

PHI103.W1A1.06.2019

Description:**Total Possible Score:** 6.00

Explains the Topic, and States the Specific Question Being Addressed	Total: 0.50
Distinguished - Thoroughly explains the topic, and clearly states the specific question being addressed.	
Proficient - Explains the topic, and states the specific question being addressed. Minor details are missing or slightly unclear.	
Basic - Minimally explains the topic, and states the specific question being addressed. Relevant details are missing and/or unclear.	
Below Expectations - Attempts to explain the topic and state the specific question being addressed; however, significant details are missing and/or entirely unclear.	
Non-Performance - The explanation of the topic and statement of the specific question being addressed are either nonexistent or lack the components described in the assignment instructions.	

Describes the Non-Scholarly Source on One Side of the Issue, and Summarizes the Key Points Made	Total: 0.50
Distinguished - Comprehensively describes the non-scholarly source on one side of the issue, and thoroughly summarizes the key points made.	
Proficient - Describes the non-scholarly source on one side of the issue, and summarizes the key points made. Minor details are missing.	
Basic - Minimally describes the non-scholarly source on one side of the issue, and partially summarizes the key points made. Relevant details are missing.	
Below Expectations - Attempts to describe the non-scholarly source on one side of the issue and summarize the key points made; however, significant details are missing.	
Non-Performance - The description of the non-scholarly source on one side of the issue and summary of the key points made are either nonexistent or lack the components described in the assignment instructions.	

Presents the Main Argument from that Source in Standard Form	Total: 1.00
Distinguished - Clearly, accurately, and thoroughly presents the main argument from that source in standard form.	
Proficient - Presents the main argument from that source in standard form. Minor details are missing, slightly unclear, or inaccurate.	
Basic - Partially presents the main argument from that source in standard form. Relevant details are missing, unclear, and/or inaccurate.	
Below Expectations - Attempts to present the main argument from that source; however, does not present the argument in standard form, and/or significant details are missing, entirely unclear, and inaccurate.	
Non-Performance - The presentation of the main argument from that source in standard form is either nonexistent or lacks the components described in the assignment instructions.	

Evaluates the Quality of the Reasoning in the Source	Total: 0.50
Distinguished - Thoroughly evaluates the quality of the reasoning in the source.	
Proficient - Evaluates the quality of the reasoning in the source. The evaluation is slightly underdeveloped.	
Basic - Minimally evaluates the quality of the reasoning in the source. The evaluation is underdeveloped.	
Below Expectations - Attempts to evaluate the quality of the reasoning in the source; however, the evaluation is significantly underdeveloped.	
Non-Performance - The evaluation of the quality of the reasoning in the source is either nonexistent or lacks the components described in the assignment instructions.	

Describes the Non-Scholarly Source on the Opposite Side of the Issue, and Summarizes the Key Points Made	Total: 0.50
Distinguished - Comprehensively describes the non-scholarly source on the opposite side of the issue, and thoroughly summarizes the key points made.	

Proficient - Describes the non-scholarly source on the opposite side of the issue, and summarizes the key points made. Minor details are missing.
Basic - Minimally describes the non-scholarly source on the opposite side of the issue, and partially summarizes the key points made. Relevant details are missing.
Below Expectations - Attempts to describe the non-scholarly source on the opposite side of the issue and summarize the key points made; however, significant details are missing.
Non-Performance - The description of the non-scholarly source on the opposite side of the issue and summary of the key points made are either nonexistent or lack the components described in the assignment instructions.

Presents the Main Argument from the Source on the Opposite Side of the Issue in Standard Form	Total: 1.00
Distinguished - Clearly, accurately, and thoroughly presents the main argument from the source on the opposite side of the issue in standard form.	
Proficient - Presents the main argument from the source on the opposite side of the issue in standard form. Minor details are missing, slightly unclear, or inaccurate.	
Basic - Partially presents the main argument from the source on the opposite side of the issue in standard form. Relevant details are missing, unclear, and/or inaccurate.	
Below Expectations - Attempts to present the main argument from the source on the opposite side of the issue; however, does not present the argument in standard form, and/or significant details are missing, entirely unclear, or inaccurate.	
Non-Performance - The presentation of the main argument from the source on the opposite side of the issue in standard form is either nonexistent or lacks the components described in the assignment instructions.	

Evaluates the Quality of the Reasoning in the Opposing Source	Total: 0.50
Distinguished - Thoroughly evaluates the quality of the reasoning in the opposing source.	
Proficient - Evaluates the quality of the reasoning in the opposing source. The evaluation is slightly underdeveloped.	
Basic - Minimally evaluates the quality of the reasoning in the opposing source. The evaluation is underdeveloped.	
Below Expectations - Attempts to evaluate the quality of the reasoning in the opposing source; however, the evaluation is significantly underdeveloped.	
Non-Performance - The evaluation of the quality of the reasoning in the opposing source is either nonexistent or lacks the components described in the assignment instructions.	

Written Communication: Control of Syntax and Mechanics	Total: 0.50
Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors and is very easy to understand.	
Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors and is mostly easy to understand.	
Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors which may slightly distract the reader.	
Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors which distract the reader.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: APA Formatting	Total: 0.25
Distinguished - Accurately uses APA formatting consistently throughout the paper, title page, and reference page.	
Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors.	
Basic - Exhibits limited knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements.	
Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Word Requirement	Total: 0.25
Distinguished - The length of the paper is equivalent to the required number of words.	
Proficient - The length of the paper is nearly equivalent to the required number of words.	

Basic - The length of the paper is equivalent to at least three quarters of the required number of words.
Below Expectations - The length of the paper is equivalent to at least one half of the required number of words.
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

Written Communication: Resource Requirement	Total: 0.50
Distinguished - Uses at least the required number of sources, providing compelling evidence to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Proficient - Uses the required number of sources to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Basic - Uses less than the required number of sources to support ideas. Most sources on the reference page are used within the body of the assignment. Citations may not be formatted correctly.	
Below Expectations - Uses an inadequate number of sources that provide little or no support for ideas. Most sources on the reference page are not used within the body of the assignment. Citations are not formatted correctly.	
Non-Performance - The resources are either nonexistent or lack the components described in the instructions.	

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