**

**Class Profile**

| **Student Name** | **English Language Learner** | **Gender** | **Other** | **Age** | **Oral Language Development** | **Uses Phonics and Morphology to Decode Words** | **Reading Lexile/ Grade**  **Performance Level** | **Written Expression Level** | **Social/Pragmatic/Communication Skills** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Arturo | Yes | Male | Tier 2 RTI for reading | Grade level | Below grade level | No | Below grade level | Below grade level | Good |
| Bertie | No | Female | None | Grade level | Above grade level | Yes | Above grade level | Below grade level-writing simple sentences | Needs help resolving conflicts |
| Beryl | No | Female | NOTE: School does not have gifted program | Grade level | Above grade level | Yes | Above grade level | Above grade level | Good |
| Brandie | No | Female | Tier 2 RTI for math | Grade level | Below grade level | No; reads sight words only | Below grade level | Below grade level-only writes name and sight words | Needs help with verbal and nonverbal signals |
| Dessie | No | Female | Tier 2 RTI for math | Grade level | At grade level | Yes | At grade level | Below grade level | Good |
| Diana | Yes | Female | Tier 2 RTI for reading | Grade level | Below grade level | No | Below grade level | Below grade level | Good |
| Donnie | No | Female | Hearing aids | Grade level | Below grade level | No | At grade level | Above grade level | Good |
| Eduardo | Yes | Male | Tier 2 RTI for reading | Grade level | At grade level | Yes | Below grade level | Below grade level-writing simple sentences | Good |
| Emma | No | Female | None | Grade level | Above grade level | Yes | At grade level | Above grade level | Good |
| Enrique | No | Male | Tier 2 RTI for reading | One year above grade level | At grade level | No; reads sight words only | Below grade level | Below grade level | Good |
| Fatma | Yes | Female | Tier 2 RTI for reading | Grade level | At grade level | Yes | Below grade level | Below grade level-only writes name and sight words | Needs help rephrasing when misunderstood |
| Frances | No | Female | Diabetic | Grade level | At grade level | Yes | At grade level | At grade level | Good |
| Francesca | No | Female | None | Grade level | Above grade level | Yes | At grade level | Above grade level | Needs help staying on topic |
| Fredrick | No | Male | Tier 3 RTI for reading and math | One year above grade level | Below grade level | No; reads sight words only | Below grade level | Below grade level-writing simple sentences | Needs help with verbal and nonverbal signals |
| Ines | No | Female | Tier 2 RTI for math | Grade level | Above grade level | Yes | Below grade level | At grade level | Good |
| Jade | No | Female | None | Grade level | At grade level | Yes | At grade level | Below grade level | Good |
| Kent | No | Male | None | Grade level | Above grade level | Yes | At grade level | Above grade level | Good |
| Lolita | No | Female | None | Grade level | Below grade level | Yes | At grade level | At grade level | Good |
| Maria | No | Female | NOTE: School does not have gifted program | Grade level | Above grade level | Yes | At grade level | Above grade level | Good |
| Mason | No | Male | None | Grade level | At grade level | Yes | At grade level | At grade level | Needs help staying on topic |
| Nick | No | Male | NOTE: School does not have gifted program | Grade level | Above grade level | Yes | Above grade level | Above grade level | Needs help taking turns in conversation |
| Noah | No | Male | None | Grade level | At grade level | Yes | At grade level | At great level | Good |
| Sharlene | No | Female | None | Grade level | Below grade level | No; reads sight words only | Above grade level | At great level | Good |
| Sophia | No | Female | None | Grade level | Above grade level | Yes | At grade level | At grade level | Good |
| Stuart | No | Male | Allergic to peanuts | Grade level | At grade level | Yes | Above grade lev At grade level el | At grade level | Good |
| Terrence | No | Male | None | Grade level | At grade level | Yes | At grade level | Below grade level | Needs help resolving conflicts |
| Wade | No | Male | None | Grade level | Below grade level | Yes | At grade level | At grade level | Good |
| Wayne | No | Male | Tier 3 RTI for math | Grade level | Below grade level | Yes | Below grade level | At grade level | Needs help rephrasing when misunderstood |
| Wendell | No | Male | Tier 3 RTI for math | Grade level | At grade level | Yes | Below grade level | Below grade level | Good |
| Yung | No | Male | NOTE: School does not have gifted program | One year below grade level | At grade level | Yes | Above grade level | Below grade level | Good |