**Paper 3, Draft 0 Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Good |  | Passing |  | Not Acceptable |

**Good**

* Demonstrates clear understanding of prompt
* Includes ideas that are relevant to the topic

\*There is enough material to work with and organize in the next draft.

**Passing**

* Demonstrates some understanding of prompt
* Includes ideas but some may be irrelevant or off-topic

\*There is some material to work with and organize in the next draft.

**Not Acceptable**

* Demonstrates minimal understanding of prompt
* Includes ideas which are mostly irrelevant or off-topic

\*There is not enough material to work with and organize in the next draft. Although a student may demonstrate understanding of prompt, a lack of ideas can result in a low grade.

\*Minimum 1.5 pages

**Paper 3, Draft 1 Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Excellent90-100% |  | VeryGood80-89% |  | Passing73-79% |  | NeedsImprovement60-72% |  | NotAcceptable0-59% |

**Content and Organization**

* Includes adequate introductory information about the topic but which may need to be revised or replaced in a subsequent draft\*
* Includes a clear thesis that responds to the prompt appropriately but which may need to be revised or replaced in a subsequent draft\*
* Organizes and develops the topic/argument logically and thoughtfully
* Demonstrates understanding of the class text, connecting it to the topic
* Makes sufficient use of the class text for support
* Reflects original ideas and critical thinking
* Includes a conclusion that engages the readers but which may need to be revised or replaced in a subsequent draftto better support argument and previous text\*

**Presentation and Language**

* Uses most tenses correctly
* Uses specific verbs such as *claims, argues, suggests* as well as academic vocabulary
* Varies sentence structure effectively and uses cohesive devices such as pronoun reference, transitions, and parallelism appropriately
* Is well edited for grammar: few basic errors with nouns, verbs, pronouns, and prepositions
* Follows punctuation and MLA conventions, including correct use of quotation marks and integrating quotes as evidence

**Paper 3, Draft 2 Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Excellent90-100% |  | VeryGood80-89% |  | Passing73-79% |  | NeedsImprovement60-72% |  | NotAcceptable0-59% |

**Content and Organization**

* Includes adequate introductory information about the topic but which may need to be revised or replaced in a subsequent draft\*
* Includes a clear thesis that responds to the prompt appropriately but which may need to be revised or replaced in a subsequent draft\*
* Organizes and develops the topic/argument logically and thoughtfully
* Demonstrates understanding of the class text, connecting it to the topic
* Makes sufficient use of the class text for support
* Reflects original ideas and critical thinking
* Includes a conclusion that engages the readers but which may need to be revised or replaced in a subsequent draftto better support argument and previous text\*
* Demonstrates progress from the previous draft

**Presentation and Language**

* Uses tenses correctly
* Uses specific verbs such as *claims, argues, suggests* as well as appropriate vocabulary
* Varies sentence structure effectively and uses cohesive devices such as pronoun reference, transitions, and parallelism appropriately
* Is well edited for grammar: few basic errors with nouns, verbs, pronouns, and prepositions
* Follows punctuation and MLA conventions, including correct use of quotation marks and integrating quotes as evidence
* Shows improvement in grammar and punctuation from the previous draft

**Paper 3, Final Draft Rubric**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Excellent90-100% |  | VeryGood80-89% |  | Passing73-79% |  | NeedsImprovement60-72% |  | NotAcceptable0-59% |

**Content and Organization**

* Includes adequate introductory information about the topic
* Includes a clear thesis that responds to the prompt appropriately
* Organizes and develops the topic/argument logically and thoughtfully
* Demonstrates understanding of the class text, connecting it to the topic
* Makes sufficient use of the class text for support
* Reflects original ideas and critical thinking
* Includes a conclusion that engages the readers
* Demonstrates progress through the drafting process

**Presentation and Language**

* Uses tenses correctly
* Uses specific verbs such as *claims, argues, suggests* as well as appropriate vocabulary
* Varies sentence structure effectively and uses cohesive devices such as pronoun reference, transitions, and parallelism appropriately
* Is well edited for grammar: few basic errors with nouns, verbs, pronouns, and prepositions
* Follows punctuation and MLA conventions, including correct use of quotation marks, and integrating quotes as evidence
* Shows improvement in grammar and punctuation during the drafting process