**The student is required to write a report about a selected drug assigned by the subject teacher and should include the following.**

1. Coversheet
2. Introduction
3. Drug Generic Name and Brand Name
4. Classification
5. Mechanism of Action
6. Dose/Form/Route/Frequency
7. Indications
8. Contra- indications/ Special Precautions
9. Adverse Effects / Side Effects
10. Drug Interactions
11. Nursing Responsibilities / Nursing Considerations
12. Conclusion

**Description of the Report paper**

1. Report should include a coverage an introduction, body, and conclusion
2. Report should be typed, one sided, double spaced, font (12), excluding the cover page and references.
3. Use at least 2 nursing/health related literature. Attach copy of the article.
4. Use of APA for the references.
5. The assignment should besubmitted online following correct format
6. Cover Sheet: The cover sheet should include the school name, the title of the paper, students’ names, date of submission, and teacher’s name.

**Evaluation Sheet for the Written Assignments**

 **Rubric Evaluation Sheet**

**Name of Student:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Service no.:** \_\_\_\_\_\_\_\_\_\_\_\_

**Subject & Name of Assignment:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Date of Submission:** \_\_\_\_\_\_

**Clinical Instructor / Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Criteria** | **Exemplary****4****Yes** | **Accomplished****3****Yes, but** | **Developing****2****No, but** | **Beginning****1****No** |
| **Content & Completeness****(includes word count); Relevance and Accuracy of Facts****(35%)** | □ All components are fully addressed. 90-100% of the content is accurate and are directly relevant. Word count is within allowed limit. | □ All components are fully addressed except 1 or 2 partially addressed component. 80-89% of content is accurate and somewhat relevant. Word count is -/+ 10% of allowed limit. | □ All components are addressed, except some partially addressed components or one missing component. 60-79% of content is accurate and other parts are remotely related. Word count is -/+ 11-20 % of allowed limit. | □ Overall, less than 25% of executive summary and support statement components are adequately addressed; less than 60% of content is accurate and the other parts are irrelevant. Word count is -/+ 21% or more than the allowed limit. |
| **Analysis and Use of Appropriate Concept Application****(25 %)** | □ Insightful and thorough analysis of **all** the issues and **always** using appropriate concept application including the Evidence-Based Practice article and references/in text citations | □ Thorough analysis of **most** of the issues and **mostly** able to use appropriate concept application. including the Evidence-Based Practice article and references/in text citations | □ **Superficial** analysis of **some** of the issues in the case. **Sometimes** using appropriate concept application. including the Evidence-Based Practice article and references/in text citations | □ **Incomplete** analysis of the issues. **Unable to** make use of appropriate concept application, including the Evidence-Based Practice article and references/in text citations |
| **Organization (20%)** | □ Good organization; points and ideas are **logically ordered**; sharp sense of beginning and end. | □ Organized; points and ideas are **somewhat jumpy**; sense of beginning and ending | □ **Some** organization; **many points and ideas jump around**; beginning and ending are unclear. | □ Poorly organized**; no logical progression**; beginning and ending are vague. |
| **Grammar, Spelling and Word Usage including paraphrasing (10%)** | □ Less than 10 errors; Uses own wording - avoids copying phases and sentences from the text. | □ Only 10 – 15 errors; Avoids copying phrases and sentences. Uses mostly original language.  | □ More than 15 errors; Copies some phrases and sentences.  | □ Numerous errors which distract from understanding; Many copied phrases and sentences.  |
| **Neatness and Format and Referencing** **(10 %)** | □ Typed with correct font & font size; Legible writing; Correct format from first (cover page) to last (list of references); clean; neatly bound in a report cover / folder; illustrations provided  | □ Legible writing, well-formed characters; clean and neatly bound in a report cover; format followed in the majority of the pages. | □ Legible writing, some ill-formed letters, print too small or too large; papers stapled together; some of the format followed. | □ Illegible writing; loose pages; format not followed all throughout |

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| --- | --- | --- |
| **CRITERIA** | **Total marks allotted** | **Total Marks obtained**Weightage X score obtained |
| *1* | **Content & Completeness****(includes word count); Relevance and Accuracy of Facts**Weightage - (35%) | 140 | 35x\_\_\_\_ = \_\_\_ |
| *2* | **Analysis and Use of Appropriate Concept Application, including appropriate referencing**Weightage - (25%) | 100 | 25x\_\_\_\_ =\_\_\_\_ |
| *3* | **Organization**Weightage - (20%) | 80 | 20x\_\_\_\_=\_\_\_\_ |
| *4* | **Grammar, Spelling and Word Usage including paraphrasing**Weightage - (10%) | 40 | 10x\_\_\_\_=\_\_\_\_ |
| *5* | **Neatness and Format**Weightage - (10 %) | 40 | 10x\_\_\_\_=\_\_\_\_ |
|  | **Weightage 100% TOTAL** | **400** | **/400** |

**Final mark = Total marks obtained X 10 % = ­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Total marks allotted**