S**tewardship and Governance Paper Rubric**

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|  | High Distinction | Distinction | Credit | Pass | Fail |
| Content | **45-50** | **40-44** | **31-39** | **25-30** | **0-24** |
| Introduction and analysis of key theories of governance | You demonstrate clear critical thinking of the case and correctly analyse theories with sources.  | You demonstrate a competent level of critical thinking of the case and analyse theories with sources. | You demonstrate some measure of critical thinking of the case and analyse theories with sources | You demonstrate limited critical thinking of the case and analyse theories, lacking sources. | You demonstrate a lack of critical thinking of the case, theories were not analysed, missing sources. |
| Application of stewardship to governance | **19-20** | **16-18** | **13-15** | **10-12** | **0-9** |
| Application of stewardship theory to effective governance | Thoughtful, well explored and well substantiated  | Mostly well thought out and substantiated  | Some mention but not thoroughly substantiated in all places | Limited exploration but not substantiated in all places | Few if any, not supported |
| Ethical/ Biblicalprinciples | **9-10** | **8** | **7** | **5-6** | **0-3** |
| Recognition and application of appropriate of ethical/ biblical principles | Well integrated and relevant to the issues identified | Strong attempt at integration and relevance | Acceptable applicability/ relevance.  | Limited integration/ relevance | No integration/ lacking relevance |
| Leadership and governance | **9-10** | **8** | **7** | **5-6** | **0-3** |
| Effect of leadership values and beliefs to governance | In depth, clear, well reasoned and very insightful, well supported.  | Well reasoned, mostly clear and insightful, well supported.  | Acceptable level of reasoning, somewhat clear and somewhat insightful, mostly supported. | Somewhat lacking in substance, not very clear and a few insights, somewhat supported.  | Unsubstantiated, lack clarity and insight, not supported. |
| Structure & mechanics | **9-10** | **8** | **7** | **5-6** | **0-3** |
| * Coherence and organisation
* APA format
 | An exceptionally clear, concise and coherent essay, critically organised and including all required sections.Academic conventions are rigorously adhered to throughout the essay, with no errors present. | A clear and coherent essay organised and including all required sections. Academic conventions are rigorously adhered to throughout the essay, with very few errors present. | A somewhat coherent and organized essay and including most required sections.Academic conventions are adhered to throughout the essay, with some errors present. | A somewhat focussed, slightly incoherent essay, characterised by some disorganisation and/or missing required sections.Academic conventions are followed inconsistently, a number of errors present. | An unfocussed, incoherent essay, characterised by disorganisation and/or missing required sections.Academic conventions are followed inconsistently, a notable number of errors present. |
| Total | /100 |  |  |  |  |