

# Case Study: PLAAFP and Annual Goals

Special Education Department

­­­­­­­­­­­­­Individualized Education Program (IEP)

## Part 1: Present Level of Academic Achievement and Functional Performance (PLAAFP)

**Complete the following sections in 250-300 words for the case study student.**

*Section 1: Academic Student Strengths/Interests*

*Section 2: Evaluations*

*Section 3: Performance in Classes*

*Section 4: Other Relevant Issues*

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## Part 2: Post-Secondary Transition

Complete the following table to begin planning post-secondary goals for the case study student.Consider emotional, social, and academic concerns to be successful in the post-secondary environment

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| **Student Present Levels of Interest and Ability for Transition Plan:**   * Preferential Learning Environment: * Strengths/Interests Relating to Transition: * Areas in Need of Improvement for Transition: |

**Transition Plan**

In the table below, describe measurable transition IEP goals and transition activities/services appropriate for the student’s post-secondary preferences, strengths, and needs. Be sure that goals are based on data from ability assessments as well as observations and student’s interests.

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| --- | --- | --- | --- |
| ***I. Education/Training*** | | | |
| **Transition IEP Goal** | **One Transition Activity and One Service**  ***(Supports transition goal)*** | **Persons/Agency Involved** | **Expected Date of Outcome Achievement** |
|  |  |  |  |
|  | | | |
| ***II. Employment*** | | | |
| **Transition IEP Goal** | **One Transition Activity and One Service**  ***(Supports transition goal)*** | **Persons/Agency Involved** | **Expected Date of Outcome Achievement** |
|  |  |  |  |
|  | | | |
| ***III. Independent Living*** | | | |
| **Transition IEP Goal** | **One Transition Activity and One Service**  ***(Supports transition goal)*** | **Persons/Agency Involved** | **Expected Date of Outcome Achievement** |
|  |  |  |  |

## Part 3: Rationale and Reflection

**Provide a 500-750 word summary addressing the following:**

* Rationalize your PLAAFP, annual goals, and transition plan choices, citing the CEC Code of Ethics.
* Discuss and defend the legal, ethical, and quality requirements related to the management of confidential student information, such as the information displayed within a PLAAFP or transition plan.
* Reflect on how you will use the foundational knowledge you developed during this assignment and course to provide professional, ethical and legal educational services in your future professional practice.

Support your rationale with 1-2 scholarly resources, in addition to the CEC Code of Ethics.

## References