|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Category** | **Exceeds Standards** | **Meets Standards** | **Nearly Meets standards** | **Does Not Meet Standards** | **No**  **Evidence** | **Score** |
| Title Page | Assigned Title, Your Full Name, School Name, Professor’s Name and credentials, and Date of submission. In addition to the Capitalized Running head and Page number. No errors. | Evidence of five aspects or more | Evidence of four to three aspects | Evidence of two aspects or less | Absent. | 0-10 |
| Abstract Page | Clearly and concisely states the paper’s purpose. The abstract content is engaging, states the main topic and previews the structure of the paper. | The introduction states the main topic and previews the structure of the paper. | The introduction states the main topic but does not adequately preview the structure of the paper. | There is no clear introduction or main topic and the structure of the paper is missing. | Absent or no evidence. | 0-10 |
| Content pages:  (60 points)  (Developing Body Pages) | Content pages have thoughtful supporting detail sentences that develop the main idea of the topic. | Content pages have sufficient supporting detail sentences that develop the main of the topic. | Content pages lacks supporting detail sentences of the topic. | Content pages fail to develop the main idea of the topic. | Not applicable | 0-10 |
| Organization of structural development of the research paper topic. | Student demonstrates logical sequencing of ideas through well-developed paragraphs, relevant info and details about the topic. Used DSM-5 criteria and database information to support your paper. | Paragraph development present but not perfected. | Logical organization; organization of ideas not fully developed. | No evidence of structure or organization. | Not applicable | 0-20 |
| Mechanics | No errors in punctuation, capitalization and spelling. | Almost no errors in punctuation, capitalization and spelling | Many errors in punctuation, capitalization and spelling. | Numerous and distracting errors in punctuation, capitalization and spelling. | Not applicable | 0-10 |
| Usage | No errors sentence structure and word usage. | Almost no errors in sentence structure and word usage. | Many errors in sentence structure and word usage. | Numerous and distracting errors in sentence structure and word usage. | Not applicable. | 0-10 |
| Citation | All cited works, both text and visual, are done in the correct format with no errors. | Some cited works, both text and visual, are done in the correct format. Inconsistencies evident. | Few cited works, both text and visual, are done in the correct format. | Absent | Not applicable. | 0-10 |
| Conclusion Page | The conclusion is engaging and restates the main points from the research a topic as well as the use of statistics and/or percentages. | The conclusion restates the fairly the main point of the research paper topic. | The conclusion does not adequately restate the paper topic. | Incomplete and/or unfocused. | Absent or no evidence. | 0-10 |
| Reference Page | Done in the correct format with no errors. Includes three (3) or more professional journals from FNU database and any other reliable source of information to support your paper topic.  Wikipedia is Not a reliable source of information. Please, Do NOT use it!!! | Done in the correct format with a few errors. Includes three (3) or more professional journals from FNU database and five (5) references (e.g. science journal articles, books, but no more than five internet sites. Periodicals available on-line are not considered internet sites) | Done in the correct format with some errors. Includes only two (2) of the professional journals from the FNU database and three to four (3-4) major references (e.g. science journal articles, books, but no more than two internet sites. Periodicals available on-line are not considered internet). | Done in the correct format with many errors. It did not include any professional journals from the FNU database and one to two (1-2) major references (e.g. science journal articles, books, but no more than two internet sites. Periodicals available on-line are not considered internet sites.) | Absent or the only sites are internet sites. | 0-10 |

**Research Paper Rubric for Florida National University.**

**Prof. Rafael Ramos, M.S.**