Clinical Practice Project (CPP) Goals and Objectives: Module 1

Assignment Objectives:
- Students will identify QSEN's competencies for nursing.
- Students will have the opportunity to synthesize knowledge and apply skills acquired in the nursing academic and practice settings.
- Students will extend their academic experience into areas of nursing practice interest, working with new ideas, issues, organizations, and individuals.
- Students will demonstrate the ability to think and act critically and creatively about nursing practice issues and will further develop their analytical and ethical leadership skills necessary to address and help solve these issues.
- Students will refine the ability to utilize evidence based research and demonstrate proficiency in written and communication skills.

Assignment Instructions:
The CP is the culminating academic endeavor of nursing students who earn a baccalaureate degree in nursing. The project provides students with the opportunity to explore a problem or issue of particular professional interest that is somehow related to one of the following nursing QSEN competencies: patient-centered care, teamwork/ collaboration, evidence based practice, quality improvement, safety or informatics (QSEN: http://www.qsen.org). Each of the QSEN competencies somehow link to nursing excellence. You will actually implement your project during this five week course. For your project you will need to:

1. Select an issue/problem that you have a professional interest in. Example: Creation of a patient education tool to prevent falls
2. Select a QSEN competency that relates to that problem. Example: Example: Safety
3. Select a health care organization that can help support your issue: Example: The CDC
4. Develop a global objective: Example: At the completion of this project I will have developed a patient educational tool to present to staff on 1-South to be distributed to all patients on 1-South to prevent falls.
5. Develop at least four project objectives: Example:
    a. Research current literature on the prevention of falls and patient educational material content.
    b. Seek falls data from ABC Hospital quality department and specifically from the 1-South Unit.
    c. Review data results and evaluate for trends.
    d. Develop a patient educational tool on fall prevention.
    e. Educate staff on use of the patient educational tool
    f. Implement patient educational tool and present to at least ten patients on 1-South.

6. Develop possible resources needed to help meet your goals/objectives.
    a. Meet with unit manager and seek approval on project implementation.
    b. Review the CDC web site for current references and resources on fall prevention.
    c. Create patient educational tool, copy and prepare to distribute.
    d. Create a timeline to implement the patient educational tool.

This week's assignment is the first of five assignments to complete your Clinical Practice Project (CPP). Each weekly assignment will build upon the last one. It is very important that you follow the directions carefully and review your teachers document/grading rubric for comments so that you can improve each week.

To complete this assignment type in the boxes below, the boxes will expand as you type. Be sure to save your document frequently. Points will be deducted for incomplete work, spelling/grammar errors, lack of thought and use of abbreviations. All content must be in your own words, not directly quoted; however you must provide supportive details by using in text citations (**Journal Article references** at the end of the form-please see your rubric for an explanation of refereed Journals). This assignment is worth 25 points...be sure your work reflects 25 points.

Module 1: Clinical Practice Project Goals and Objectives

Student Name	Date:
Jennifer Rubrecht	6/20/19
Project Topic: Give a brief explanation of your topic.	QSEN Competency: (example, Patient-centered Care)
Delay a newborns initial bath until 12-24hours of age	Evidence Based Practice

QSEN Definition: Define your QSEN Competency in your own words (paraphrase) **using the QSEN.org** web site>competencies>graduate KSAS, (example: for competency Patient-Centered Care the definition on the web site is *Recognize the patient or designee as the source of control and full partner in providing compassionate and coordinated care based on respect for patient's preferences, values, and needs*—take this information then write your definition in your own words (paraphrasing, remember to cite the QSEN site).
Delaying an infants initial bath to promote skin protection and breast feeding, as well as reducing the risk for hypoglycemia.

List two Knowledge/Skills/Attitudes (KSAs)- use two each (Knowledge/skills/attitudes) from the **QSEN.org web site** which are listed under your chosen competency that you think will help you to meet your selected competency. Then write your KSAS in your own words (paraphrasing/editing related to your specific project —remember to cite the QSEN site).

Knowledge	Skills	Attitudes

Discuss Health Care Organization (this is not the facility/organization where you are implementing your project, may be a nursing organization, or any organization which sets standards, conducts research, or publishes evidence based literature in relation to your topic) that will help support your project. Discussion should include the mission/values of the organization (in your own words). Provide citations and references (no direct quotes).

Global Objective: the purpose of a global objective is to provide a vision for your overall project-what are you developing and implementing-what is your expected impact on patient outcome? It should be broadly stated-in one sentence. (Do Not Use Any Abbreviations)

Project Objectives: Now your global objective should be broken down into more focused steps. Be sure your Project Objectives support your Global Objective! How will you achieve your global objective? Be specific. Write 4 Project Objectives...objectives should start with an action verb! (Do Not Use Any Abbreviations) For example; Research on...Develop a tool/guide/protocol/policy/process to...Develop and present education to staff on new tool...Implement new tool on ___number (the number should be adequate to meet your minimum of 1-2 log hours in direct patient contact) of patients to improve (how will your project impact patient outcomes)...

Possible Steps to Assist Me in Completing My Project: List at least 4 steps in your project (Do Not Use Any Abbreviations) Example: 1. Talk with manager on unit to discuss project.	Date I hope to accomplish by, Provide hopeful completion date for each 1. Complete by 1/16/15

Direct patient engagement: Describe in a one or two sentences how you will provide direct engagement in your clinical practice project and how this will impact patient outcomes. Be specific.

Log update: Begin typing documentation on your Clinical Log, provide here a brief explanation of time you have completed this week - you will need to document on your clinical log in addition to the templates, this update does NOT take the place of completing your required log. This is a non-graded item.

-- **Do not include:** Orientation off the Unit, Observation, writing or researching papers/assignments, Lunch or Break time.

-- **Do include:** A total over the course includes a *Minimum* of 3 hours with preceptor, *Maximum* of 6 hours on research of topic, a *minimum* of 1-2 hours in direct patient engagement and the *remainder*- 10-11 hours in implementation of your project, Total of 21 true hours.

Type	Date	Time (ex: 1:00pm-2:00pm)	Total Time Spent (ex: 1 hour)	Description (describe specifically what you did in one or two sentences)
Preceptor (a minimum of 3 hours is required for the course)				
Research on topic (a maximum of 6 hours is allowed for the course)				
Direct Patient Engagement Time (a minimum of 1-2 hours, Specify number of patients)				
Implementation (the remainder should be spent in implementation, 10-11 hours)				
Total Time spent this week (by the end of the course you should spend at least 21 true hours)	Total for this week =			
References (double-space and use correct APA format)				