

Annotated Bibliography Journal

Overview

Successful professionals need solid self-assessment and metacognitive skills. Approach this annotated journal as an opportunity to both **reflect** upon your progress towards mastery of course objectives and to **share your perspective and expertise** gained from past educational and professional experiences. Journal activities will provide you with the opportunity to further develop these skills.

The goal of an [annotated bibliography](#) is to assist students in refining their information literacy while engaging students in the act of being subject matter experts. Students should begin their research with the [Shapiro Library Research Guide](#). Students are also welcome to do conventional web searches, with the expectation that they will pay careful attention to credibility of site authors and appropriateness of site content for an academic audience. As noted below, students should pay attention to [six specific details in their annotation](#):

A journal is made up of many individual assignments and is private between the professor and the student. With each assignment, students will be given **formative feedback** from the instructor. This will inform subsequent blog assignments towards demonstrating mastery. The entire portfolio of assignments will be given a **single summative number grade** using the Journal Rubric.

Requirements of submission: For each module, you are assigned a research topic, and you are asked to include three citations, one of which must be annotated. You then must reflect upon the research process, incorporating any new tools or information you learned. In Module Eight you will collect all of your journal entries into a single portfolio and submit them for a **single summative number grade**.

¹ Help in Writing Annotations. (n.d.). *Cal State San Marcos Library*. Retrieved November 20, 2011, from http://library.csusm.edu/subject_guides/research_guides/annotations.

Guidelines for Submission: Submit the assignment as a Word document with double spacing, 12-point Times New Roman font, and one-inch margins.

Rubric

Critical Elements	Exemplary (100%)	Proficient (85%)	Needs Improvement (55%)	Not Evident (0%)	Value
Content	Sources are interesting and they are all clearly related to your topic	Sources are interesting and most are clearly related to your topic	Sources cover topic, but they are less interesting and the relationship to the topic is less clear	Few, if any, of sources are related to the topic	20
Annotation: Includes All 6 Points (See explanation.)	Annotation follows the 6 points and provides the main conclusions of each source	You clearly summarize the main conclusions of each of your sources and include most of the 6 points for annotations	You clearly summarize the main conclusion of each of your sources, but fail to include most of the annotation points	You try to summarize your sources, but have trouble focusing on the main idea. You make little or no attempt to include all 6 points for annotations	20
Metacognition	Meets the Proficient criteria and documents at least four total examples of self-improvement and growth	Meets the Emerging criteria and documents at least two total examples of self-improvement and growth	Each assignment addresses the learner's reaction to the course material from a metacognitive perspective	Not all assignments address the learner's reaction to the material from a metacognitive perspective	20
Incorporation of Instructor/Peer(s) Feedback	Meets Proficient requirements and actively engages the instructor/peer(s) with clarifying questions and proposals when appropriate	Effectively addressed all instructor/peer(s) formative feedback suggestions and at least once sought to clarify feedback when needed	Student effectively addressed at least three instructor/peer(s) formative feedback suggestions	Student did not effectively address at least three instructor formative feedback suggestions	20
Proper Mechanics	No errors related to organization, grammar, and style	Errors of grammar, organization, and style are marginal and rarely interrupt the flow	Errors of grammar, organization, and style are limited enough that the blog is still able to be understood	Errors of grammar, organization, and style make the blog difficult to understand	20
Earned Total					100