

	Levels of Achievement			
Criteria	Needs Improvement	Passing	Good	Excellent
<b>Mastery of Material</b> Weight 25.00%	<b>50 %</b> Student clearly has not read material, or has not understood even its basic premises	<b>75 %</b> Student has mastered basic premises of material	<b>85 %</b> Student has solid grasp of material	<b>100 %</b> Student has exceptional, nuanced, comprehensive mastery of material that reflects careful reading and serious thought
<b>Strength of Arguments</b> Weight 25.00%	<b>50 %</b> No discernible argument	<b>75 %</b> Student has made some effort to make some sort of argument	<b>85 %</b> Arguments are sufficiently persuasive for assignment	<b>100 %</b> Arguments are truly exceptional in persuasiveness, scope and/or originality, go beyond basic requirements of assignment
<b>Use of Evidence</b> Weight 25.00%	<b>50 %</b> No use of evidence; irrelevant use of evidence	<b>75 %</b> Some effort to use evidence to support argument	<b>85 %</b> Evidence supports argument adequately	<b>100 %</b> Evidence does not merely support argument--it makes the argument soar; it creates the argument; it gives the argument depth
<b>Standard Written English</b> Weight 25.00%	<b>50 %</b> Gibberish	<b>75 %</b> Numerous major errors in syntax, grammar, punctuation, spelling, etc.	<b>85 %</b> Some minor issues in syntax, grammar, punctuation, spelling, etc.	<b>100 %</b> Of publishable quality.