

**Cognitive and Intellectual Development Activities and Reflection**

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| **Piaget’s Four Stages of Cognitive Development Theory**  |
| **Sensorimotor:** | Definition:  | Activity/Strategy:  | Strategies for atypical/delayed cognitive/intellectual development:  |
| **Preoperational:** | Definition:  | Activity/Strategy:  | Strategies for atypical/delayed cognitive/intellectual development: |
| **Concrete Operational:** | Definition:  | Activity/Strategy:  | Strategies for atypical/delayed cognitive/intellectual development: |
| **Formal Operational:** | Definition:  | Activity/Strategy: | Strategies for atypical/delayed cognitive/intellectual development: |
| **Vygotsky’s Sociocultural Theory** |
| **Current/Present Ability:** | Definition:  | Activity/Strategy:  | Strategies for atypical/delayed cognitive/intellectual development: |
| **Zone of Proximal Development:** | Definition:  | Activity/Strategy:  | Strategies for atypical/delayed cognitive/intellectual development: |
| **Ability in the Near Future:** | Definition:  | Activity/Strategy:  | Strategies for atypical/delayed cognitive/intellectual development: |
| **Reflection**(250-500 words) |
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| **Three References Cited in APA Style:** |  |