Assignment: Assessing a Healthcare Program/Policy Evaluation

Program/policy evaluation is a valuable tool that can help strengthen the quality of programs/policies and improve outcomes for the populations they serve. Program/policy evaluation answers basic questions about program/policy effectiveness. It involves collecting and analyzing information about program/policy activities, characteristics, and outcomes. This information can be used to ultimately improve program services or policy initiatives.

Nurses can play a very important role assessing program/policy evaluation for the same reasons that they can be so important to program/policy design. Nurses bring expertise and patient advocacy that can add significant insight and impact. In this Assignment, you will practice applying this expertise and insight by selecting an existing healthcare program or policy evaluation and reflecting on the criteria used to measure the effectiveness of the program/policy.

**To Prepare:**

* Review the Healthcare Program/Policy Evaluation Analysis Template provided in the Resources.
* Select an existing healthcare program or policy evaluation or choose one of interest to you.
* Review community, state, or federal policy evaluation and reflect on the criteria used to measure the effectiveness of the program or policy described.

**The Assignment: (2–3 pages)**

# Based on the program or policy evaluation you selected, complete the Healthcare Program/Policy Evaluation Analysis Template. Be sure to address the following for:

Discontinuation of Isolation for Persons with COVID-19 Not in Healthcare Settings (Interim Guidance) CDC[Coronavirus Disease 2019 (COVID-19)](https://www.cdc.gov/coronavirus/2019-nCoV/index.html)

Additional Resources

NOTE: Specific guidance for return to work for healthcare facilities for healthcare personnel can be found at: [Criteria for Return to Work for Healthcare Personnel with Confirmed or Suspected COVID-19 (Interim Guidance)](https://www.cdc.gov/coronavirus/2019-ncov/healthcare-facilities/hcp-return-work.html)

* [Interim Guidelines for Collecting, Handling, and Testing Clinical Specimens from Persons for Coronavirus Disease 2019 (COVID-19)](https://www.cdc.gov/coronavirus/2019-nCoV/lab/guidelines-clinical-specimens.html)
* [Discontinuation of In-Home Isolation for Immunocompromised Persons with COVID-19 (Interim Guidance)](https://www.cdc.gov/coronavirus/2019-ncov/hcp/ending-isolation.html)
* [Interim Guidance for Implementing Home Care of People Not Requiring Hospitalization for 2019 Novel Coronavirus (2019-nCoV)](https://www.cdc.gov/coronavirus/2019-ncov/hcp/guidance-home-care.html)
* [Interim guidance for persons who may have 2019 Novel Coronavirus (2019-nCoV) to prevent spread in homes and residential communities](https://www.cdc.gov/coronavirus/2019-ncov/hcp/guidance-prevent-spread.html)
* Describe the healthcare program or policy outcomes.
* How was the success of the program or policy measured?
* How many people were reached by the program or policy selected?
* How much of an impact was realized with the program or policy selected?
* At what point in program implementation was the program or policy evaluation conducted?
* What data was used to conduct the program or policy evaluation?
* What specific information on unintended consequences was identified?
* What stakeholders were identified in the evaluation of the program or policy? Who would benefit most from the results and reporting of the program or policy evaluation? Be specific and provide examples.
* Did the program or policy meet the original intent and objectives? Why or why not?
* Would you recommend implementing this program or policy in your place of work? Why or why not?
* Identify at least two ways that you, as a nurse advocate, could become involved in evaluating a program or policy after 1 year of implementation.

#### **Required Readings**

**Milstead, J. A., & Short, N. M. (2019). Health policy and politics: A nurse’s guide (6th ed.). Burlington, MA: Jones & Bartlett Learning.**

* **Chapter 7, “Health Policy and Social Program Evaluation” (pp. 116–124 only)**

**Glasgow, R. E., Lichtenstein, E., & Marcus, A. C. (2003). Why don’t we see more translation of health promotion research to practice? Rethinking the efficacy-to-effectiveness transition. *American Journal of Public Health, 93*(8), 1261–1267.**

**Note: You will access this article from the Walden Library databases.**

**[Shiramizu, B., Shambaugh, V., Petrovich, H., Seto, T. B., Ho, T., Mokuau, N., & Hedges, J. R. (2016). Leading by success: Impact of a clinical and translational research infrastructure program to address health inequities. Journal of Racial and Ethnic Health Disparities, 4(5), 983–991. doi:10.1007/s40615-016-0302-4](https://class.waldenu.edu/bbcswebdav/institution/USW1/202050_27/MS_NURS/NURS_6050/artifacts/USW1_NURS_6050_Shiramizu_et_al._2016.pdf" \o "Leading by success: Impact of a clinical and translational research infrastructure program to address health inequities" \t "_blank)**

**Williams, J. K., & Anderson, C. M. (2018). Omics research ethics considerations. *Nursing Outlook, 66*(4), 386–393. doi:10.1016/j.outlook.2018.05.003**

**Note: You will access this article from the Walden Library database**

Program/Policy Evaluation  
  
Based on the program or policy evaluation you seelcted, complete the Healthcare Program/Policy Evaluation Analysis Template. Be sure to address the following:  
  
·   Describe the healthcare program or policy outcomes.  
·   How was the success of the program or policy measured?  
·   How many people were reached by the program or policy selected? How much of an impact was realized with the program or policy selected?  
·   At what point in time in program implementation was the program or policy evaluation conducted?--

#### Reporting of Program/Policy Evaluations ·   What data was used to conduct the program or policy evaluation? ·   What specific information on unintended consequences was identified? ·   What stakeholders were identified in the evaluation of the program or policy? Who would benefit the most from the results and reporting of the program or policy evaluation? Be specific and provide examples. ·   Did the program or policy meet the original intent and objectives? Why or why not? ·   Would you recommend implementing this program or policy in your place of work? Why or why not? ·   Identify at least two ways that you, as a nurse advocate, could become involved in evaluating a program or policy after 1 year of implementation.--

#### Written Expression and Formatting - Paragraph Development and Organization: Paragraphs make clear points that support well developed ideas, flow logically, and demonstrate continuity of ideas. Sentences are carefully focused--neither long and rambling nor short and lacking substance. A clear and comprehensive purpose statement and introduction is provided which delineates all required criteria.--

#### Written Expression and Formatting - English writing standards: Correct grammar, mechanics, and proper punctuation--

Written Expression and Formatting - The paper follows correct APA format for title page, headings, font, spacing, margins, indentations, page numbers, parenthetical/in-text citations, and reference list.--

### **Name:**NURS\_6050\_Module05\_Week10\_Assignment\_Rubric