NJCU Lesson Plan Template/Form

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| **Lesson Title:** |
| **Subject Area Emphasis and Grade/Age Level**: |
| **Central Focus:**  |
| **Learning Standard (NJSLS)**: (Choose one standard from subject area)**Interdisciplinary Standard:** (Choose one from another subject area that will be integrated into the lesson such as Science, Social Studies, Art, Music, Play, etc) |
| **Student Learning Objective for Subject area** (only one): **Interdisciplinary Student Learning Objective** (only one): |
| **Student Assessment**: 1. **Informal assessment**: (How will you monitor progress during the lesson activities?)
2. **Formal assessment** (at end of lesson):
3. What content are you looking for in your assessment? (This must be the same as your objectives above)
4. How will you collect the assessment information (one-on-one discussion, graphic organizer, writing sample, drawing, activity sheet, observation, etc.
5. How will you score or evaluate the assessment? What is the “passing” score?
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| **Instructional and Learning Tasks** |
| 1. Anticipatory Set:
2. Modeling and Direct Teaching (this can be whole group or small group)
	1. List what you and the students will do step by step.
	2. How will you make interdisciplinary connections?
	3. How will you keep students actively engaged in multimodal learning?
3. Guided Practice (This can be in large group, small group or in centers)
4. Independent Practice: (This should be when your students complete the formal assessment listed above. Can be large group, small group or centers)
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| **What vocabulary words will you teach in the lesson?****How will you get the students to use the vocabulary words during the lesson?** |
| **Modifications and Accommodations** for students with special needs: (List the specific students with special needs in your Context for Learning form and how you will help each of them.) |
| **Instructional Resources and Materials:** |

**Include a copy of your blank assessment with directions (or describe the assessment directions) and evaluation criteria here:**