**Fluency, Comprehension, and Vocabulary: I Do, We Do, You Do**

**Part 1: Fluency, Comprehension, and Vocabulary: I Do, We Do, You Do**

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| **Fluency/Comprehension/Vocabulary Concept**  Choose one of the fluency, comprehension, and/or vocabulary concept from above and aligning standards. |  |  |
| **I DO**  Describe the direct instruction that you will use to teach your concept. | **WE DO**  Describe how you will work together to help your students to reach the learning task. | **YOU DO**  Describe the independent work the students will do based on the concept you taught. |
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| **Differentiation**  Describe differentiation strategies to utilize with the students chosen by your mentor teacher. |  |  |
| **Assessment**  Describe an informal assessment that will help to monitor effectiveness of the activity. |  |  |

**Part 2: Reflection**