

**Bronfenbrenner’s Five Environmental Systems**

**Directions:** Research each system below and record the definition, examples, and the effect each system has on the learning environment and student outcomes. The examples indicated can be researched based on personal experiences that support the systems purpose.

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| **Environmental System** | **Definition** | **Examples** | **Effect on Learning Environment/Student Outcomes** |
| Microsystem |  |  |  |
| Mesosystem |  |  |  |
| Exosystem |  |  |  |
| Macrosystem |  |  |  |
| Chronosystem |  |  |  |

Review your completed template and write a 100-150 word response to each question below, based on the demographics of your local community or of the community where you would like to teach in the future.

1. Describe the language and culture of families within the community. How does culture and environment affect individual learner outcomes?
2. What community events and values are implemented to support family interaction and engagement?
3. How will you access information about the values of the diverse cultures of your students?
4. How can classroom instruction be developed to reflect the family, culture, and community values instilled in your local community?
5. How can students' experiences, cultures, and community resources be incorporated into instruction?