

**Classroom Management Matrix**

**Part 1: Classroom Management Strategies**

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| **Examples of Misbehavior or Disruptive Behavior**  *Research and identify five possible misbehaviors or disruptive behaviors that could occur in the inclusive classroom.* | **Potential Causes of Misbehavior or Disruptive Behavior**  *Research and explain potential causes for each of the five misbehaviors or disruptive behaviors previously identified.* | **Misbehavior or Disruptive Behavior**  **Classroom Management Strategies**  *For each cause, describe two research-based strategies for addressing and managing the misbehavior or disruptive behavior. Strategies should include specific elements of Positive Behavioral Interventions and Supports (PBIS) Tiered Framework.* |
| 1. |  | 1.  2. |
| 2. |  | 1.  2. |
| 3. |  | 1.  2. |
| 4. |  | 1.  2. |
| 5. |  | 1.  2. |

**Part 2: Narrative**

Compose a 250-500 word narrative the addresses the following. Include real-world examples to illustrate your ideas.

1. In your own words, describe what inclusion is and what it means when working with students with disabilities.
2. Describe the connection between classroom management strategies and collaboration with students and colleagues in creating a safe, inclusive learning environment and preventing disruptive behavior in the inclusion classroom.
3. Explain how collaboration and the implementation of PBIS and other research-based strategies can be used to address and manage behavior and help to create a safe environment in which the students can engage in meaningful learning and social interactions.

**References**