# Individual Assignment: FMLA, Labor Laws, and OSHA

## Purpose of Assignment

This assignment requires students to demonstrate an understanding of FMLA, Labor Laws, and OSHA as applied to three brief scenarios. Students may prepare a training video ***OR*** a Microsoft® PowerPoint® presentation in response to the questions presented.

# Grading Guide

| ***Content*** | *Met* | *Partially Met* | *Not Met* | Comments: |
| --- | --- | --- | --- | --- |
| The student provides an overview of the FMLA and key provisions of the law that relate to Ken. |  |  |  |  |
| The student recommends a resolution for Ken and the company moving forward to avoid this type of confusion with the FMLA. |  |  |  |  |
| The student provides a overview of key labor laws to educate Norman on employee rights to form a union. |  |  |  |  |
| The student includes a briefdiscussion of OSHA and key provisions of OSHA that might apply to Norman’s office setting. |  |  |  |  |
| The video is 3 to 4 minutes OR the presentation is 15 to 20 slides. |  |  |  |  |
| The student’s video/presentation includes relevant media and visual aids that are consistent with the content. |  |  |  |  |
|  |  | ***Total Available*** | ***Total Earned*** |  |
|  |  | 7 | #/7 |  |

| ***Presentation Guidelines*** | *Met* | *Partially Met* | *Not Met* | Comments: |
| --- | --- | --- | --- | --- |
| Intellectual property is recognized with in-text citations and a reference slide (for a presentation). |  |  |  |  |
| The video/presentation includes an introduction and conclusion that previewand review major points. |  |  |  |  |
| Major points are stated clearly; are supported by specific details, examples, or analysis; and are organized logically. |  |  |  |  |
| Rules of grammar and usage are followed including spelling and punctuation. |  |  |  |  |
|  |  | ***Total Available*** | ***Total Earned*** |  |
|  |  | 3 | #/3 |  |

| **Assignment Total** | **#** | **10** | **#/10** |  |
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