**

**Class Profile**

| **Student Name** | **English Language Learner** | **Gender** | **Other** | **Age**  | **Oral Language Development** | **Uses Phonics and Morphology to Decode Words** | **Reading Lexile/ Grade****Performance Level** | **Written Expression Level** | **Social/Pragmatic/Communication Skills** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Arturo  | Yes | Male | Tier 2 RTI for reading | Grade level | Below grade level | No | Below grade level | Below grade level | Good |
| Bertie | No | Female | None | Grade level | Above grade level | Yes | Above grade level | Below grade level-writing simple sentences | Needs help resolving conflicts |
| Beryl  | No | Female | NOTE: School does not have gifted program | Grade level | Above grade level | Yes | Above grade level | Above grade level | Good |
| Brandie  | No | Female | Tier 2 RTI for math | Grade level | Below grade level | No; reads sight words only | Below grade level | Below grade level-only writes name and sight words | Needs help with verbal and nonverbal signals |
| Dessie  | No | Female | Tier 2 RTI for math | Grade level | At grade level | Yes | At grade level | Below grade level | Good |
| Diana  | Yes | Female | Tier 2 RTI for reading | Grade level | Below grade level | No | Below grade level | Below grade level | Good |
| Donnie  | No | Female | Hearing aids | Grade level | Below grade level | No | At grade level | Above grade level | Good |
| Eduardo  | Yes | Male | Tier 2 RTI for reading | Grade level | At grade level | Yes | Below grade level | Below grade level-writing simple sentences |  Good |
| Emma | No | Female | None | Grade level | Above grade level | Yes | At grade level | Above grade level | Good |
| Enrique  | No | Male | Tier 2 RTI for reading | One year above grade level | At grade level | No; reads sight words only  | Below grade level | Below grade level | Good |
| Fatma  | Yes | Female | Tier 2 RTI for reading | Grade level | At grade level | Yes | Below grade level | Below grade level-only writes name and sight words | Needs help rephrasing when misunderstood |
| Frances  | No | Female | Diabetic | Grade level | At grade level | Yes | At grade level | At grade level | Good |
| Francesca  | No | Female | None | Grade level | Above grade level | Yes | At grade level | Above grade level | Needs help staying on topic |
| Fredrick  | No | Male | Tier 3 RTI for reading and math | One year above grade level | Below grade level | No; reads sight words only | Below grade level | Below grade level-writing simple sentences  | Needs help with verbal and nonverbal signals |
| Ines  | No | Female | Tier 2 RTI for math | Grade level | Above grade level | Yes | Below grade level | At grade level |  Good |
| Jade  | No | Female | None | Grade level | At grade level |  Yes | At grade level | Below grade level | Good |
| Kent  | No | Male | None | Grade level | Above grade level | Yes | At grade level | Above grade level | Good |
| Lolita  | No | Female | None | Grade level | Below grade level | Yes | At grade level | At grade level |  Good |
| Maria  | No | Female | NOTE: School does not have gifted program | Grade level | Above grade level | Yes | At grade level | Above grade level | Good |
| Mason | No | Male | None | Grade level | At grade level | Yes | At grade level | At grade level |  Needs help staying on topic  |
| Nick  | No | Male | NOTE: School does not have gifted program | Grade level | Above grade level | Yes | Above grade level | Above grade level | Needs help taking turns in conversation |
| Noah | No | Male | None | Grade level | At grade level | Yes | At grade level | At great level | Good |
| Sharlene  | No | Female | None | Grade level | Below grade level |  No; reads sight words only | Above grade level | At great level | Good |
| Sophia | No | Female | None | Grade level | Above grade level | Yes | At grade level | At grade level | Good |
| Stuart  | No | Male | Allergic to peanuts | Grade level | At grade level | Yes | Above grade lev At grade level el | At grade level | Good |
| Terrence  | No | Male | None | Grade level | At grade level | Yes | At grade level | Below grade level | Needs help resolving conflicts |
| Wade  | No | Male | None | Grade level | Below grade level | Yes | At grade level | At grade level | Good |
| Wayne  | No | Male | Tier 3 RTI for math | Grade level | Below grade level | Yes | Below grade level | At grade level | Needs help rephrasing when misunderstood |
| Wendell  | No | Male | Tier 3 RTI for math | Grade level | At grade level | Yes | Below grade level | Below grade level | Good |
| Yung  | No | Male | NOTE: School does not have gifted program | One year below grade level | At grade level | Yes | Above grade level | Below grade level | Good |