

## **Annotated Bibliographies with Reflection**

### **Learning Objectives:**

- 1) Identify the components and characteristics of primary peer reviewed scientific research.
- 2) Analyze scholarly, scientific research articles in the field of health and wellness.
- 3) Write two analytical annotated bibliographies.
- 4) Integrate and reflect on how current topics apply to your wellness.

## **The Basics of Annotated Bibliographies**

### **First, what is an annotation?**

An annotation is more than just a brief summary of an article, book, Web site or other type of publication. An annotation should give enough information to make a reader decide whether to read the complete work. In other words, if the reader were exploring the same topic as you, is this material useful and if so, why?

### **How is an annotation different from an abstract?**

While an abstract also summarizes an article, book, Web site or other type of publication, it is purely descriptive. Although annotations can be descriptive, they also include distinctive features about an item. Annotations can be evaluative and critical as we will see when we look at the two major types of annotations.

### **What is an annotated bibliography?**

An annotated bibliography is an organized list of sources (like a reference list). It differs from a straightforward bibliography in that each reference is followed by a paragraph length annotation, usually 100–200 words in length.

Depending on the assignment, an annotated bibliography might have different purposes:

- Provide a literature review on a particular subject
- Help to formulate a thesis on a subject
- Demonstrate the research you have performed on a particular subject
- Provide examples of major sources of information available on a topic
- Describe items that other researchers may find of interest on a topic

### **Types of annotated bibliographies**

There are two major types of annotated bibliographies:

1. Descriptive or informative
2. Analytical or critical

### **Descriptive or informative**

A descriptive or informative annotated bibliography describes or summarizes a source as does an abstract, it describes why the source is useful for researching a particular topic or question, its distinctive features. In addition, it describes the author's main arguments and conclusions without evaluating what the author says or concludes.

**For example:**

Breeding evil. (2005, August 6). *Economist*, 376(8438), 9. Retrieved from <http://www.economist.com>

This editorial from the Economist describes the controversy surrounding video games and the effect they have on people who use them. The author points out that skepticism of new media have gone back to the time of the ancient Greeks, so this controversy surrounding video games is nothing new. The article also points out that most critics of gaming are people over 40 and it is an issue of generations not understanding one another, rather than of the games themselves. As the youth of today grow older, the controversy will die out, according to the author. The author of this article stresses the age factor over violence as the real reason for opposition to video games and stresses the good gaming has done in most areas of human life. This article is distinctive in exploring the controversy surrounding video games from a generational standpoint and is written for a general audience.

Please pay attention to the last sentence. While it points out distinctive features about the item it does not analyze the author's conclusions.

**Analytical or critical**

An analytical or critical annotation not only summarizes the material, it analyzes what is being said. It examines the strengths and weaknesses of what is presented as well as describing the applicability of the author's conclusions to the research being conducted.

For most of your annotated bibliographies, however, you will be writing analytical or critical annotations.

**For example:**

Breeding evil. (2005, August 6). *Economist*, 376(8438), 9. Retrieved from <http://www.economist.com>

This editorial from the Economist describes the controversy surrounding video games and the effect they have on people who use them. The article points out that most critics of gaming are people over 40 and it is an issue of age not of the games themselves. While the author briefly mentions studies done around the issue of violence and gaming, he does not go into enough depth for the reader to truly know the range of studies that have actually been done in this area, other than to take his word that the research is unsatisfactory. The author of this article stresses the age factor over violence as the real reason for opposition to video games and stresses the good gaming has done in most areas of human life. This article is a good resource for those wanting to begin to explore the controversy surrounding video games, however for anyone doing serious research, one should actually examine some of the research studies that have been done in this area rather than simply take the author's word that opposition to video games is simply due to an issue of generational divide

Please note that in these samples, the citations follow the APA format. This class requires APA.

### Instructions for this Assignment

For this assignment you will read the material provided here, watch the videos (links provided), choose two articles from the articles provided on canvas, and write two analytical annotated bibliographies based on the criteria below.

1. Watch these Videos:  
[https://www.youtube.com/watch?time\\_continue=1&v=s3fvyN7QC0o&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=1&v=s3fvyN7QC0o&feature=emb_logo)
  - <https://www.youtube.com/watch?v=MQwPMnNgvh4>
  - <https://libguides.uwf.edu/c.php?g=436278&p=3891645> Non-YOUTube Version
2. **Choose your sources** before writing your annotated bibliography, you must choose your sources. This involves doing research much like for any other project. Your choices for this assignment are on canvas and you choose **two** of the articles to annotate.
  - i. You are going to write an **analytical annotated bibliography**.
3. **Write the citation and annotation** when writing your annotation, the complete citation should always come first and the annotation follows. You will need to include **each Subheading** one:
  - a. **Purpose statement** that describes the purpose of the work.
  - b. **Summary Statement** is summary of the article content.
  - c. **Audience Statement** describes the type of audience the article is written for.
  - d. **Unique Feature Statement** elucidates any special or unique features in the article.
  - e. **Strengths, weaknesses or biases statement** describes the strengths, weaknesses or biases in the article.
  - f. **Reflection statements** describes reflective thoughts on how this article and materials in class relate to various components of your wellness.
4. Please follow this proper format:
  - i. Citation in APA format 1<sup>st</sup>
  - ii. Then text as above.
5. In order to get full credit you need to you to address each item above.
6. You will be turning in a doc, docx, or PDF file type. Below are resources for you to access the ability to generate this document type.
  - a. Download your FREE copy of Microsoft Office from UCI's Office of Information and Technology (highly recommended):  
<https://www.oit.uci.edu/help/microsoft/softwarefor-students/office-365-pro-plus/>
  - b. Use Google Docs to open the .docx file: <https://www.google.com/docs/about/>
7. Make sure your citations are in APA format and you follow the template above. Here are some additional links for examples as well:
  - a. <https://library.earlham.edu/c.php?g=82926&p=912496>
  - b. <https://guides.library.cornell.edu/annotatedbibliography>
8. Please seek help from your professor and learning team if you need help ahead of due date.

### Annotated Bibliographies with Reflection Rubric

Attributes	Proficient	Developing	Emerging	Not acceptable	
Points	5	3	1	0	Total
<b>Criterion 1:</b> <i>Purpose Clearly Stated</i>	Purpose of 2 out of 2 ABS are clearly and concisely stated.	Purpose of 2 out of 2 ABS are stated, but 1 purpose needs clarity.	Purpose is clearly stated for 1 out of 2.	Purposes are not clear at all in both submissions.	
<b>Criterion 2:</b> <i>Quality &amp; clarity of the summary of ideas in sources</i>	Main ideas of sources are clearly summarized in 2 out of 2 Annotated Bibs(AB).	Main ideas of sources are clearly summarized in 1(AB), but not well in both ABs.	Main ideas are not summarized clearly; or are incomplete in both ABs.	Summaries are unclear or not accurate.	
<b>Criterion 3:</b> <i>Audience Identification</i>	Audience properly identified in each submission.	Audience properly identified in 1 of 2 submissions.	Audience identified for both submissions, but not correct.	No audience identified in either submission.	
<b>Criterion 4:</b> <i>Unique Features of Article Identified</i>	Unique features properly identified in each submission.	Unique features properly identified in 1 of 2 submission.	Unique features identified on both submissions, but not correct.	No unique features identified in either submission.	
<b>Criterion 5:</b> <i>Identification of Strengths, Weaknesses or Biases</i>	Strengths, weaknesses, or biases were properly identified in each submission.	Strengths, weaknesses, or biases were properly identified in 1 of 2 submission.	Strengths, weaknesses, or biases were identified on both submissions, but not correct.	No strengths, weaknesses, or biases were identified.	
<b>Criterion 6:</b> <i>Reflection</i>	Reflection statements were concisely relevant to the material and were present on both submissions.	Reflection statements were relevant to the material and were present on only one submission.	Reflection statements were not concisely relevant to the material in both submissions.	No reflection statements were relevant to the material.	
<b>Criterion 7:</b> <i>References/ Citations</i>	APA citations are used appropriately throughout the entire assignment.	APA citations are not used, but sources are referenced in an alternative format.	The assignment is missing one citation component (in-text OR reference list).	Citations of any kind are not used.	
<b>Criterion 8:</b> <i>Formatting</i>	Complete sentences, appropriate subheadings are used throughout the document, and references if needed.	Complete sentences are used, some subheadings are included in the document, references if needed.	Complete sentences are used, but there are no subheadings included and no needed references.	Methods are not written in complete sentences and no references.	
<b>Criterion 9:</b> <i>Spelling and Grammar</i>	The assignment is free from spelling and grammar errors.	The assignment has occasional spelling and grammar errors.	The assignment has several spelling and grammar errors, but they detract minimally from the content.	The assignment has numerous spelling and grammar errors that distract from the content.	
				<b>Total Possible Points</b>	<b>45</b>