**College Counselor Task**

Consider the student profiles below. Please prepare a brief counseling plan for each, including:

* 3-5 schools (or other post-secondary options) you’d recommend to the student (with rationale)
* Additional questions you’d ask the student
* Enrollment and Persistence tracking method
* Provide a written explanation either via PowerPoint, narrative, or outline.

**Student 1: Tom**

*Academic Profile*

* 1100 SAT
* 3.8 GPA

*Demographic:* Low Income, African American

*Extracurriculars:* Varsity Basketball, Football, Mentor

*Major Interest:* Computer Engineering

*Additional:* Tom wants a big sports school. Parents want him to work near home while going to school.

**Student 2: Mary**

*Academic Profile*

* 930 SAT
* 3.1 GPA

*Demographics:* Low Income, Latino, English Language Learner, Diverse Learner.

*Extracurriculars*: Debate Club, Softball

*Major Interests:*  Mary is very interested in law.  Her most recent transition assessment indicates that she has mastered skills needed to be successful as a law clerk or other related profession when given the appropriate supports.

*Additional:*  Mary is not sure what school she wants to attend after graduation.  She would prefer a small liberal arts outside of Illinois, but her parents want her to go in state.   Mary is also a Diverse Learner, diagnosed with a learning disability.  She shows deficits in Reading Comprehension and Fluency.   Her most recent psychological assessment determined that she is performing just below grade level in those domains.   Mary requires extra time in order to be successful in class and on assessments.   Mary speaks Spanish as her native language.

**Student 3: Marcus**

*Academic Profile*

* 970 SAT
* 2.5 GPA

*Demographics:*  Low Income. African American

*Major Interest:* Psychology

*Extracurriculars:* Photography, Football, Peace March Ambassador

*Additional:* Wants to go to CCC to save money, be with girlfriend

**Student 4: Sam**

*Academic Profile*

* SAT:  None.  Student took DLM (Dynamic Learning Maps) instead.
* 3.5 GPA

*Demographics:*  Low income, African American, Diverse Learner.

*Major Interests:*   Sam is interested in auto-repair.  He would like to someday take over his Dad’s business.

*Extracurriculars*:  Sam works at his dad’s garage after school under the direct supervision of an adult.

*Additional:* Sam has a moderate cognitive impairment.  Tasks must be broken down into one and two steps and often accompanied by visual instructions in order for him to be able to complete them.  Sam struggles with short term memory retention.   Due to his disability, Sam cannot transport himself independently throughout the community and receives special education transportation to and from school.  Sam is a hard worker and responds well to verbal praise and recognition.