**Social Ecological Model (SEM) Worksheet**

Complete each section of the table below.

|  |  |  |
| --- | --- | --- |
| **Social-Ecological Model: Framework of Prevention Activities** | | |
| Identify the health problem: | | |
| Identify the target population affected by the health problem: | | |
| **Level of Influence** | **Factors That Contribute to the Health Problem (Risk Factors)** | **Evidence –Based Prevention Strategies by Level of Influence** |
| **Individual**  Biological and personal history factors that put someone at risk for a health condition. Prevention strategies address attitudes, beliefs, and behaviors. |  |  |
| **Relationship**  Close relationships such as social circle-peers, partners, and family members who influence behavior that may increase the risk for a health condition. Prevention strategies promote healthy relationships, mentoring, skill building. |  |  |
| **Community**  Settings such as schools, workplaces, and neighborhoods where social relationships occur and seek to identify characteristics of these settings associated with a health condition. Prevention strategies impact the social and physical environment to support positive behavior change or prevention of the health condition. |  |  |
| **Societal**  Broad societal factors, such as social and cultural norms, socioeconomic policies, or health disparities, which help create a climate for a health condition. Prevention strategies target changes in those factors such as changing social norms and changing policies to support health. |  |  |