

# Rubric Detail




A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

Name: **Blog/Journal Rubric**

Exit

Grid View

List View

	Exemplary	Proficient	Needs Improvement	Not Evident
<b>Critical Thinking and Reflection</b> 	<b>10 (25%)</b> Entry supports claims with relevant examples of personal experience, previous learning, or logical thought process	<b>8.5 (21.25%)</b> Entry supports claims with mostly relevant examples of personal experience, previous learning, or logical thought process	<b>5.5 (13.75%)</b> Entry supports claims with somewhat relevant personal experience, previous learning, or logical thought process	<b>0 (0%)</b> Entry does not support claims with reflection on relevant personal examples
<b>Integration and Application</b> 	<b>10 (25%)</b> Entry shows excellent depth of knowledge of the module content and exhibits careful consideration of the topic	<b>8.5 (21.25%)</b> Entry shows good depth of knowledge of the module content and demonstrates that the student has read the module content	<b>5.5 (13.75%)</b> Entry shows limited depth of knowledge, indicating the student may have reviewed the module content but needs to explore further	<b>0 (0%)</b> Entry does not address the prompt and reflects that the student has not read the module content
<b>Voice</b> 	<b>10 (25%)</b> Entry is written in a style that is appealing and appropriate for the intended audience, and a consistent voice is evident throughout	<b>8.5 (21.25%)</b> Entry is written in a style that is generally appropriate for the intended audience, and an attempt is made to use a	<b>5.5 (13.75%)</b> Entry is written in a style that considers the audience, but the author's voice is not consistent and is difficult to	<b>0 (0%)</b> Entry does not attempt to use a style that considers audience, and there is no evidence of author voice

consistent voice

identify

**Writing** 

**10 (25%)**

Entry is free of errors in organization and grammar

**8.5 (21.25%)**

Entry is mostly free of errors of organization and grammar; errors are marginal and rarely interrupt the flow

**5.5 (13.75%)**

Entry contains errors of organization and grammar, but errors are limited enough so that entry can be understood

**0 (0%)**

Entry contains errors of organization and grammar making the entry difficult to understand

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**Exit**