In order to successfully complete this assignment, you will do the following:

* present an engaging and informative presentation of your research findings
* prepare note cards which you will use as you present
* include a visual aimed at capturing the audience’s attention
* 3-4 minutes

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| **Rubric - Research Presentation** |  |
| Introduction  -captures audience attention  -thesis stated | \_\_\_\_\_\_\_\_\_\_/10 points |
| Body  -information presented clearly  -information is engaging and compelling to given audience | \_\_\_\_\_\_\_\_\_\_/10 points |
| Conclusion  -conclusions are drawn  -feeling of closure | \_\_\_\_\_\_\_\_\_\_/10 points |
| Organization  -adheres closely to time frame  -note cards are well-organized and help the speaker | \_\_\_\_\_\_\_\_\_\_/10 points |
| Visual  -the visual is clear and provides necessary information | \_\_\_\_\_\_\_\_\_\_/10 points |

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| **TOTAL** | **\_\_\_\_\_\_\_\_\_\_/50 points** |

This assignment addresses the following Category 10 course outcomes:

1. • develop abilities in a range of written and oral modes of academic discourse, with an emphasis on developing the ability to construct coherent, well-documented arguments in the presence of a wide range of perspective and experiences
2. • refine students' abilities to consider audience and to employ rhetorical strategies which communicate appropriately; introduce students to issues in written communication
3. • include critical reading, viewing, and/or listening to several modes of communication with attention to developing skills necessary to identify premises and assumptions in complex arguments made from a range of perspectives
4. • require critical use of library and internet resources
5. • refine students' abilities to incorporate cited materials responsibly and effectively (including introducing students to various documentation formats--APA, MLA, etc.)
6. • require attention to both process and product in instruction and evaluation
7. • extend and refine students' editing skills
8. • require the use of computer-based technologies in the creation of written text
9. • include interactive and/or collaborative reading and writing activities and discussion of same
10. • require that each student complete a minimum of 20 double-spaced pages of formal writing and the equivalent of 20 double-spaced pages of drafts and informal writing (such as posts to email dialogue groups, responses, journals, etc.) divided into multiple assignments which include appropriate feedback
11. • require that each student engage in significant speaking activities (in a variety of forms) which include appropriate feedback