Community Health Nursing

Community Health Project Paper: Part 1

Purpose: The purpose of this assignment is to allow students the opportunity to gain entry and assess a population within their community. This is an independent assignment.

Task: Working within the community, students will identify a community based coalition, school, civic organization, occupational health setting or other practice site for this clinical experience and work with this community to identify and prioritize a community diagnosis and develop a plan to address it. Students are encouraged to begin this process early and a preceptor form must be submitted identifying the contact at the chosen clinical/practicum site. Please use adequate and appropriate resources to support your discussion.

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| Criteria | Poor | Novice | Proficient | Excellent |
| **Assessment** |  |  |  |  |
| * Aggregate (10) | Aggregate is not well identified or defined. Rationale for aggregate selection missing. Lacks discussion for how entry to community is gained  (0-3) | Aggregate identified but not defined. Rationale for selection not thoroughly discussed. Identifies methods for gaining entry to community aggregate.  (4-6) | Discusses introduction to aggregate. Includes rationale for aggregate selection. Methods for gaining entry to community identified.  (7-9) | Discusses introduction to aggregate. Includes rationale for aggregate selection and process. Methods for gaining entry to community discussed, including any research or tools utilized.  (9-10) |
| * Aggregate Characteristics (25) | Socio-demographics not supported by data.  Health Status determined by student opinion, not supported by objective and subjective data.  Internal and External influences missing or lacks accuracy. (0-10) | Socio-demographics supported by opinion and 2 or less data sources.  Health Status determined by student opinion, not supported by objective and subjective data.  Internal and External influences missing or lacks accuracy. (11-17) | Utilizes 2-4 or more data sources to define socio-demographic characteristics. Discusses **actual** and **perceived** health status. Identifies both internal and external influences affecting aggregate health. (18-23) | Utilizes 4 or more data sources to define socio-demographic characteristics. Discusses **actual** and **perceived** health status. Identifies both internal and external influences affecting aggregate health.(24-25) |
| * Literature Review * Resources (15) | Conducts literature review of less than 3 current nursing research articles plus utilizes current research from other professions. Research not well applied to the characteristic, problems/needs of aggregate (0-6) | Conducts literature review of less than 4 current nursing research articles plus utilizes current research from other professions. Research not well applied to the characteristic, problems/needsof aggregate (7-10) | Conducts literature review of less than 5 current nursing research articles plus utilizes current research from other professions. Applies research to the characteristic, problems/needs of aggregate (11-13) | Conducts literature review of 5 or more current nursing research articles plus utilizes current research from other professions. Applies research to the characteristic, problems/needs of aggregate (14-15) |
| * Compare/Contrast (10) | Lacks comparison of target aggregate with similar aggregates, the community, the state and/or the nation  (0-3) | Compares target aggregate with similar aggregates, the community, the state and/or the nation  (4-6) | Compares and contrasts target aggregate with similar aggregates, the community, the state and/or the nation  (7-9) | Compares and contrasts target aggregate with similar aggregates, the community, the state and/or the nation. Provides specific examples and/or current statistics. (9-10) |
| * Population Needs (Nursing Diagnoses) (5) | Nursing Diagnoses identified but lacks 2 or more of the following components-lacks **rationale, theory support**, and or **prioritization( 0-2)** | Nursing Diagnoses identified but lacks 1-2 of the following components-lacks **rationale, theory support**, and or **prioritization (3)** | Appropriate **Nursing Diagnoses** (plural) with **rationale** and **theory support** and **prioritization** applied to aggregate. (4) | Appropriate **Nursing Diagnoses** (plural) with **rationale** and **theory support** and **prioritization** applied to aggregate. Health problems/needs include comparative analysis and interpretation of data collection and current research. (5) |
| **Planning** |  |  |  |  |
| * Health Planning/Needs (15) | Lacks one priority Nursing Diagnosis which needs intervention. Provides generalized objectives. (0-6) | Identifies one priority Nursing Diagnosis which needs intervention. Provides generalized objectives. (7-10) | Selects and discusses one priority Nursing Diagnosis which needs intervention. Provides **specific, measurable** objectives. (11-13) | Selects and discusses one priority Nursing Diagnosis which needs intervention. Provides **specific, measurable** objectives. (14-15) |
| * Alternative Interventions (10) | Does not discuss alternative interventions, does not include identification of resources.  (0-3) | Identifies but does not discuss alternative interventions, does not include identification of resources.  (4-6) | Includes description of alternative interventions necessary to fulfill objectives. Lacks full discussion of resources.  (7-9) | Includes description of alternative interventions necessary to fulfill objectives. Discusses either existing, developing or resources. (9-10) |
| **Format (10)**  **APA, Spelling, Grammar** | Greater than 5 errors.  (0-3) | 4-5 errors  (4-6) | 2-3 errors  (7-9) | 0-1 errors (9-10) |

Total-100