OVERALL COMMENTS

Ashley,

The performance tasks are developmentally appropriate and aligned with the goals of learning. The performance tasks could be more specifically detailed. Check the verbs for observable student behaviors. This is a timely unit at any point, and particularly in light of COVID-19 adjustments to your students' lives.

Example. What would you look for? If you anticipate that the learning experiences planned will provide specifics regarding responsible health practices. Look to the details to support Item 2.

2. Demonstrating responsible health practices3

You.

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| **Stage 2 – Evidence** | | | |
| **Pre-Assessment** | What pre-assessment will you use to check student’s prior knowledge, skill levels, and potential misconceptions?   1. Observe the students’ general hygiene practices 2. Observe factors such as general grooming 3. Discuss any health education-related experiences | | |
|  | **Evaluative Criteria** | **Performance Tasks** | **Other Evidence** |
| Are all desired results being appropriately assessed?  The results will be assessed by ensuring both the students and the teacher meet the set goals and targets over the specified period. | What criteria will be used in each assessment to evaluate the attainment of the desired results?  1. Determine students’ participation levels  2. Determine students’ mastery of the course content  3. Determine student’s strengths and weaknesses  4. Set a standard that the students should meet  5. Set realistic goals for the students and me. | *Students will show that they really understand by*  1. Taking part in class projects  2. Demonstrating responsible health practices  3. Identifying responsible health behaviors  4. completing course assignments and others quizzes | Students will show they have achieved stage 1 goals by  1. Identifying responsible health behaviors and practices  2. Practicing personal hygiene  3. Protecting themselves from getting sick |