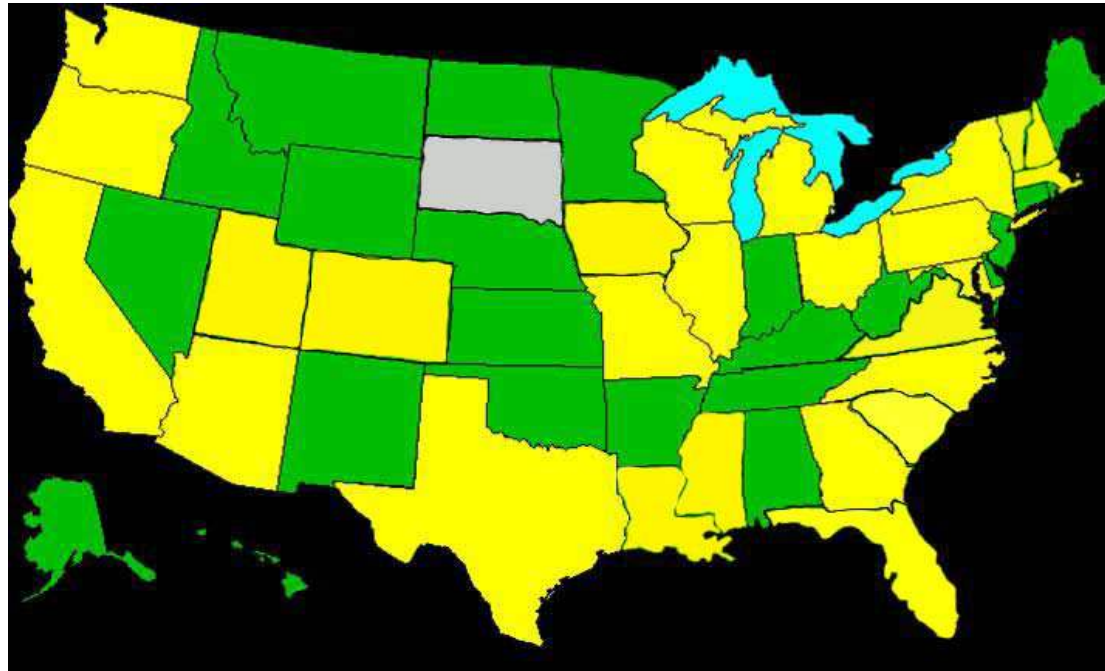
# Why Was LEED™ Created?

- Use as a design guideline
- Recognize leaders
- Stimulate green competition
- Establish market value with recognizable national “brand”
- Raise consumer awareness
- Transform the marketplace!



# LEED-NC™ Market Transformation

- 77 Certified Projects\*
- 1017 Registered Projects\*



134 M gsf\*

49 States

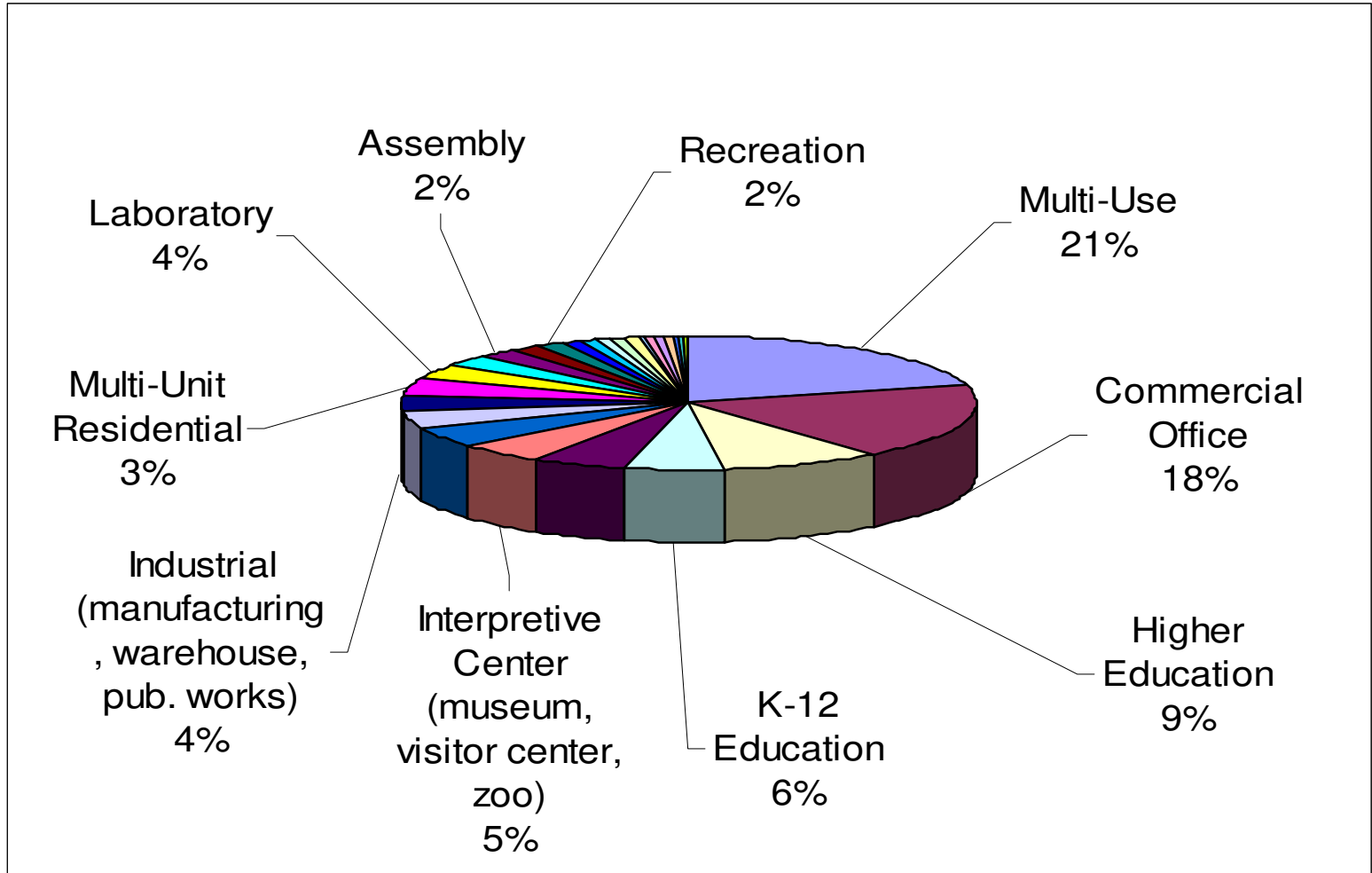
10 Countries\*

\*As of 11.20.03



# LEED-NC™ Market Transformation

## Registered Projects by Building Type\*

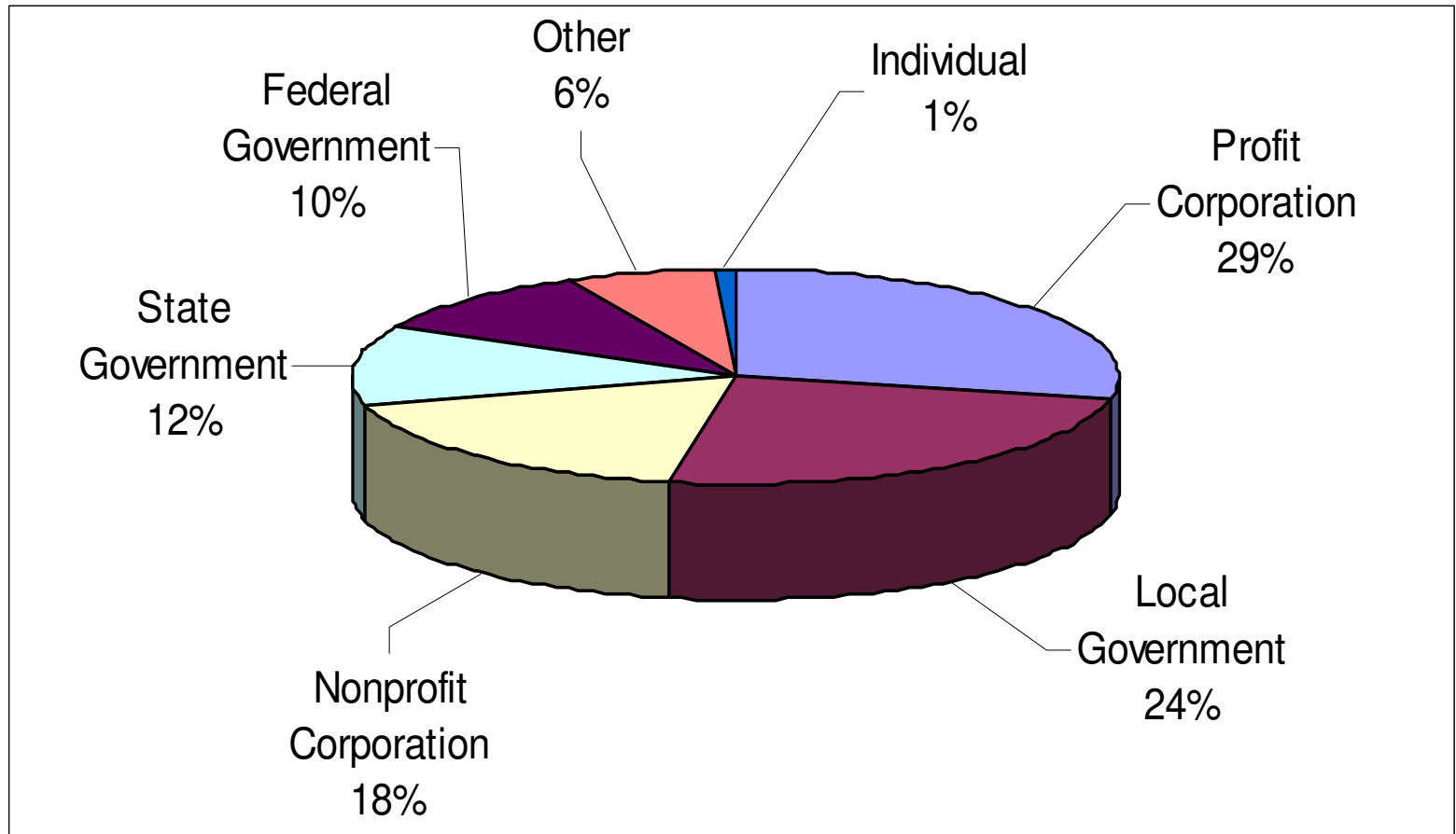


\*As of 11.20.03



# LEED-NC™ National Reports

## ■ Registered Projects by Owner Type\*



\* As of 11.20.03





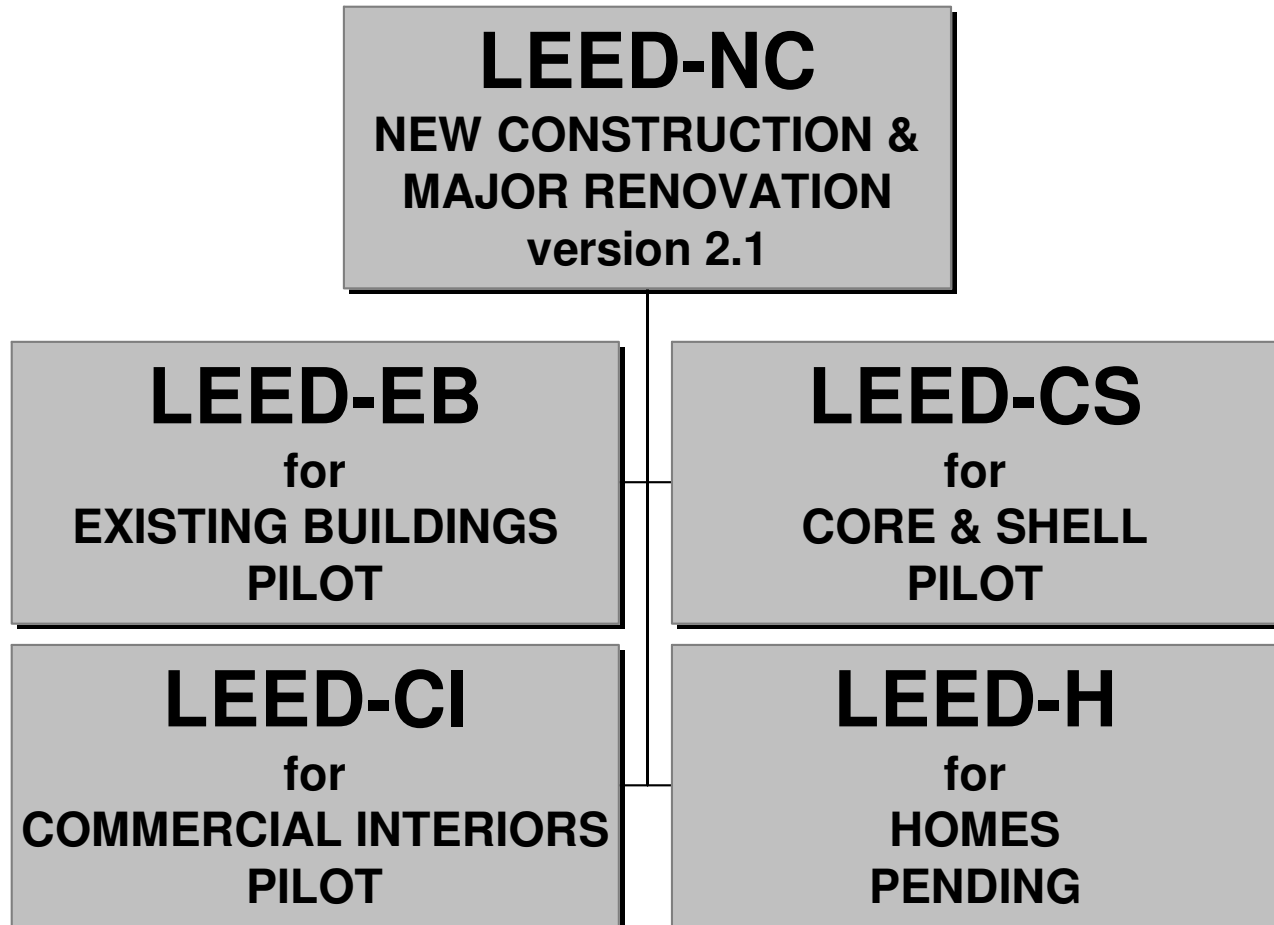
# Leadership in Energy & Environmental Design™

A leading-edge system for designing, constructing, operating and certifying the world's greenest buildings.

**USGBC's flagship rating system is  
LEED for New Construction and Major  
Renovations (LEED-NC)**



# LEED Classifications





# Technical Overview of LEED™

- Green building rating system, currently for commercial and institutional new construction and major renovation.
- Existing, proven technologies
- Evaluates and recognizes performance in accepted green design categories
- LEED product development includes existing buildings, interiors, multiple buildings, core & shell, and homes



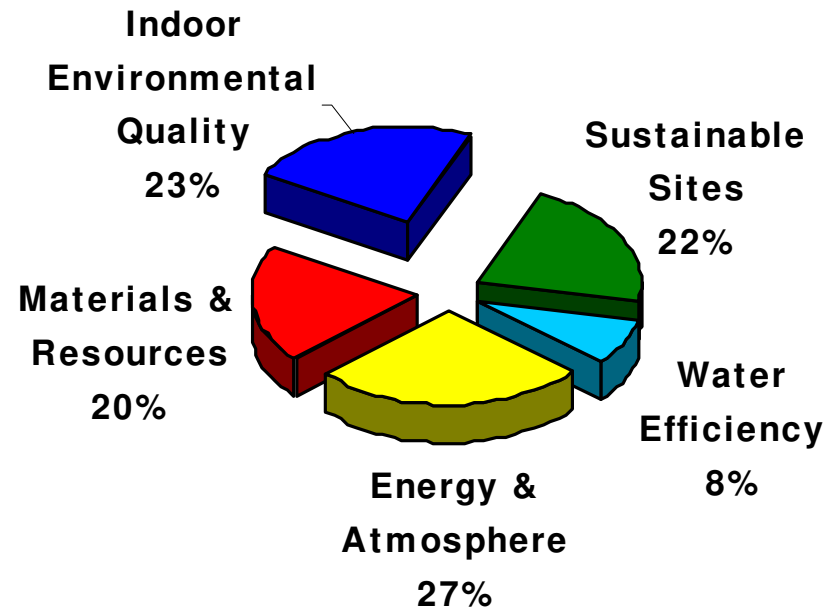
# Technical Overview of LEED™

(continued)

- Whole-building approach encourages and guides a collaborative, integrated design and construction process
- Optimizes environmental and economic factors
- Four levels of certification
  - LEED Certified                      26 - 32 points
  - Silver Level                            33 - 38 points
  - Gold Level                              39 - 51 points
  - Platinum Level                      52+ points (69 possible)



# LEED-NC™ Point Distribution



Five LEED credit categories





# Sustainable Sites - Goals

- Develop appropriate sites
- Reuse existing buildings and/or sites
- Protect natural and agricultural areas
- Reduce need for automobile use
- Protect and/or restore sites



# Sustainable Sites - Credits

Credit	Point(s)
■ Erosion & Sediment Control	Required
■ Site Selection	1
■ Urban Redevelopment	1
■ Brownfield Redevelopment	1
■ Alternative Transportation	1-4
■ Reduced Site Disturbance	1-2
■ Stormwater Management	1-2
■ Landscape & Exterior Design to Reduce Heat Islands	1-2
■ Light Pollution Reduction	1
	14 Total



# Water Efficiency - Goals

- Reduce the quantity of water required for building operations
- Reduce municipal water supply and treatment burden



# Water Efficiency - Credits

Credit	Point(s)
■ Water Efficient Landscaping	1-2
■ Innovative Wastewater Technologies	1
■ Water Use Reduction	1-2
	5 Total



# Energy & Atmosphere - Goals

- Establish energy efficiency and system performance
- Optimize energy efficiency
- Encourage renewable and alternative energy sources
- Support ozone protection protocols





# Energy & Atmosphere - Credits

Credit	Point(s)
■ Fundamental Building Systems Commissioning	Required
■ Minimum Energy Performance	Required
■ CFC Reduction in HVAC&R Equipment	Required
■ Optimize Energy Performance	1-10
■ Renewable Energy	1-3
■ Additional Commissioning	1
■ Ozone Depletion	1
■ Measurement & Verification	1
■ Green Power	1
	17 Total



# Materials & Resources - Goals

- Reduce the amount of materials required
- Use materials with less environmental impact
- Reduce and manage waste



# Materials & Resources - Credits

Credit	Point(s)
■ Storage and Collection of Recyclables	Required
■ Building Reuse	1-3
■ Construction Waste Management	1-2
■ Resource Reuse	1-2
■ Recycled Content	1-2
■ Local/Regional Materials	1-2
■ Rapidly Renewable Materials	1
■ Certified Wood	1
	13 Total



# Indoor Environmental Quality - Goals

- Establish good indoor air quality
- Eliminate, reduce, and manage the sources of indoor pollutants
- Ensure thermal comfort and system controllability
- Provide for occupant connection to the outdoor environment



# Indoor Environmental Quality - Credits

Credit	Point(s)
■ Minimum IAQ Performance	Required
■ Environmental Tobacco Smoke Control	Required
■ Carbon Dioxide (CO <sub>2</sub> ) Monitoring	1
■ Increase Ventilation Effectiveness	1
■ Construction IAQ Management Plan	1-2
■ Low-Emitting Materials	1-4
■ Indoor Chemical & Pollutant Source Control	1
■ Controllability of Systems	1-2
■ Thermal Comfort	1-2
■ Daylight & Views	1-2
	15 Total





# Innovative Design - Goals

- Provide design teams and projects the opportunity to be awarded points for:
- Exceptional performance above and beyond the standards set by the LEED Green Building Rating System.
  - Innovative performance in areas not specifically addressed by the LEED Green Building Rating System.



# Innovative Design - Credits

Credit	Point(s)
Innovation in Design	1-4
LEED Accredited Professional	1
	5 Total



# LEED-NC™ Certification Process

A three step process :

- Step 1: Project Registration
  - LEED Letter Templates, CIR access, and on-line project listing
- Step 2: Technical Support
  - Reference Package
  - Credit Inquiries and Rulings
- Step 3: Building Certification
  - Upon documentation submittal and USGBC review



# LEED v2.1 Checklist



## Version 2.1 Registered Project Checklist

		Project Name	
		City, State	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<b>Sustainable Sites</b>	<b>14 Points</b>
<input checked="" type="checkbox"/>	Prereq 1	<b>Erosion &amp; Sedimentation Control</b>	Required
<input type="checkbox"/>	Credit 1	Site Selection	1
<input type="checkbox"/>	Credit 2	Urban Redevelopment	1
<input type="checkbox"/>	Credit 3	Brownfield Redevelopment	1
<input type="checkbox"/>	Credit 4.1	Alternative Transportation, Public Transportation Access	1
<input type="checkbox"/>	Credit 4.2	Alternative Transportation, Bicycle Storage & Changing Rooms	1
<input type="checkbox"/>	Credit 4.3	Alternative Transportation, Alternative Fuel Vehicles	1
<input type="checkbox"/>	Credit 4.4	Alternative Transportation, Parking Capacity and Carpooling	1
<input type="checkbox"/>	Credit 5.1	Reduced Site Disturbance, Protect or Restore Open Space	1
<input type="checkbox"/>	Credit 5.2	Reduced Site Disturbance, Development Footprint	1
<input type="checkbox"/>	Credit 6.1	Stormwater Management, Rate and Quantity	1
<input type="checkbox"/>	Credit 6.2	Stormwater Management, Treatment	1
<input type="checkbox"/>	Credit 7.1	Landscape & Exterior Design to Reduce Heat Islands, Non-Roof	1
<input type="checkbox"/>	Credit 7.2	Landscape & Exterior Design to Reduce Heat Islands, Roof	1
<input type="checkbox"/>	Credit 8	Light Pollution Reduction	1
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<b>Water Efficiency</b>	<b>5 Points</b>
<input type="checkbox"/>	Credit 1.1	Water Efficient Landscaping, Reduce by 50%	1
<input type="checkbox"/>	Credit 1.2	Water Efficient Landscaping, No Potable Use or No Irrigation	1
<input type="checkbox"/>	Credit 2	Innovative Wastewater Technologies	1
<input type="checkbox"/>	Credit 3.1	Water Use Reduction, 20% Reduction	1
<input type="checkbox"/>	Credit 3.2	Water Use Reduction, 30% Reduction	1
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<b>Energy &amp; Atmosphere</b>	<b>17 Points</b>
<input checked="" type="checkbox"/>	Prereq 1	<b>Fundamental Building Systems Commissioning</b>	Required
<input checked="" type="checkbox"/>	Prereq 2	<b>Minimum Energy Performance</b>	Required
<input checked="" type="checkbox"/>	Prereq 3	<b>CFC Reduction in HVAC&amp;R Equipment</b>	Required
<input type="checkbox"/>	Credit 1	Optimize Energy Performance	1 to 10
<input type="checkbox"/>	Credit 2.1	Renewable Energy, 5%	1
<input type="checkbox"/>	Credit 2.2	Renewable Energy, 10%	1
<input type="checkbox"/>	Credit 2.3	Renewable Energy, 20%	1
<input type="checkbox"/>	Credit 3	Additional Commissioning	1
<input type="checkbox"/>	Credit 4	Ozone Depletion	1
<input type="checkbox"/>	Credit 5	Measurement & Verification	1
<input type="checkbox"/>	Credit 6	Green Power	1

		Project Name	
		City, State	
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<b>Materials &amp; Resources</b>	<b>13 Points</b>
<input checked="" type="checkbox"/>	Prereq 1	<b>Storage &amp; Collection of Recyclables</b>	Required
<input type="checkbox"/>	Credit 1.1	Building Reuse, Maintain 75% of Existing Shell	1
<input type="checkbox"/>	Credit 1.2	Building Reuse, Maintain 100% of Shell	1
<input type="checkbox"/>	Credit 1.3	Building Reuse, Maintain 100% Shell & 50% Non-Shell	1
<input type="checkbox"/>	Credit 2.1	Construction Waste Management, Divert 50%	1
<input type="checkbox"/>	Credit 2.2	Construction Waste Management, Divert 75%	1
<input type="checkbox"/>	Credit 3.1	Resource Reuse, Specify 5%	1
<input type="checkbox"/>	Credit 3.2	Resource Reuse, Specify 10%	1
<input type="checkbox"/>	Credit 4.1	Recycled Content, Specify 5% (post-consumer + 1/2 post-industrial)	1
<input type="checkbox"/>	Credit 4.2	Recycled Content, Specify 10% (post-consumer + 1/2 post-industrial)	1
<input type="checkbox"/>	Credit 5.1	Local/Regional Materials, 20% Manufactured Locally	1
<input type="checkbox"/>	Credit 5.2	Local/Regional Materials, of 20% Above, 50% Harvested Locally	1
<input type="checkbox"/>	Credit 6	Rapidly Renewable Materials	1
<input type="checkbox"/>	Credit 7	Certified Wood	1
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<b>Indoor Environmental Quality</b>	<b>15 Points</b>
<input checked="" type="checkbox"/>	Prereq 1	<b>Minimum IAQ Performance</b>	Required
<input checked="" type="checkbox"/>	Prereq 2	<b>Environmental Tobacco Smoke (ETS) Control</b>	Required
<input type="checkbox"/>	Credit 1	Carbon Dioxide (CO <sub>2</sub> ) Monitoring	1
<input type="checkbox"/>	Credit 2	Ventilation Effectiveness	1
<input type="checkbox"/>	Credit 3.1	Construction IAQ Management Plan, During Construction	1
<input type="checkbox"/>	Credit 3.2	Construction IAQ Management Plan, Before Occupancy	1
<input type="checkbox"/>	Credit 4.1	Low-Emitting Materials, Adhesives & Sealants	1
<input type="checkbox"/>	Credit 4.2	Low-Emitting Materials, Paints	1
<input type="checkbox"/>	Credit 4.3	Low-Emitting Materials, Carpet	1
<input type="checkbox"/>	Credit 4.4	Low-Emitting Materials, Composite Wood & Agrifiber	1
<input type="checkbox"/>	Credit 5	Indoor Chemical & Pollutant Source Control	1
<input type="checkbox"/>	Credit 6.1	Controllability of Systems, Perimeter	1
<input type="checkbox"/>	Credit 6.2	Controllability of Systems, Non-Perimeter	1
<input type="checkbox"/>	Credit 7.1	Thermal Comfort, Comply with ASHRAE 55-1992	1
<input type="checkbox"/>	Credit 7.2	Thermal Comfort, Permanent Monitoring System	1
<input type="checkbox"/>	Credit 8.1	Daylight & Views, Daylight 75% of Spaces	1
<input type="checkbox"/>	Credit 8.2	Daylight & Views, Views for 90% of Spaces	1
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<b>Innovation &amp; Design Process</b>	<b>5 Points</b>
<input type="checkbox"/>	Credit 1.1	Innovation in Design: Provide Specific Title	1
<input type="checkbox"/>	Credit 1.2	Innovation in Design: Provide Specific Title	1
<input type="checkbox"/>	Credit 1.3	Innovation in Design: Provide Specific Title	1
<input type="checkbox"/>	Credit 1.4	Innovation in Design: Provide Specific Title	1
<input type="checkbox"/>	Credit 2	LEED™ Accredited Professional	1
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		<b>Project Totals (pre-certification estimates)</b>	<b>69 Points</b>
Certified 26-32 points Silver 33-38 points Gold 39-51 points Platinum 52-69 points			





# LEED Credit Template

## SS Credit 4.1: Alternative Transportation, Public Transportation Access

Declaration not made

(Broker, Architect, Civil Engineer or Responsible Party)

I, \_\_\_\_\_, declare that the project building(s) will be located within 1/2 mile of a commuter rail, light rail or subway station or 1/4 mile of two or more public or campus bus lines usable by building occupants as outlined below.

I confirm that I have provided the following:

- An area drawing or transit map
- The building location is highlighted
- Fixed rail stations are highlighted and distances between stations and building are indicated
- Bus lines are highlighted and distance between bus stops and building are indicated
- The map includes a scale bar for distance

The distances between the building and the public transit points are as shown in the following table. (Distances are measured as the walking distance from a regular building exit to the bus stop location or rail station entrance).

Public Transit Stops - Locations	Choose unit	Distance from the Building(s) feet
	<input type="checkbox"/> feet <input type="checkbox"/> yards <input type="checkbox"/> miles	
<b>Commuter Rail, Light Rail or Subway Station</b>		
<b>Public or Campus Bus Lines</b>		

SS Cr 4.1 (1 point): Alternative Transportation, Public Transportation Access

Points Documented

0

Name: \_\_\_\_\_ 0

Organization: \_\_\_\_\_ 0

Role in project: \_\_\_\_\_ Civil Engineer

Signature: \_\_\_\_\_

Date: \_\_\_\_\_ 3/17/2004

## EA Credit 2: Renewable Energy

Declaration not made

(Owner, Architect, HVAC Engineer or Responsible Party)

I, \_\_\_\_\_, declare that at least 5% of the building's energy is provided by on-site renewable energy supply.

I have provided the following to support the declaration:

- a narrative describing on-site renewable energy systems installed in the building
- AND
- the calculations below demonstrating that the declared percentage of total energy costs are supplied by the renewable energy systems.

Regulated Systems Energy Use			
Energy Type	Annual Use [10 <sup>6</sup> Btu]	Annual Cost [\$]	Energy Supplied [%]
			0.00%
			0.00%
			0.00%
			0.00%
			0.00%
<b>Total Non-Renewable</b>	0	0	0.00%
Renewable Energy			
Energy Type	Annual Use [10 <sup>6</sup> Btu]	Annual Cost [\$]	Energy Supplied [%]
			0.00%
			0.00%
			0.00%
			0.00%
<b>Total Renewable</b>	0	0	0.00%
<b>Total Energy Use</b>	0	0	0.00%

Points Documented

EA Cr 2.1 (1 possible point): Renewable Energy >= 5% 0

EA Cr 2.2 (1 additional point): Renewable Energy >= 10% 0

EA Cr 2.3 (1 additional point): Renewable Energy >= 20% 0

Total Points Documented 0

Name: \_\_\_\_\_ 0

Organization: \_\_\_\_\_ 0

Role in project: \_\_\_\_\_ 0

Signature: \_\_\_\_\_

Date: \_\_\_\_\_ 3/17/2004





# LEED™ Resources

- LEED Green Building Rating System
- Training Workshop
- Reference Manual
- Professional Accreditation
- Case Studies
- Credit Rulings
- Local chapter – North Texas Chapter
- Website - [www.usgbc.org](http://www.usgbc.org)



# North Texas Chapter

To become a member:

- Goto [www.usgbc.org](http://www.usgbc.org)
- Click on the “Chapters” tab
- Scroll down to “North Texas Chapter”
- Click on “Join this Chapter”



**For more information  
please visit  
[www.usgbc.org](http://www.usgbc.org)**