

**Cognitive and Intellectual Development Activities and Reflection**

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| **Piaget’s Four Stages of Cognitive Development Theory** | | | |
| **Sensorimotor:** | Definition: | Activity/Strategy: | Strategies for atypical/delayed cognitive/intellectual development: |
| **Preoperational:** | Definition: | Activity/Strategy: | Strategies for atypical/delayed cognitive/intellectual development: |
| **Concrete Operational:** | Definition: | Activity/Strategy: | Strategies for atypical/delayed cognitive/intellectual development: |
| **Formal Operational:** | Definition: | Activity/Strategy: | Strategies for atypical/delayed cognitive/intellectual development: |
| **Vygotsky’s Sociocultural Theory** | | | |
| **Current/Present Ability:** | Definition: | Activity/Strategy: | Strategies for atypical/delayed cognitive/intellectual development: |
| **Zone of Proximal Development:** | Definition: | Activity/Strategy: | Strategies for atypical/delayed cognitive/intellectual development: |
| **Ability in the Near Future:** | Definition: | Activity/Strategy: | Strategies for atypical/delayed cognitive/intellectual development: |
| **Reflection**  (250-500 words) | | | |
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| **Three References Cited in APA Style:** |  | | |