Name: Gio Garcia

Topic: Underage Drinking

Theory: Social Control

Find 10 high-quality scholarly sources that would help you gain a better understanding of your assigned topic. Cite the source according to APA 7th ed. Formatting guidelines and include a weblink or DOI for each source.

Then, summarize important information that you can incorporate into the “Topic Overview” (the issue/problem being explored), “Theory Overview,” (give background about the theory), and “Theoretical Application” (explaining the issue/problem from the perspective of the theory) sections of your Synthesis Paper. For each source, provide all the information listed below.

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|  | ***APA (7th ed.) Reference***  Record the source as it would appear on your paper’s reference page (so that you do not need to format anything again later!)  You must include all relevant information in the citation, including a weblink or DOI. Make all links active/accessible. | ***What information is the most important from this source to include in your paper?***  Bullet this information to come back to later when you are ready to begin preparing each section of the paper.  The more detail you write, the better off you will be (you will thank yourself later in the writing process!).  Paraphrase the information and do not copy and paste from the source. If using direct quotations, you will need the page number where the information can be found as part of an in-text citation.  Make note of the in-text citations that you will use for each source to reference later: For example, “Lucas (2025)” vs. “(Lucas, 2025)” | ***Which section of your paper do you think this source would fit best (e.g., Topic Overview, Theory Overview, or Theoretical Application)?***  Some sources might appear more than once in the paper if appropriate.  Label the information that you take away from the source accordingly so that you can reference it later when you prepare the paper. | When conducting research for your paper, it is essential to use reliable, credible, and relevant sources. Evaluating a source thoroughly will help you determine whether it adds value to your research.  ***How did you decide if the source is appropriate for your research paper?*** |
| **1** | Johnson, M. B. (2016). A successful high-visibility enforcement intervention targeting underage drinking drivers. *Addiction*, *111*(7), 1196–1202. <https://doi-org.proxy103.nclive.org/10.1111/add.13346> | * High-visibility enforcement significantly reduces underage drinking and driving. * Community engagement and strict law enforcement play a critical role in deterrence**.** |  | Uses empirical data and real-world interventions, making it highly relevant. |
| **2** | Sharma, M., Batra, K., & Lakhan, R. (2020). Alcohol Advertising: Implications for Reducing the Negative Impact on Underage Drinking. *Journal of Alcohol & Drug Education*, *64*(3), 9+. <https://link-gale-com.proxy103.nclive.org/apps/doc/A654337364/AONE?u=mars16900&sid=summon&xid=11c49daa> | * Alcohol advertising contributes to underage drinking initiation. * Policy restrictions on alcohol marketing can reduce youth exposure and consumption. | to discuss external influences on underage drinking | * Peer-reviewed and published in the *Journal of Alcohol & Drug Education*. * Provides evidence-based policy recommendations. |
| **3** | Black, D. (1983). Crime as Social Control. *American Sociological Review*, *48*(1), 34–45. <https://doi.org/10.2307/2095143> | * Explores how informal social control mechanisms can sometimes produce criminal behavior. * Underage drinking may be a reaction to perceived social control | if discussing social control theory in relation to underage drinking | Theoretical foundation for understanding drinking behavior as a social reaction. |
| **4** | Özdemir, M., & Koutakis, N. (2016). Does promoting parents’ negative attitudes to underage drinking reduce adolescents’ drinking? The mediating process and moderators of the effects of the Örebro Prevention Programme. *Addiction*, *111*(2), 263–271. <https://doi-org.proxy103.nclive.org/10.1111/add.13177> | * Parental attitudes significantly influence adolescent drinking behavior. * The Örebro Prevention Programme reduces underage drinking through parental intervention | Prevention Strategies section | Provides a structured intervention model for parental involvement. |
| **5** | Haug, S., Paz Castro, R., Kowatsch, T., Filler, A., Dey, M., & Schaub, M. P. (2017). Efficacy of a web- and text messaging-based intervention to reduce problem drinking in adolescents: Results of a cluster-randomized controlled trial.*Journal of Consulting and Clinical Psychology, 85*(2), 147-159. <https://doi.org/10.1037/ccp0000138> | * Digital interventions effectively reduce adolescent drinking. * Personalized messages enhance engagement and long-term behavioral changes. | focus on technology-driven interventions | Highlights innovative, accessible prevention methods. |
| **6** | Magill, M., Janssen, T., Mastroleo, N., Hoadley, A., Walthers, J., Barnett, N., & Colby, S. (2019). Motivational interviewing technical process and moderated relational process with underage young adult heavy drinkers. *Psychology of Addictive Behaviors*, *33*(2), 128–138. <https://doi-org.proxy103.nclive.org/10.1037/adb0000440> | * Motivational Interviewing (MI) is effective in reducing underage heavy drinking. * Personalized interventions strengthen behavior change. | discussing behavioral interventions | Strong empirical support for MI as an evidence-based approach. |
| **7** | Harding, F. M., Hingson, R. W., Klitzner, M., Mosher, J. F., Brown, J., Vincent, R. M., ... & Cannon, C. L. (2016). Underage drinking: a review of trends and prevention strategies. *American journal of preventive medicine*, *51*(4), S148-S157. <https://www.sciencedirect.com/science/article/pii/S0749379716301921> | * Comprehensive analysis of underage drinking trends and policy interventions. * Discusses federal and state-level strategies for prevention. | broad background on the issue | Policy-focused with strong stats backing. |
| **8** | Wu, S., & Farmer, A. Y. (2022). Risk and Protective Factors of Youth Prescription Drug Misuse: Variations Across Racial/Ethnic Groups: C & A.*Child & Adolescent Social Work Journal, 39*(4), 499-514. <https://doi.org/10.1007/s10560-021-00752-1> | * Identifies risk factors like peer influence and mental health in substance misuse. * Protective factors include family support and school engagement. | compare underage alcohol use with other substance misuse | Provides comparative insights into substance abuse patterns. |
| **9** | Heimer, K., & Matsueda, R. L. (1994). Role-Taking, Role Commitment, and Delinquency: A Theory of Differential Social Control. *American Sociological Review*, *59*(3), 365–390. <https://doi.org/10.2307/2095939> | * Role-taking influences delinquent behavior, including underage drinking. * Socialization impacts youth decisions regarding substance use. | applying differential social control theory | Provides a strong theoretical framework for understanding behavior. |
| **10** | McBride, N. M., Barrett, B., Moore, K. A., & Schonfeld, L. (2014). The Role of Positive Alcohol Expectancies in Underage Binge Drinking Among College Students. *Journal of American College Health*, *62*(6), 370–379. <https://doi-org.proxy103.nclive.org/10.1080/07448481.2014.907297> | * Positive alcohol expectancies drive binge drinking behaviors in college students. * Prevention efforts should target misconceptions about alcohol benefits. | influences on drinking | Provides insights into psychological motivations behind underage drinking. |

**References**

Johnson, M. B. (2016). A successful high-visibility enforcement intervention targeting underage drinking drivers. *Addiction*, *111*(7), 1196–1202. <https://doi-org.proxy103.nclive.org/10.1111/add.13346>

Sharma, M., Batra, K., & Lakhan, R. (2020). Alcohol Advertising: Implications for Reducing the Negative Impact on Underage Drinking. *Journal of Alcohol & Drug Education*, *64*(3), 9+. <https://link-gale-com.proxy103.nclive.org/apps/doc/A654337364/AONE?u=mars16900&sid=summon&xid=11c49daa>

Black, D. (1983). Crime as Social Control. *American Sociological Review*, *48*(1), 34–45. <https://doi.org/10.2307/2095143>

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Haug, S., Paz Castro, R., Kowatsch, T., Filler, A., Dey, M., & Schaub, M. P. (2017). Efficacy of a web- and text messaging-based intervention to reduce problem drinking in adolescents: Results of a cluster-randomized controlled trial.*Journal of Consulting and Clinical Psychology, 85*(2), 147-159. <https://doi.org/10.1037/ccp0000138>

Magill, M., Janssen, T., Mastroleo, N., Hoadley, A., Walthers, J., Barnett, N., & Colby, S. (2019). Motivational interviewing technical process and moderated relational process with underage young adult heavy drinkers. *Psychology of Addictive Behaviors*, *33*(2), 128–138. <https://doi-org.proxy103.nclive.org/10.1037/adb0000440>

Harding, F. M., Hingson, R. W., Klitzner, M., Mosher, J. F., Brown, J., Vincent, R. M., ... & Cannon, C. L. (2016). Underage drinking: a review of trends and prevention strategies. *American journal of preventive medicine*, *51*(4), S148-S157. <https://www.sciencedirect.com/science/article/pii/S0749379716301921>

Wu, S., & Farmer, A. Y. (2022). Risk and Protective Factors of Youth Prescription Drug Misuse: Variations Across Racial/Ethnic Groups: C & A.*Child & Adolescent Social Work Journal, 39*(4), 499-514. <https://doi.org/10.1007/s10560-021-00752-1>

Heimer, K., & Matsueda, R. L. (1994). Role-Taking, Role Commitment, and Delinquency: A Theory of Differential Social Control. *American Sociological Review*, *59*(3), 365–390. <https://doi.org/10.2307/2095939>

McBride, N. M., Barrett, B., Moore, K. A., & Schonfeld, L. (2014). The Role of Positive Alcohol Expectancies in Underage Binge Drinking Among College Students. *Journal of American College Health*, *62*(6), 370–379. <https://doi-org.proxy103.nclive.org/10.1080/07448481.2014.907297>