

## Rubric Detail

A rubric lists grading criteria that instructors use to evaluate student work. Your instructor linked a rubric to this item and made it available to you. Select **Grid View** or **List View** to change the rubric's layout.

Name: **Graduate Course Rubric**

Exit

Description: **All assignments will be graded according to this rubric.**

**Grid View**

List View

	Novice	Competent	Proficient
Focus	<p><b>0 (0.00%)</b></p> <p>Exhibits a limited understanding of the assignment. Reader is unable to follow the logic used for the assignment. Student's writing is weak in the inclusion of supporting facts or statements.</p>	<p><b>1 (10.00%)</b></p> <p>Establishes a good comprehension of topic. Student demonstrates an effective presentation of assignment, with most support statements helping to support the key focus of assignment.</p>	<p><b>2 (20.00%)</b></p> <p>Student exhibits a defined and clear understanding of the assignment. Student builds upon the assignment with well-documented and exceptional supporting facts, figures, and/or statements.</p>
Content/Subject Knowledge	<p><b>0 (0.00%)</b></p> <p>Student tries to explain some concepts, but overlooks critical details. Assignment appears vague or incomplete in various segments. Student does not perceive to have a logical sequencing of ideas.</p>	<p><b>1 (10.00%)</b></p> <p>Student exhibits above average usage of subject matter in assignment. Details and facts presented provide an adequate presentation of student's current level of subject matter knowledge.</p>	<p><b>2 (20.00%)</b></p> <p>Student demonstrates proficient command of the subject matter in the assignment.. Student provides comprehensive analysis of details, facts, and concepts in a logical sequence.</p>
Critical Thinking Skills	<p><b>0 (0.00%)</b></p> <p>Student demonstrates</p>	<p><b>1 (10.00%)</b></p> <p>Student exhibits a good command of</p>	<p><b>2 (20.00%)</b></p> <p>Student demonstrates a</p>

	<b>Novice</b>	<b>Competent</b>	<b>Proficient</b>
	beginning understanding of key concepts, but overlooks critical details. Learner is unable to apply information in a problem-solving fashion. Student presents confusing statements and facts in assignment. No evidence or little semblance of critical thinking skills.	critical thinking skills in the presentation of material and supporting statements. Assignment demonstrates the student's above average use of relating concepts by using a variety of factors. Overall, student provides adequate conclusions, with 2 or fewer errors.	higher-level of critical thinking. Learner provides a strategic approach in presenting examples of problem solving or critical thinking, while drawing logical conclusions which are not immediately obvious. Student presents a genuine intellectual development of ideas throughout assignment.
<b>Organization of Ideas/Format</b>	<p><b>0 (0.00%)</b></p> <p>Assignment reveals formatting errors and a lack of organization. . The lack of appropriate references or source materials demonstrates the student's need for additional help or training in this area. Student needs to review and revise the assignment.</p>	<p><b>1 (10.00%)</b></p> <p>Student explains the majority of points and concepts in the assignment. Student presents an above average level of preparedness, with a few formatting errors. Assignment contains less than 5 resources.</p>	<p><b>2 (20.00%)</b></p> <p>Student thoroughly understands and excels in explaining all major points. An original, unique, and/or imaginative approach to overall ideas, concepts, and findings is presented. Finished assignment demonstrates student's ability to plan and organize research in a logical sequence. Student uses at least of 5-7 references in assignment.</p>
<b>Grammar and Mechanics</b>	<p><b>0 (0.00%)</b></p> <p>Topics, concepts, and ideas are not coherently discussed or expressed in assignments.</p>	<p><b>1 (10.00%)</b></p> <p>Student provides an effective display of good writing and grammar. Assignment appears to be well</p>	<p><b>2 (20.00%)</b></p> <p>Student demonstrates an excellent command of grammar, as well as presents research in a clear</p>

Novice	Competent	Proficient
<p>Student's writing style is weak and needs improvement, along with numerous proofreading errors. Assignment lacks clarity, consistency, and correctness. Student needs to review and revise assignment.</p>	<p>written with no more than 3-5 errors. Student provides a final written product that covers the above-minimal requirements.</p>	<p>and concise writing style. Student excels in the selection and development of a well-planned research assignment. Assignment is error-free and reflects student's ability to prepare a high-quality academic assignment.</p>

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