

Functionalism, Structuralism, and Introspection

57.6 points

Criteria Description

5. 5: Excellent

57.6 points

Provides comprehensive definitions and thorough contrasts of functionalism, structuralism, and introspection. Offers nuanced insights into their relevance to modern psychology, demonstrating exceptional depth of understanding and critical analysis.

4. 4: Good

52.42 points

Clearly defines and contrasts functionalism, structuralism, and introspection, showing a solid understanding of their key attributes and relevance to modern psychology. Analysis is thorough and insightful, covering major aspects of each concept.

3. 3: Satisfactory

47.23 points

Defines and contrasts functionalism, structuralism, and introspection, demonstrating a basic understanding of their key attributes as they relate to modern psychology. Analysis may lack depth or overlook certain aspects.

2. 2: Less Than Satisfactory

42.05 points

Provides limited definitions of functionalism, structuralism, and introspection with superficial contrasts. Shows some understanding of their relevance to modern psychology, but lacks depth or critical analysis.

1. 1: Unsatisfactory

0 points

Fails to define or contrast the concepts of functionalism, structuralism, and introspection. Shows minimal comprehension of these concepts and their relevance to modern psychology.

Criteria Description

5. 5: Excellent

55.2 points

Offers a detailed and insightful discussion of the modern-day applications of reinforcement in behavior therapy, providing thorough examples and in-depth analysis of its effectiveness. Demonstrates a profound understanding of behavioral therapy's key strengths and weaknesses.

4. 4: Good

50.23 points

Provides a comprehensive discussion of the modern-day applications of reinforcement in behavior therapy, offering clear examples and insights into its effectiveness. Analyzes behavioral therapy's key strengths and weaknesses with depth and clarity.

3. 3: Satisfactory

45.26 points

Discusses the modern-day applications of reinforcement in behavior therapy, highlighting some key examples and demonstrating an understanding of its importance. Identifies basic strengths and weaknesses of behavioral therapy.

2. 2: Less Than Satisfactory

40.3 points

Briefly discusses the modern-day applications of reinforcement in behavior therapy, but lacks depth or fails to provide adequate examples. Provides limited insight into behavioral therapy's key strengths and weaknesses.

1. 1: Unsatisfactory

0 points

Fails to discuss the modern-day applications of reinforcement in behavior therapy. Shows little to no understanding of behavioral therapy's key strengths and weaknesses.

Criteria Description

5. 5: Excellent

55.2 points

Provides a comprehensive and insightful explanation of how the emergence of cognition influenced the thinking about reinforcement in behavior therapy, identifying complex connections and implications. Demonstrates an exceptional understanding of the relationship between cognition and behavior therapy.

4. 4: Good

50.23 points

Offers a clear explanation of how the emergence of cognition influenced the thinking about reinforcement in behavior therapy, identifying significant connections and implications. Demonstrates a solid understanding of the relationship between cognition and behavior therapy.

3. 3: Satisfactory

45.26 points

Provides a basic explanation of how the emergence of cognition influenced the thinking about reinforcement in behavior therapy, identifying some key connections. Shows a moderate understanding of the relationship between cognition and behavior therapy.

2. 2: Less Than Satisfactory

40.3 points

Briefly discusses the influence of the emergence of cognition on the thinking about reinforcement in behavior therapy, but lacks depth or overlooks important connections. Shows limited understanding of the relationship between cognition and behavior therapy.

1. 1: Unsatisfactory

0 points

Fails to explain how the emergence of cognition influenced the thinking about reinforcement in behavior therapy. Shows little understanding of the relationship between cognition and behavior therapy.

Criteria Description

Synthesis and Argument

5. 5: Excellent

24 points

Synthesis of source information is present and scholarly. Argument is clear and convincing, presenting a persuasive claim in a distinctive and compelling manner. All sources are authoritative.

4. 4: Good

21.84 points

Synthesis of source information is present and meaningful. Argument shows logical progressions. Techniques of argumentation are evident. There is a smooth progression of claims from introduction to conclusion. Most sources are authoritative.

3. 3: Satisfactory

19.68 points

Synthesis of source information is present, but pedantic. Argument is orderly, but may have a few inconsistencies. The argument presents minimal justification of claims. Argument logically, but not thoroughly, supports the purpose. Sources used are credible. Introduction and conclusion bracket the thesis.

2. 2: Less Than Satisfactory

17.52 points

Synthesis of source information is attempted, but is not successful. Sufficient justification of claims is lacking. Argument lacks consistent unity. There are obvious flaws in the logic. Some sources have questionable credibility.

1. 1: Unsatisfactory

0 points

No synthesis of source information is evident. Statement of purpose is not followed to a justifiable conclusion. The conclusion does not support the claim made. Argument is incoherent and uses non-credible sources.

Criteria Description

Thesis Development and Purpose

5. 5: Excellent

24 points

Thesis and/or main claim are clear and comprehensive; the essence of the paper is contained within the thesis.

4. 4: Good

21.84 points

Thesis and/or main claim are clear and forecast the development of the paper. They are descriptive and reflective of the arguments and appropriate to the purpose.

3. 3: Satisfactory

19.68 points

Thesis and/or main claim are apparent and appropriate to purpose.

2. 2: Less Than Satisfactory

17.52 points

Thesis and/or main claim are insufficiently developed and/or vague; purpose is not clear.

1. 1: Unsatisfactory

0 points

Paper lacks any discernible overall purpose or organizing claim.

Criteria Description

Mechanics of Writing

5. 5: Excellent

12 points

Writer is clearly in command of standard, written, academic English.

4. 4: Good

10.92 points

Prose is largely free of mechanical errors, although a few may be present. A variety of sentence structures and effective figures of speech are used.

3. 3: Satisfactory

9.84 points

Some mechanical errors or typos are present, but are not overly distracting to the reader. Correct sentence structure and audience-appropriate language are used.

2. 2: Less Than Satisfactory

8.76 points

Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register), sentence structure, and/or word choice are present.

1. 1: Unsatisfactory

0 points

Mechanical errors are pervasive enough that they impede communication of meaning. Inappropriate word choice and/or sentence construction are used.

Criteria Description

APA Format

5. 5: Excellent

12 points

The document is correctly formatted. In-text citations and a reference page are complete and correct. The documentation of cited sources is free of error.

4. 4: Good

10.92 points

Required format is used, but minor errors are present (e.g., headings and direct quotes). Reference page is present and includes all cited sources. Documentation is appropriate and citation style is usually correct.

3. 3: Satisfactory

9.84 points

Required format is generally correct. However, errors are present (e.g., font, cover page, margins, and in-text citations). Reference page is included and lists sources used in the paper. Sources are appropriately documented though some errors are present.

2. 2: Less Than Satisfactory

8.76 points

Required format elements are missing or incorrect. A lack of control with formatting is apparent. Reference page is present. However, in-text citations are inconsistently used.

1. 1: Unsatisfactory

0 points

Required format is rarely followed correctly. No reference page is included. No in-text citations are used.

Total 240 points