Teachers of ELLs use a variety of instructional strategies that facilitate multiple forms of communication in the classroom. Multiple forms of communication allow ELLs to convey ideas and demonstrate knowledge more effectively. ELLs’ content area knowledge can be more fully developed if teachers incorporate relevant reading, writing, and grammar instruction.

Focusing on the grade level you selected for "Instructional Strategies for ELLs - Part 1," which was grade level 1…complete Part 2 of the "Instructional Strategies for ELLs" template. Identify and summarize research-based instructional strategies to address reading, writing, and grammar development with ELLs at each of the following proficiency levels: pre-emergent, emergent, basic, low intermediate, and high intermediate.

Be sure to specify the grade level of your intended students.

**Instructional Strategies for ELLs - Part 2**

**Grade level:** \_\_\_\_\_\_\_\_\_\_

***Pre-Emergent* - Instructional Strategies**

|  |  |  |
| --- | --- | --- |
| **Content Area** | **Strategy** | **Summary** |
| Reading |  |  |
| Writing |  |  |
| Grammar |  |  |

***Emergent* - Instructional Strategies**

|  |  |  |
| --- | --- | --- |
| **Content Area** | **Strategy** | **Summary** |
| Reading |  |  |
| Writing |  |  |
| Grammar |  |  |

***Basic -* Instructional Strategies**

|  |  |  |
| --- | --- | --- |
| **Content Area** | **Strategy** | **Summary** |
| Reading |  |  |
| Writing |  |  |
| Grammar |  |  |

***Low Intermediate* - Instructional Strategies**

|  |  |  |
| --- | --- | --- |
| **Content Area** | **Strategy** | **Summary** |
| Reading |  |  |
| Writing |  |  |
| Grammar |  |  |

***High Intermediate* - Instructional Strategies**

|  |  |  |
| --- | --- | --- |
| **Content Area** | **Strategy** | **Summary** |
| Reading |  |  |
| Writing |  |  |
| Grammar |  |  |