Week 1 - Discussion Forum 1 HUM

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| **Human Services Populations: Discipline-Specific Skills [WLOs: 1, 2] [CLOs: 1, 2, 3, 4]** |
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Required Text

Martin, M. E. (2018). [*Introduction to human services: Through the eyes of practice settings*](https://ashford.instructure.com/courses/65689/modules/items/3323505) (4th ed.). Pearson.

Prior to beginning work on this discussion forum, read Chapter 4 of the required text. Identify and discuss one vulnerable population category.

* Identify why this population is considered vulnerable.
* Discuss three to four needs of this population, which should be addressed by the human service professional.
	+ How have these needs changed in the past 10 years?
	+ How might these needs change in 10 more years?

View the [Maslow’s Hierarchy of Needs](https://ashford.instructure.com/courses/65689/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttps%253A%2F%2Fdigital.films.com%2FPortalPlaylists.aspx%3FwID%3D100753%252526xtid%3D116774) video and discuss how you (as a human service professional) would address these unmet needs with your chosen population.

Maslow's Hierarchy of Needs Full Video (26:02)

<https://digital.films.com/PortalPlaylists.aspx?wID=100753&xtid=116774>

Your initial post needs to be at least 350 words.

Articles

LoPatin-Lummis, N. (2010). [Protesting about pauperism: Poverty, politics and poor relief in late-Victorian England, 1870-1900](https://ashford.instructure.com/courses/65689/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526db%3Dedsjsr%252526AN%3Dedsjsr.40802026%252526site%3Deds-live%252526scope%3Dsite) [Review of the book *Protesting about pauperism: Poverty, politics and poor relief in late-Victorian England, 1870-1900*, by E. T. Hurren]. *Journal of Social History, 43*(4), 1082–1084. https://doi.org/10.1353/jsh.0.0327

Moffat, C. T. (2011, Fall). [Helping those in need: Human service workers](https://ashford.instructure.com/courses/65689/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526db%3Deric%252526AN%3DEJ945970%252526site%3Deds-live%252526scope%3Dsite). *Occupational Outlook Quarterly, 55*(3), 22–32.

Neukrug, E., Sparkman, N., & Moe, J. (2017). [The Holland code of members of the national organization for human services: A preliminary study of human services professionals](https://ashford.instructure.com/courses/65689/external_tools/retrieve?display=borderless&url=https%3A%2F%2Flibrary.ashford.edu%2FAccount%2FLtiLogin.aspx%3Fcustom_redirectresource%3Dhttps%3A%2F%2Flibrary.ashford.edu%2Fezproxy.aspx%3Furl%3Dhttp%253A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%252526db%3Dbsh%252526AN%3D126565149%252526site%3Deds-live%252526scope%3Dsite)*. Journal of Employment Counseling*,*54*(4), 146–155. https://doi.org/10.1002/joec.12063