**Target Patient Population:** Across the Lifespan with individuals, groups, and families

|  |
| --- |
| **Desired Clinical Skills for Students to Achieve** |
| Comprehensive psychiatric evaluation skills in:  |
| * Recognizing clinical signs and symptoms of psychiatric illness across the lifespan
 |
| * Differentiating between pathophysiological and psychopathological conditions
 |
| * Performing and interpreting a comprehensive and/or interval history and physical examination (including laboratory and diagnostic studies)
 |
| * Performing and interpreting a mental status examination
 |
| * Performing and interpreting a psychosocial assessment and family psychiatric history
 |
| * Performing and interpreting a functional assessment (activities of daily living, occupational, social, leisure, educational).
 |
| Diagnostic reasoning skill in:  |
| * Developing and prioritizing a differential diagnoses list
 |
| * Formulating diagnoses according to DSM 5 based on assessment data
 |
| * Differentiating between normal/abnormal age-related physiological and psychological symptoms/changes
 |
| Pharmacotherapeutic skills in:  |
| * Selecting appropriate evidence based clinical practice guidelines for medication plan (e.g., risk/benefit, patient preference, developmental considerations, financial, the process of informed consent, symptom management)
 |
| * Evaluating patient response and modify plan as necessary
 |
| * Documenting (e.g., adverse reaction, the patient response, changes to the plan of care)
 |
| Psychotherapeutic Treatment Planning:  |
| * Recognizes concepts of therapeutic modalitiesacross the lifespan
 |
| * Selecting appropriate evidence based clinical practice guidelines for psychotherapeutic plan (e.g., risk/benefit, patient preference, developmental considerations, financial, the process of informed consent, symptom management, modality appropriate for situation)
 |
| * Applies age appropriate psychotherapeutic counseling techniques with individuals, families, and groups
 |
| * Develop an age appropriate individualized plan of care
 |
| * Provide psychoeducation to individuals, families, and groups
 |
| * Promote health and disease prevention techniques
 |
| Professional skills:  |
| * Maintains professional boundaries and therapeutic relationship with clients and staff
 |
| * Collaborate with multi-disciplinary teams to improve clinical practice in mental health settings
 |
| * Identifies ethical and legal dilemmas with possible resolutions
 |
| * Demonstrates non-judgmental practice approach and empathy
 |
| * Practices within scope of practice
 |
| * Demonstrate ability
 |
| Selecting and implementing appropriate screening instrument(s), interpreting results, and making recommendations and referrals |
| * Demonstrates selecting the correct screening instrument appropriate for the clinical situation
 |
| * Implements the screening instrument efficiently and effectively with the clients
 |
| * Interprets results for screening instruments accurately
 |
| * Develops an appropriate plan of care based upon screening instruments response
 |

**Documentation of Completed Competency/Clinical Skill**

| **Competency/Clinical Skill Completed**  | **Preceptor Signature** | **Date** |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |