

Global Health Discussion

In this discussion, students will reflect on the aspects of global health that are affecting them and other citizens as a result of our current global health pandemic.

Critical Elements for a Class Discussion: Refer to the assignment instructions for details on required content, word limits, required references, due dates, Turnitin requirements, etc. The instructions, rubric, and video are meant to work together to help you meet expectations and should not be used in place of one another. The following critical elements should guide your postings:

- This class is enhanced by our differences, and **respectful** dialogue is expected of all of your interactions with other students and faculty.
- Prepare for the assignment by reviewing the module content and resources. Students should demonstrate **graduate-level understanding and analysis of the concepts** and the relationships among ideas, identifying hidden assumptions or fallacies in reasoning. Students are expected to demonstrate the ability to apply the principles or concepts in the lessons to *real-life* situations integrating implications for advanced practice. Students should support their opinions with expert opinion through a deep dive into the literature validating thinking and/or broadening perspectives/understanding of the content.
- Cross posts should **elaborate** upon the ideas of others or content found in the readings/keynotes by adding details, examples, a different viewpoint, or other relevant information. The cross posts should provide original insights or responses that integrate multiple views. (Just saying ditto, I agree, or restating the original post is not considered elaboration.) There should be evaluation and feedback that assesses the accuracy, reasonableness, or quality of idea, and provides constructive feedback to classmates.
- The original post and cross posts should provide **reflection and meaning** by describing thoughtfully what the idea means, uncovering new insights. The cross posts should raise questions as to what needs further clarification or discussion. Personal or professional experiences may be integrated into the cross posts, but are not the sole purpose of the cross posts.
- The online discussion should mimic a thoughtful classroom discussion. Therefore, the student should demonstrate promptness and initiative in posting; the initial and cross posts should be posted by the due dates.
- The **presentation** of the post should demonstrate a clear and concise writing style appropriate to graduate-level work, utilizing appropriate terminology.
- **Peer-reviewed references (meaning articles published in scholarly journals)** should be your primary support in all posts and cited according to APA formatting guidelines. (Adjusted for this assignment)

Assignment Directions: Click on the three-dot menu icon in the upper right corner to view the grading rubric. Overall, points are awarded based on the quality of the posts and the degree to which the submissions contribute to class discussion. Students must show evidence of engagement throughout the discussion and postings should reflect application of the assigned lesson materials. Peer-reviewed references, evidence (results of formal inquiry published in the literature), and current statistical data should be included as needed.

/2 Write a reflection of your concerns, feelings, or perspective from at least two of the many "hats" that you wear (eg, student, parent, child of an older adult, healthcare provider, citizen, etc.).

/2 Discuss the variations and/or inequities in vaccine uptake for certain populations (eg, minority, intellectual disability, rural residing, etc.). Provide examples of population-specific strategies to improve rates of vaccination and explain why they are effective.

/2 Identify a problem that APRNs will increasingly face as a result of the pandemic (eg, opioid misuse, intimate partner violence, child abuse) and summarize up-to-date information on its prevalence and explain how the pandemic increased its incidence.

/2 Has your perspective on the responsibility of the U.S. to participate in global health changed because of coronavirus. How and why?

/1 Leave your classmates with at least one way that you have learned to take better care of yourself over the last year or a self-care goal you have set for yourself.

/1 Respond to at least one (1) of your classmates' posts. Resources are not required for cross posts unless you present information that needs to be cited and referenced.

/1 Scholarship

/10 Total Points

Additional Instructions for Forum Discussions

- Each student will submit an initial discussion post of **approximately 750-850 words** in the discussion. Support your discussion with at least 5 references. They will be a combination of peer-reviewed articles, information from organizational sites, and sources of current statistics. No title page is required. First person may be used throughout.
- Cross post to at least one (1) other student contributing to a robust class discussion. Cross posts should be **approximately 250-500 words**. Resources are not required for cross posts unless you present information that needs to be cited and referenced.
- Use APA-style headings consistent with rubric order for initial post.
- Your initial post needs to be submitted to the appropriate assignment area to receive a Turnitin report and then copied and pasted into the discussion area.
- All work should be posted in the text box. Do not attach documents that require opening to read.
- When posting the initial forum discussion, select **Reply** below.
- When posting cross or peer posts, select the **Reply** option in the lower left corner of the message you want to respond to.
- It is not acceptable to edit your posts after the due date or after receiving feedback from faculty or your peers.