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| --- | --- |
| **Teacher’s name** |  |
| **Date of lesson** |  |
| **Time and length of lesson** |  |
| **Level of class (eg Beginner)** |  |
| **Number of students** |  |
| **Make-up of the class (eg age, strength / weaknesses, nationalities, mixed abilities)** |  |
| **Aims of the lesson** |  |
| **Secondary aims of the lesson** |  |
| **WILF** |  |
| **WALT** |  |
| **Anticipated difficulties**  |  |
| **Strategies to overcome difficulties** |  |
| **Materials to be used** |  |

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| --- | --- | --- | --- |
| **Timing** | **Stage / Procedure** | **Interaction** | **Reason for doing the activity** |
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**Lesson Plan**

You now need to create a lesson plan based on one of the scenarios set out below.

Bear in mind that our tutor will be looking at the following points, when assessing it:

* Does the plan demonstrate that you understand how to create and deliver a suitable lesson?
* Does the plan set out a clear lesson that is appropriate and deliverable for the group?
* Is it structured in a way that builds on teaching methodology and focuses on learners?
* Have you anticipated relevant difficulties, and set out appropriate strategies for dealing with these?
* Are the activities relevant to the class and the aims of the lessons?

**Please note that the work should clearly be your own, and not copied from the Internet or any other source**.

**Instructions**

* Choose one of the scenarios outlined below. Note: The lesson plan should last for **exactly one hour**.
* Using the lesson plan template provided, develop a suitable lesson for the group you have chosen.
* Create any materials that you will need to deliver the lesson eg flashcards, worksheets etc and upload these for assessment.
* You can make assumptions. However, ensure that these are logical and appropriate for the group. You should include these details in your supporting essay
* When finished you should be uploading the following:
	+ Lesson plan
	+ Supporting essay
	+ Supporting materials

Feel free to look back at the course as you put together your plan. We have also included a sample completed plan for guidance. However, do remember that the plan should be your work and needs to reflect your ideas.

**Option 2 Scenario: Young Learners**

You are teaching a mono-lingual group of **ten children** aged between six and eight who are all **complete beginners**. There is an even mix of boys and girls in the group.

Their motivations for learning English are unclear. All are attending English classes on a Saturday morning because their parents want them to ‘learn to speak English’. Despite this, all enjoy the classes and have fun.

They started English classes with you only four weeks ago. Therefore they have had a total of four hours English tuition so far. They may know how to greet you, say a few words in English such as numbers, colours, animals, for example. They may not be familiar with the English alphabet or be able to read in their first language. As you have been their only English teacher and have been with them for four lessons, they are all now comfortable and familiar with you and the classroom.

The class all get on well together and enjoy games and activities but they can be fairly boisterous and sometimes prefer playing rather than studying!

The school you are teaching in has limited resources and you have found that it’s better to create your own resources to teach effectively.

Choice of aims for your lesson – please choose **one** only.

* Vocabulary: family and friends
* Vocabulary: free time activities
* Characteristics of a person (e.g. appearance, personality)
* Demonstratives: this, that, these and those
* The four seasons
* What and Who questions with verb 'be': What's that? Who's this?
* Vocabulary: transport and travel

**Written work**

The final piece of your assessment is a piece of written work. This should set out the thinking behind your lesson plan, allowing your tutor to check that you do understand how to organize and plan a lesson.

This piece of work should be around 1,000 -1,500 words long.

You should cover:

* Why you have structured the lesson in the way that you have
* Explanation on why you have chosen this topic, including what you understand about this topic with regards to your learners, and the challenges this topic may present (i.e. potential difficulties).
* What each activity will contribute towards the learning aims and how this will be achieved
* Other activities that you considered including, and why you chose not to use them
* What you would do if any of your activities didn’t work in the way you have planned
* Any other thoughts and ideas that you have to support your lesson plan and the way you have constructed it