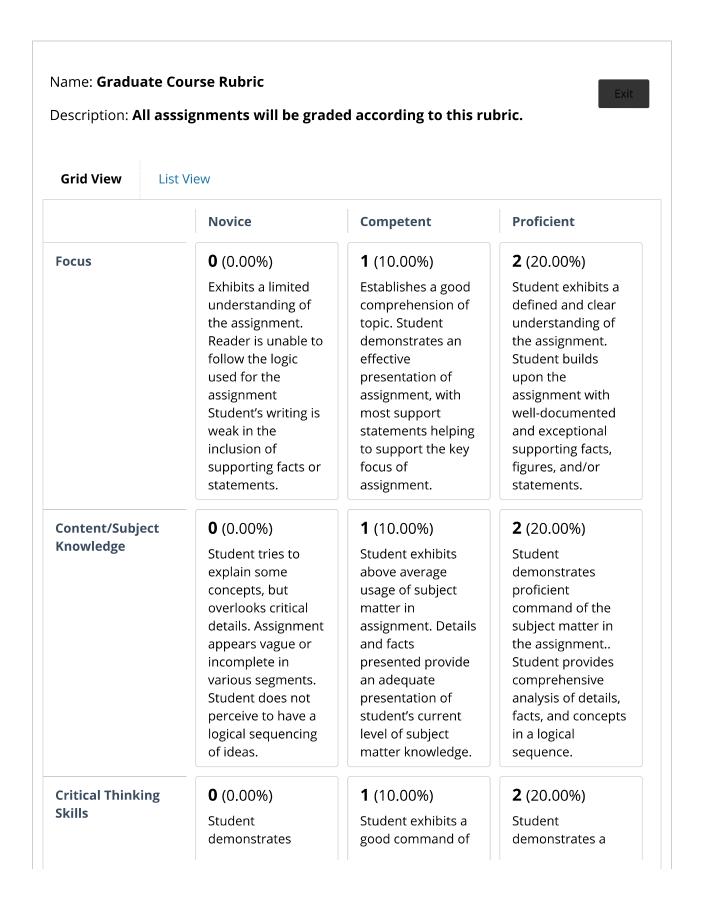
## **Rubric Detail**

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.



1 of 3

	Novice	Competent	Proficient
	beginning understanding of key concepts, but overlooks critical details. Learner is unable to apply information in a problem-solving fashion. Student presents confusing statements and facts in assignment. No evidence or little semblance of critical thinking skills.	critical thinking skills in the presentation of material and supporting statements. Assignment demonstrates the student's above average use of relating concepts by using a variety of factors. Overall, student provides adequate conclusions, with 2 or fewer errors.	higher-level of critical thinking. Learner provides a strategic approach in presenting examples of problem solving or critical thinking, while drawing logical conclusions which are not immediately obvious. Student presents a genuine intellectual development of ideas throughout assignment.
Organization of Ideas/Format	<b>0</b> (0.00%) Assignment reveals formatting errors and a lack of organization. The lack of appropriate references or source materials demonstrates the student's need for additional help or training in this area. Student needs to review and revise the assignment.	1 (10.00%) Student explains the majority of points and concepts in the assignment. Student presents an above average level of preparedness, with a few formatting errors. Assignment contains less than 5 resources.	2 (20.00%) Student thoroughly understands and excels in explaining all major points. An original, unique, and/or imaginative approach to overall ideas, concepts, and findings is presented. Finished assignment demonstrates student's ability to plan and organize research in a logical sequence. Student uses at least of 5-7 references in
Grammar and Mechanics	<b>0</b> (0.00%) Topics, concepts, and ideas are not coherently discussed or expressed in assignments.	<b>1</b> (10.00%) Student provides an effective display of good writing and grammar. Assignment appears to be well	assignment. <b>2</b> (20.00%) Student demonstrates an excellent command of grammar, as well as presents research in a clear

Novice
Student's writing style is weak and needs improvement, along with numerous proofreading errors. Assignment lacks clarity, consistency, and correctness. Student needs to review and revise assignment.

## Name: Graduate Course Rubric

Description:All asssignments will be graded according to this rubric.