



Module 3 Application

Submit at the end of Module 3.

Timeline, Responsibilities, and Evaluation

You have gathered data and outlined the components of either a new or improved school-community partnership. In this module's application, you will develop a plan for the proposed partnership that specifies a realistic timeline, the required tasks, and the persons responsible for each task. You will also describe the evaluation process that you propose for the partnership.

Course Objectives

- Describe the components of effective parent-family-community engagement programs.
- Relate the impact of parent-community engagement programs on student achievement and motivation.

Directions:

- 1) Save and print the Module 3 Application PDF.
- 2) Create a Word or text document for your response. Use 12-point Arial or Times New Roman font.
- 3) Use APA (6th edition) format to create the title page, references page, and in-text citations.
- 4) Follow the directions to submit the final Word or text document.

Part 1: Timeline and Responsibilities

Introduction

In your experience as an educator, what is the value of establishing a timeline for your proposed partnership? Why is it important that individuals be designated as responsible for each specified task related to the partnership?

When the tasks on the timeline are complete, how do you envision the family-school-community partnership contributing to the culture of your school? What do you foresee as its impact on stakeholders? What do you foresee as its impact on students?

Timeline and Responsibilities Chart

What is a realistic timeline for the project? What are the required tasks? Who will make sure the timeline is followed and that the tasks are completed?

Create and complete the example Timeline and Responsibilities Chart in the Word or text document.

Example Timelines and Responsibilities Chart

	WHO?	WHAT? TASK?	WHEN?
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

Use the information on the chart to create a color coded timeline in Word indicating tasks, responsible person, and dates.

Tutorials for creating timelines in Word are available at: [Digital Learning Connections Resources and Tips.](#)



Timeline Title

Timeline Instructions

- To delete these instructions, click the text box and press the DELETE key.
- To replace text in a timeline event, click the arrow text object, select the existing text, and begin typing.
- To move a timeline event, drag the arrow text object to the location you want.
- To create additional timeline events, copy and paste the arrow text object you want, and then drag the object to the location you want.
- To replace dates on the timeline, click the timeline text box and use the TAB key to select the dates you want to change. To add additional dates on the timeline, point to Insert on the Table menu, and then click Columns to the Left or Columns to the Right.

The diagram shows a horizontal timeline bar with vertical lines separating years from 1955 to 1990. Five event boxes are connected to the timeline by arrows:

- An arrow points from a box labeled "Click to replace typing" to the year 1960.
- An arrow points from a box labeled "Marrried in West Virginia" to the year 1965.
- An arrow points from a box labeled "Relocated to Florida" to the year 1975.
- An arrow points from a box labeled "Moved to Atlanta" to the year 1970.
- An arrow points from a box labeled "Moved to Seattle" to the year 1980.
- An arrow points from a box labeled "New job in Los Angeles" to the year 1980.

Part 2: Evaluation Process

The ultimate goal of the family-school-community partnership that you are advocating is increased student achievement. You have established measurable goals for the proposed partnership. How will you know that the partnership has met those goals?

Describe the evaluation process that you will use to assess the outcomes of the proposed family-school-community partnership.

What are the measurable goals that you have established for the proposed family-school-community partnership? What criteria will you use to determine if the partnership has met those goals?

How do you envision using the data that will be generated from the evaluation process?